

EMPLOYER FEEDBACK SYSTEM

Summary of the feedback system followed at SST COLLEGE OF ARTS &COMMERCE

Employer feedback is also collected in order to evaluate the institution's effectiveness in terms of qualified and trained personnel and the employability of the courses offered. It is anticipated that a thorough analysis of employer feedback will yield numerous useful suggestions for revising and modifying the academic content and for placing greater emphasis on extracurricular activities. It is a wonderful opportunity for the institute to discover the drawbacks and deficiencies of our students' learning process. Even curriculum and syllabus flaws are expected to be uncovered to some extent by these types of discourses. It can also be enlightening to assess the employability and skill development aspects of the various campus-based programmes.



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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No of Students	13	11	8	1	2	35
Percentage	37.14	31.43	22.86	2.86	5.71	100
Weighted Score	65	44	24	2	2	137
Weighted mean score					3.91	

Question 1 - The syllabus is relevant for Employability

Table 1 reveals that 37.15% of employers are stronglyagree **that the course syllabus is matching to the industrial requirements**. 31.43% of employers agree for the same. 22.86% of employer's views are neutral. 2.86% of employers disagree 5.71% of employers are strongly disagree **that the course syllabus is matching to the industrial requirements**.

The results to Question 1 are presented below in diagram as shown in Fig.1

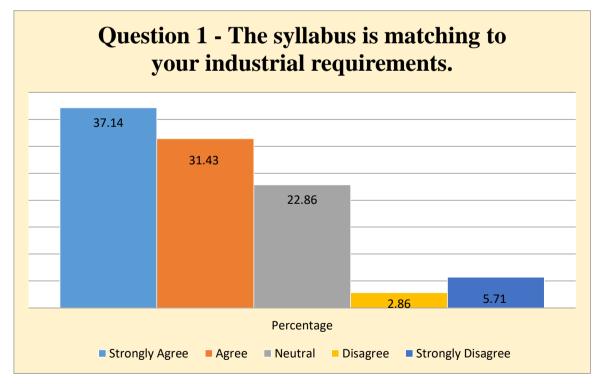


Fig1 Represents Percentage of responses on Question 1.

Here, it is also observed that the Weighted Mean Score of Question 1 is 3.91 which lies between the Likert range 3.4 to 4.2 i.e. range for "Agree" so, it can be concluded that the syllabus is matching to the industrial requirements.



	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No of Students	14	9	9	2	1	35
Percentage	40	25.71	25.71	5.71	2.86	100
Weighted Score	70	36	27	4	1	138
Weighted mean score				3.94		

Question 2 - The syllabus is helpful in developing skill oriented human resources.

Table 1 reveals that 40% of employers are strongly agree that the curriculum effectively develops innovative thinking. 25.71% of employers agree for the same. 25.71% of employer's views are neutral. 5.71% of employers disagree 2.86% of employers are strongly disagree that the curriculum effectively develops innovative thinking.

The results to Question 2 are presented below in diagram as shown in Fig.2

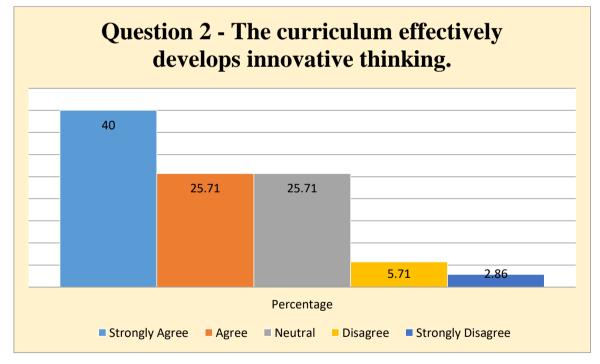


Fig 2 Represents Percentage of responses on Question 2.

Here, it is also observed that the Weighted Mean Score of Question 2 is 3.94 which lies between the Likert ranges 3.4 to 4.2 i.e. range for "Agree" so, it can be concluded that the curriculum effectively develops innovative thinking.



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spirit.						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No of Students	18	9	4	2	2	35
Percentage	51.43	25.71	11.43	5.71	5.71	99.99
Weighted Score	90	36	12	4	2	144

Ouestion 3 - Is the syllabus is helpful for development of leadership qualities and team

Weighted	mean sc	ore
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Table 3 reveals that 51.43% of employers are strongly agree that the syllabus is helpful in developing skill oriented human resources. 25.71% of employers agree for the same. 11.43% of employer's views are neutral. 5.71% of employers disagree 5.71% of employers are strongly disagree that the syllabus is helpful in developing skill oriented human resources.

The results to Question 3 are presented below in diagram as shown in Fig.3

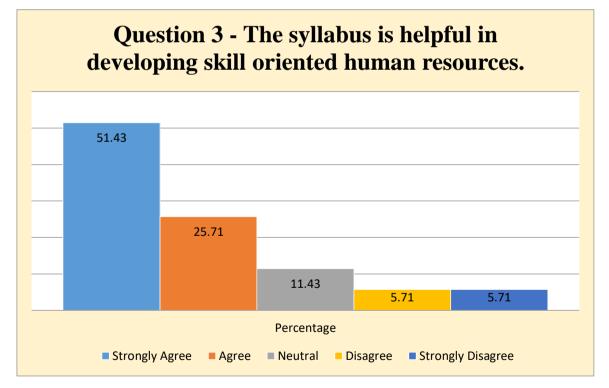


Fig 3 Represents Percentage of responses on Question 3.

Here, it is also observed that the Weighted Mean Score of Question 3 is 4.11 which lies between the Likert range 3.4 to 4.2 i.e. range for "Agree" so, it can be concluded that the syllabus is helpful in developing skill oriented human resources.

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values / professional ethics						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No of Students	17	6	7	2	3	35
Percentage	48.57	17.14	20	5.71	8.57	99.99
Weighted Score	85	24	21	4	3	137
Weighted mean score					3.91	

Question 4 - The syllabus enhances entrepreneurship skills / lifelong learning / human values / professional ethics

Table 4 reveals that 48.57% of employers are strongly agree that the syllabus is helpful for development of leadership qualities and team spirit. 17.14% of employers agree for the same. 20% of employer's views are neutral. 5.71% of employers disagree 8.57% of employers are strongly disagree that the syllabus is helpful for development of leadership qualities and team spirit.

The results to Question 4 are presented below in diagram as shown in Fig.4

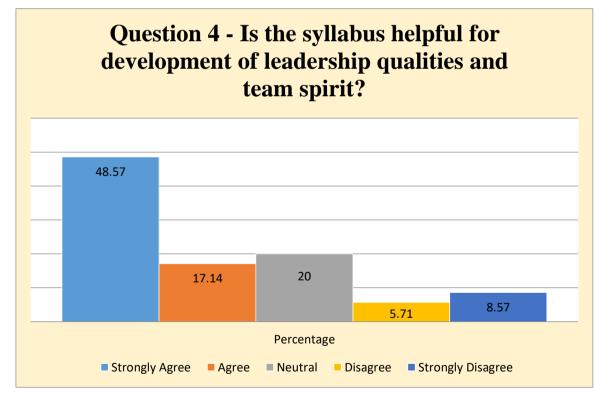


Fig 4 Represents Percentage of responses on Question 4.

Here, it is also observed that the Weighted Mean Score of Question 4 is 3.91 which lies between the Likert range 3.4 to 4.2 i.e. range for "Agree" so, it can be concluded that the syllabus is helpful in developing skill oriented human resources.



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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No of Students	15	9	7	3	5	39
Percentage	38.46	23.08	17.95	7.69	12.82	100
Weighted Score	75	36	21	6	5	143
Weighted mean score				3.66		

Question 5 - The curriculum facilitates on overall holistic development of the students.

Table 5 reveals that 38.46% of employers are strongly agree that the syllabus enhances entrepreneurship skills / lifelong learning / human values / professional ethics. 23.08% of employers agree for the same. 17.95% of employer's views are neutral. 7.69% of employers disagree 12.82% of employers are strongly disagree that the syllabus enhances entrepreneurship skills / lifelong learning / human values / professional ethics.

The results to Question 5 are presented below in diagram as shown in Fig.5

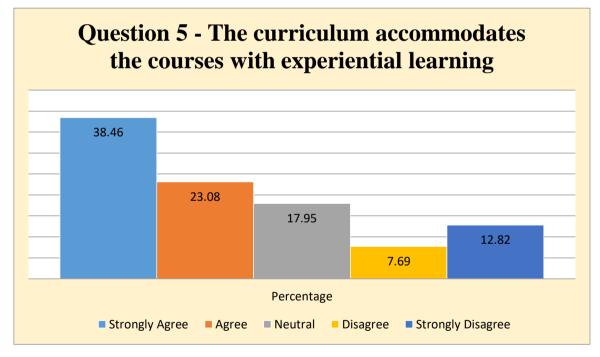


Fig 5 Represents Percentage of responses on Question 5.

Here, it is also observed that the Weighted Mean Score of Question 5 is 3.66 which lies between the Likert range 3.4 to 4.2 i.e. range for "Agree" so, it can be concluded that the syllabus enhances entrepreneurship skills / lifelong learning / human values / professional ethics.



ACTION TAKEN REPORTS

Sr. No.	Issued Raised	Action Taken
1.	Adequate weightage to theoretical and applied knowledge	Various events were arranged under SIBIC (Innovation and Incubation Centre) to expose them to the practical world and enhance entrepreneurship skills among learners.
2.	Skill oriented course	College has tied up with IIT Powai for various skill-based courses, many of which students ended up completing successfully.

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