

National Education Policy (NEP) 2020 Overview

The National Education Policy (NEP) 2020, introduced by the Government of India on July 29, 2020, marks a major reform in the Indian education system. It is built on five key pillars: Access, Equity, Quality, Affordability, and Accountability. NEP 2020 emphasizes a holistic, flexible, and multidisciplinary approach to education that nurtures creativity, critical thinking, and problem-solving abilities, while reducing exam pressure and rote learning. The policy encourages a dynamic learning environment, aiming to equip students with the skills needed to face national and global challenges. It also promotes lifelong learning through a well-rounded curriculum.

Key Principles of NEP 2020

- Flexibility in course selection
- Elimination of rigid boundaries between academic streams and activities
- Emphasis on multidisciplinary learning and conceptual understanding
- Experiential and Application Based-Learning
- Continuous Assessment & Evaluation
- Focus on ethical values and critical thinking
- Recognizing teachers as the foundation of quality education
- Strengthening of public education institutions and internationalization

University of Mumbai: NEP 2020 Implementation

Starting from the academic year 2024–25, the University of Mumbai has adopted NEP 2020 across its non-autonomous colleges. New three- and four-year undergraduate degree programs have been launched, offering greater flexibility, skill development, and multidisciplinary learning.

The university has rolled out revised curriculum for more than 100 subjects across BA, BSc, and BCom programs, aligning with the NEP framework to prepare students for diverse career pathways.

Basic Framework of NEP Choice Based Credit System

Students can tailor their academic journey with a choice-based credit system that supports flexibility and personal interests. The syllabus includes various verticals as below

Major : A Single Major/Compulsory Course for the Programme Pursued by the Student.

Minor : 2nd Course pursued by the student as additional requirement of the programme.

Open Elective- Elective Course related to unrelated to the particular course (Multidisciplinary approach)

Vocational Skill Course – A Course Aimed at imparting Practical Skill/Hands on training/ soft skills to increase employability of students.- Can be Specific or supporting the major course.

Skill Enhancement Course – To increase employability – chosen from Basket of MOOC/Swayam/NPTEL platforms.

IKS – Indian Knowledge System Course.- Culture, Indian Traditional System of Medicine, Astronomy, Yoga, Arthashastra etc.

On the Job Training/Internship/Field Projects/Research Project etc.

Co Curricular Activities – Cultural activities like performing arts, visual art, NCC, NSS, Yoga etc.

Community Engagement Service (CEP)- Activities to expose students to socio economic issues in society, Theoretical learning supplemented by Real life experiences.

Examination Framework Under NEP

1. Internal Examination Structure:

For Courses with 4 Credits

Total Internal Marks	: 40
- Class Test	: 20 Marks
- Assignments	: 10 Marks
- Class Participation:	10 Marks

For Courses with 2 Credits:-

Total Internal Marks	: 20
- Class Test	: 10 Marks (converted from 20 Marks)
- Assignments	: 05 Marks (converted from 10 Marks)
- Class Participation:	05 Marks (converted from 10 Marks)

For Co- Curricular Course -

Total Internal Marks	: 20
- Assignment	: 10 Marks
- Practical Exam	: 10 Marks

2. External Examinations:-

External examinations will be conducted according to the paper pattern specified in the syllabus.