NAAC DVV CLARIFICATION

CRITERIA 7

7.1.7) The Institution has disabled-friendly, barrier free environment:

DVV Query

1) Kindly provide Bills and invoice/purchase order/AMC in support of facility.
2) Kindly provide Brief report on facilities provided for enquiry and information.

HEI RESPONSE

1) Bills and invoice/purchase order/AMC in support of facility.
2) Brief report on facilities provided for enquiry and information.

Sr. No.	Year	Page No.
1	Bills and invoice/purchase order/AMC in support of facility	2-4
2	Brief report on facilities provided for enquiry and information.	6-7

PRINCIPAL
S.S.T COLLEGE OF ARTS
& COMMERCE ULHASNAGAR-4

Gorakshnath Complex, Morya Nagri,
Ulhasnagar - 421004.
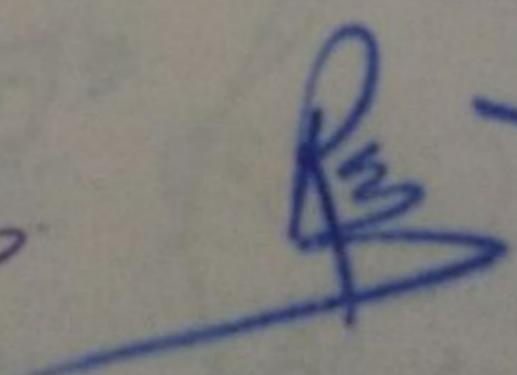
: +91 9321073000 / 4000
: https://sstcollege.edu.in
: helpdesk@sstcollege.edu.in

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S.S.T College
Mr. Purswani Sir.

1248
15/05/2017.

Qty	Item	Amount
3	Elbow 1" w.	60.
1	Socket 1" w.	20.
1	pipe 1" w.	25.
1	Saletion tool	150.
1	T Tap.	25.
1	B/v 1" w H.	180.
1	B/v 1/2 w H.	190.
6	Clip 3/4 10 Nills.	24.
	+ tome labore	250.
	College falio will	700.

N.P

Rs — 1554

CASH / CREDIT MEMO

No. 75

M/s. S.S.G College

Date	Particulars	Amount
28/5/23	Box 78 7901 16×16.	31590
	T.T.	400 —
		31990
	TOTAL	

SST College

Date	Description		Amount
23/12	Box 19 Insira cenr salvatio		18240 -
	W/H 2 Engima Block 2x4		17630 -
	2, Flish Tank white + Black		3000 -
	9r		200 -
31/12	1. W/B 712 Black Glossy		3050 -
11/1	Box 5 Duro Black Rustic		5440 .
	Box 2 Insira consitivio 2x2		1920 -
	9T 2x4		150 -
8/2	W.B. 1, 712 Black Glossy		3050 -
			52680

S.S.T. College of Arts & Commerce

(Affiliated to University of Mumbai, Mumbai)
Ulhasnagar - 421 004, Dist. Thane.

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Policy Document: Provision for Enquiry and Information Assistance for Persons with Disabilities

1. Introduction

SST College of Arts & Commerce is committed to creating an inclusive and accessible environment for all individuals, including persons with disabilities (Divyangjan). As part of this commitment, Institution recognizes the importance of providing provisions for enquiry and information assistance to ensure that students with disabilities have equal access to educational resources and opportunities. This policy document outlines the guidelines and procedures for the provision of human assistance, readers, scribes, soft copies of reading material, and screen reading to support students with disabilities in their academic pursuits.

2. Scope

This policy applies to all students with disabilities enrolled at Institution, including those with visual impairments, hearing impairments, physical disabilities, learning disabilities, and other conditions that may impact their ability to access and process information effectively.

3. Provision of Human Assistance

3.1. Institution will provide trained human assistants who will be available to provide personalized assistance to students with disabilities, as per their specific needs and requirements.

3.2. Human assistants may provide support in various forms, such as guiding students around the campus, assisting with navigation, helping with note-taking, and providing general academic support.

3.3. The provision of human assistance will be coordinated by the Disability Support Services (DSS) department, which will assess the needs of each student and assign appropriate human assistants accordingly.

4. Provision of Readers

4.1. Institution will provide readers to assist students with visual impairments or other print disabilities in accessing written materials.

4.2. Readers will be responsible for reading course materials, textbooks, handouts, and any other relevant written content to students who require this assistance.

4.3. The DSS department will coordinate the provision of readers, assess the specific needs of each student, and ensure that appropriate readers are assigned accordingly.

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5. Provision of Scribes

5.1. Institution will provide scribes for students who require assistance in writing, typing, or dictating their answers during examinations or other assessments.

5.2. Scribes will be trained to accurately transcribe students' responses, maintaining the integrity and content of their work.

5.3. The DSS department will facilitate the provision of scribes, assess the needs of each student, and assign appropriate scribes for examinations or assessments.

6. Provision of Soft Copies of Reading Material

6.1. Institution will ensure that reading materials, including textbooks, handouts, and other course materials, are available in soft copy formats.

6.2. Soft copies of reading materials will be provided to students with disabilities to accommodate their specific needs, such as screen reading or text-to-speech software.

6.3. The DSS department will collaborate with faculty members and relevant departments to obtain and distribute soft copies of reading materials to eligible students.

7. Provision of Screen Reading

7.1. Institution will provide screen reading software and related assistive technologies to facilitate access to digital resources for students with visual impairments or other print disabilities.

7.2. Screen reading software will enable students to convert text-based content into audio format, allowing them to listen to and comprehend written information effectively.

7.3. The DSS department will assist students in installing and using screen reading software and provide necessary training and technical support.

8. Responsibilities

8.1. The Disability Support Services (DSS) department will oversee the implementation and coordination of the provision for enquiry and information assistance.

8.2. Faculty members and relevant staff are responsible for promptly providing reading materials in soft copy formats and cooperating with the DSS department to facilitate the provision of human assistants, readers, scribes, and screen reading software.

8.3. Students with disabilities are encouraged to communicate their specific needs to the DSS department and actively engage in the assessment process to ensure appropriate support.

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9. Monitoring and Evaluation

9.1. Institution will regularly review and evaluate the effectiveness of the provision for enquiry and information assistance, taking into account feedback from students with disabilities and relevant stakeholders.

9.2. The DSS department will monitor the implementation of this policy and identify areas for improvement to ensure continuous enhancement of accessibility services.

10. Conclusion

SST College of Arts & Commerce is committed to providing equal opportunities and inclusive education to all students, including those with disabilities. By implementing this policy, Institution aims to ensure that students with disabilities have access to the necessary enquiry and information assistance, enabling them to fully engage in academic activities and succeed in their educational journey.

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