



S.S.T. College of Arts & Commerce

(Affiliated to University of Mumbai, Mumbai)
Ulhasnagar - 421 004, Dist. Thane.



EMPLOYER FEEDBACK

2018-19

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

EMPLOYER FEEDBACK SYSTEM

Summary of the feedback system followed
at
SST COLLEGE OF ARTS & COMMERCE

Employer feedback is also collected in order to evaluate the institution's effectiveness in terms of qualified and trained personnel and the employability of the courses offered. It is anticipated that a thorough analysis of employer feedback will yield numerous useful suggestions for revising and modifying the academic content and for placing greater emphasis on extracurricular activities. It is a wonderful opportunity for the institute to discover the drawbacks and deficiencies of our students' learning process. Even curriculum and syllabus flaws are expected to be uncovered to some extent by these types of discourses. It can also be enlightening to assess the employability and skill development aspects of the various campus-based programmes.




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EMPLOYERS FEEDBACK – DATA ANALYSIS & INTERPRETATION

Question 1 - The syllabus is matching to your industrial requirements.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No of Students	21	2	3	1	2	29
Percentage	72.41	6.9	10.34	3.45	6.9	100
Weighted Score	105	8	9	2	2	126
Weighted mean score						4.34

Table 1 reveals that 72.41% of employers are strongly agree that the course syllabus is matching to the industrial requirements. 6.9% of employers agree for the same. 10.34% of employer's views are neutral. 3.45% of employers disagree 6.9% of employers are strongly disagree that the course syllabus is matching to the industrial requirements.

The results to Question 1 are presented below in diagram as shown in Fig.1

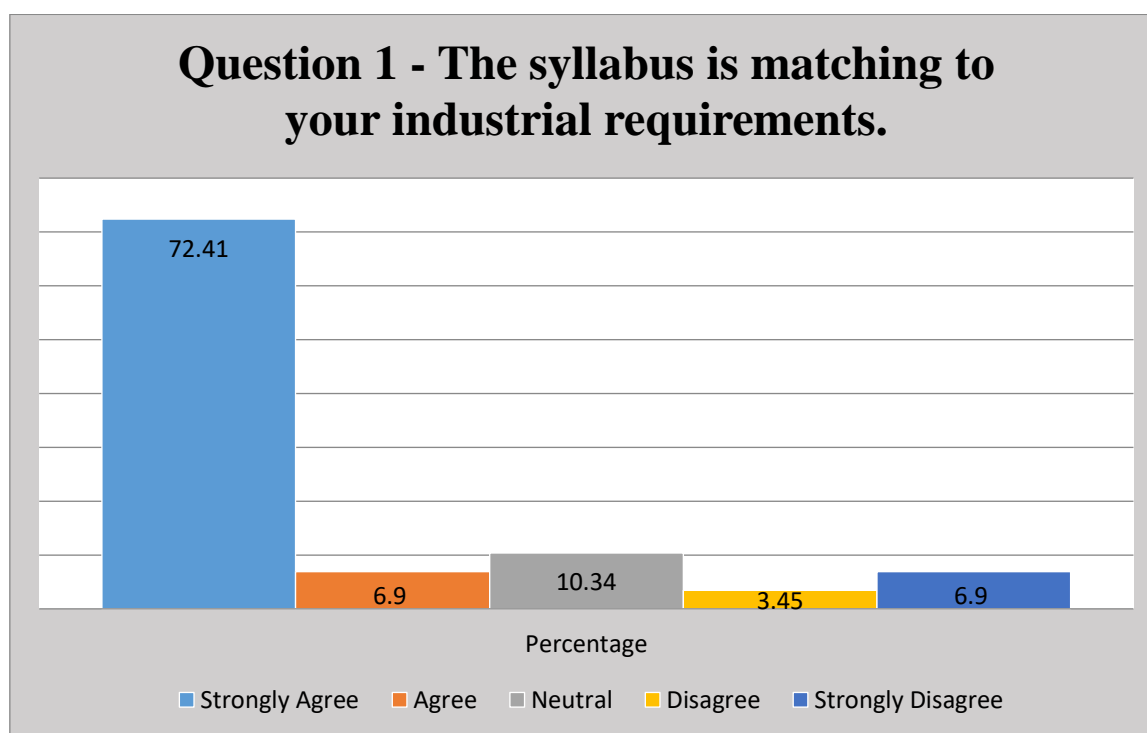


Fig1 Represents Percentage of responses on Question 1.

Here, it is also observed that the Weighted Mean Score of Question 1 is 4.34 which lies between the Likert range 4.2 to 5.0 i.e. range for "Strongly Agree" so, it can be concluded that the syllabus is matching to the industrial requirements.




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Question 2 - The curriculum effectively develops innovative thinking.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No of Students	13	4	6	3	3	29
Percentage	44.83	13.79	20.69	10.34	10.34	100
Weighted Score	65	16	18	6	3	108
Weighted mean score						3.72

Table 1 reveals that 44.83% of employers are strongly agree that the curriculum effectively develops innovative thinking. 13.79% of employers agree for the same. 20.69% of employer's views are neutral. 10.34% of employers disagree 10.34% of employers are strongly disagree that the curriculum effectively develops innovative thinking.

The results to Question 2 are presented below in diagram as shown in Fig.2

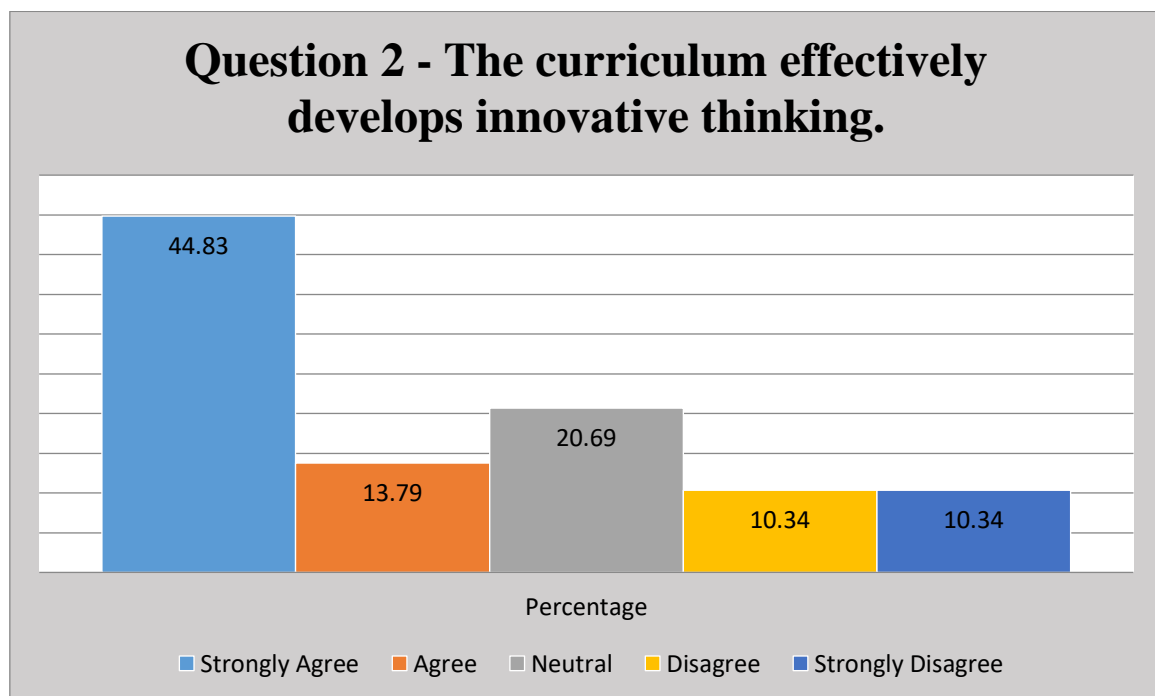


Fig 2 Represents Percentage of responses on Question 2.

Here, it is also observed that the Weighted Mean Score of Question 2 is 3.72 which lies between the Likert ranges 3.4 to 4.2 i.e. range for "Agree" so, it can be concluded that the curriculum effectively develops innovative thinking.




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Question 3 - The syllabus is helpful in developing skill oriented human resources.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No of Students	18	4	3	2	2	29
Percentage	62.07	13.79	10.34	6.9	6.9	100
Weighted Score	90	16	9	4	2	121
Weighted mean score						4.17

Table 3 reveals that 62.07% of employers are strongly agree that the syllabus is helpful in developing skill oriented human resources. 13.79% of employers agree for the same. 10.34% of employer's views are neutral. 6.9% of employers disagree 6.9% of employers are strongly disagree that the syllabus is helpful in developing skill oriented human resources.

The results to Question 3 are presented below in diagram as shown in Fig.3

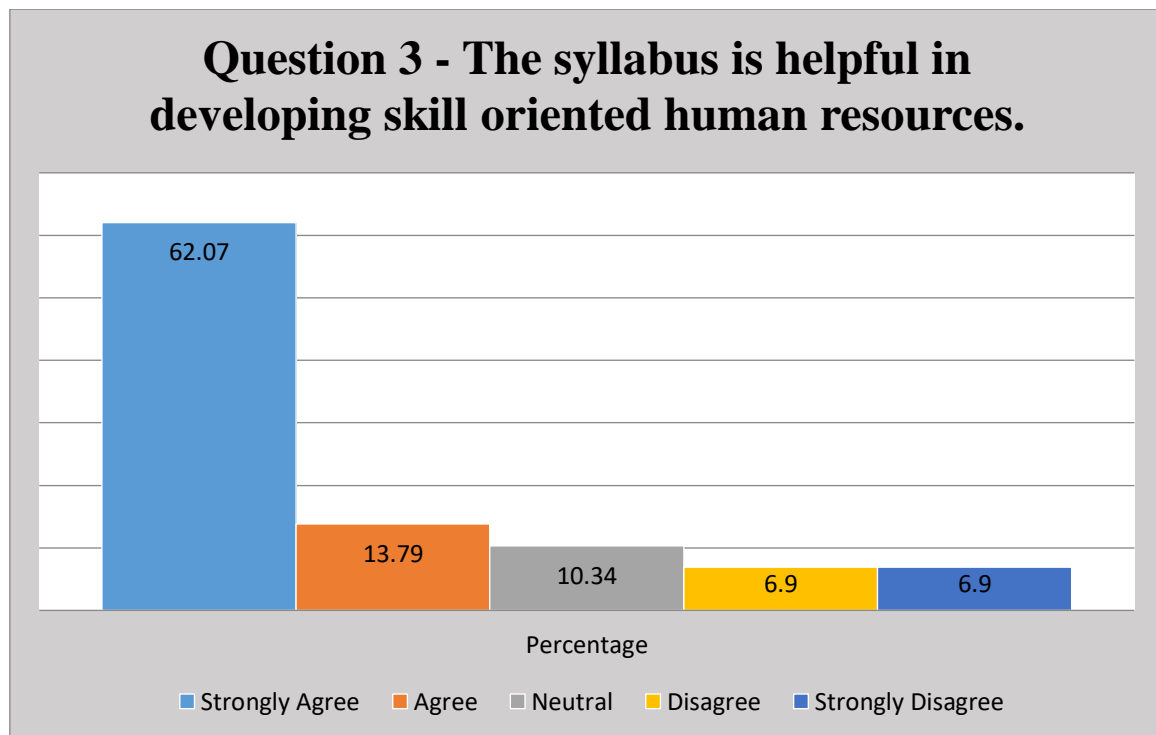


Fig 3 Represents Percentage of responses on Question 3.

Here, it is also observed that the Weighted Mean Score of Question 3 is 4.17 which lies between the Likert range 3.4 to 4.2 i.e. range for "Agree" so, it can be concluded that the syllabus is helpful in developing skill oriented human resources.




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Question 4 - Is the syllabus helpful for development of leadership qualities and team spirit?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No of Students	13	9	5	1	1	29
Percentage	44.83	31.03	17.24	3.45	3.45	100
Weighted Score	65	36	15	2	1	119
Weighted mean score						4.10

Table 4 reveals that 44.83% of employers are strongly agree that the syllabus is helpful for development of leadership qualities and team spirit. 31.03% of employers agree for the same. 17.24% of employer's views are neutral. 3.45% of employers disagree 3.45% of employers are strongly disagree that the syllabus is helpful for development of leadership qualities and team spirit.

The results to Question 4 are presented below in diagram as shown in Fig.4

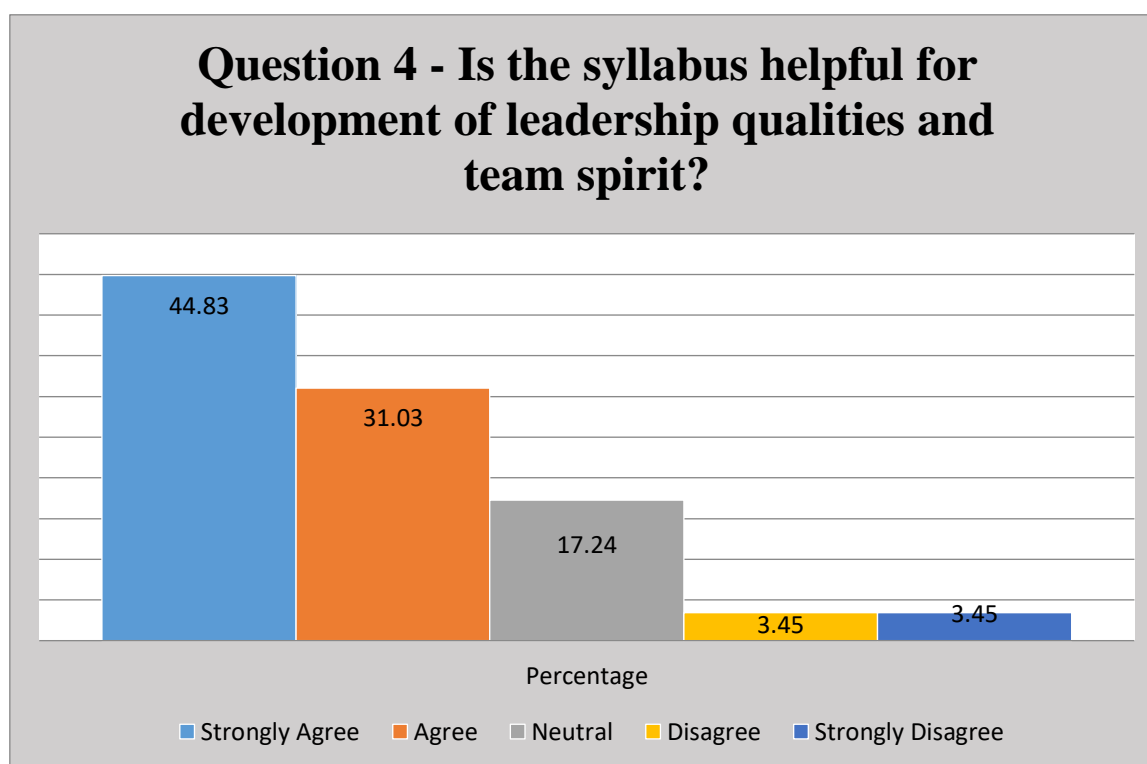


Fig 4 Represents Percentage of responses on Question 4.

Here, it is also observed that the Weighted Mean Score of Question 4 is 4.10 which lies between the Likert range 3.4 to 4.2 i.e. range for "Agree" so, it can be concluded that the syllabus is helpful in developing skill oriented human resources.




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Question 5 - The syllabus enhances entrepreneurship skills / lifelong learning / human values / professional ethics.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No of Students	12	6	1	3	7	29
Percentage	41.38	20.69	3.45	10.34	24.14	100
Weighted Score	60	24	3	6	7	100
Weighted mean score						3.44

Table 5 reveals that 41.38% of employers are strongly agree that the syllabus enhances entrepreneurship skills / lifelong learning / human values / professional ethics. 20.69% of employers agree for the same. 3.45% of employer's views are neutral. 10.34% of employers disagree 24.14% of employers are strongly disagree that the syllabus enhances entrepreneurship skills / lifelong learning / human values / professional ethics.

The results to Question 5 are presented below in diagram as shown in Fig.5

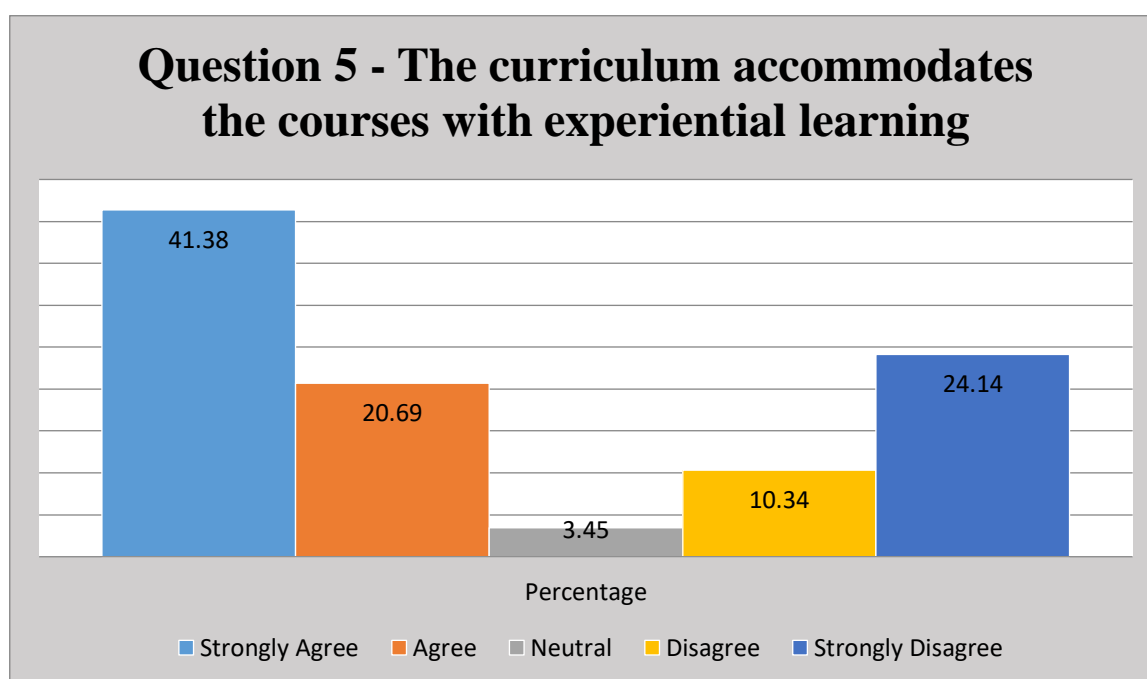


Fig 5 Represents Percentage of responses on Question 5.

Here, it is also observed that the Weighted Mean Score of Question 5 is 3.44 which lies between the Likert range 3.4 to 4.2 i.e. range for "Agree" so, it can be concluded that the syllabus enhances entrepreneurship skills / lifelong learning / human values / professional ethics.

Question 6 – The curriculum facilitates on overall holistic development of the students.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No of Students	14	10	3	1	1	29
Percentage	48.28	34.48	10.34	3.45	3.45	100
Weighted Score	70	40	9	2	1	122
Weighted mean score						4.20

Table 6 reveals that 48.28% of employers are strongly agree that the curriculum facilitates on overall holistic development of the students. 34.48% of employers agree for the same. 10.34% of employer's views are neutral. 3.45% of employers disagree 3.45% of employers are strongly disagree that the curriculum facilitates on overall holistic development of the students.

The results to Question 6 are presented below in diagram as shown in Fig.6

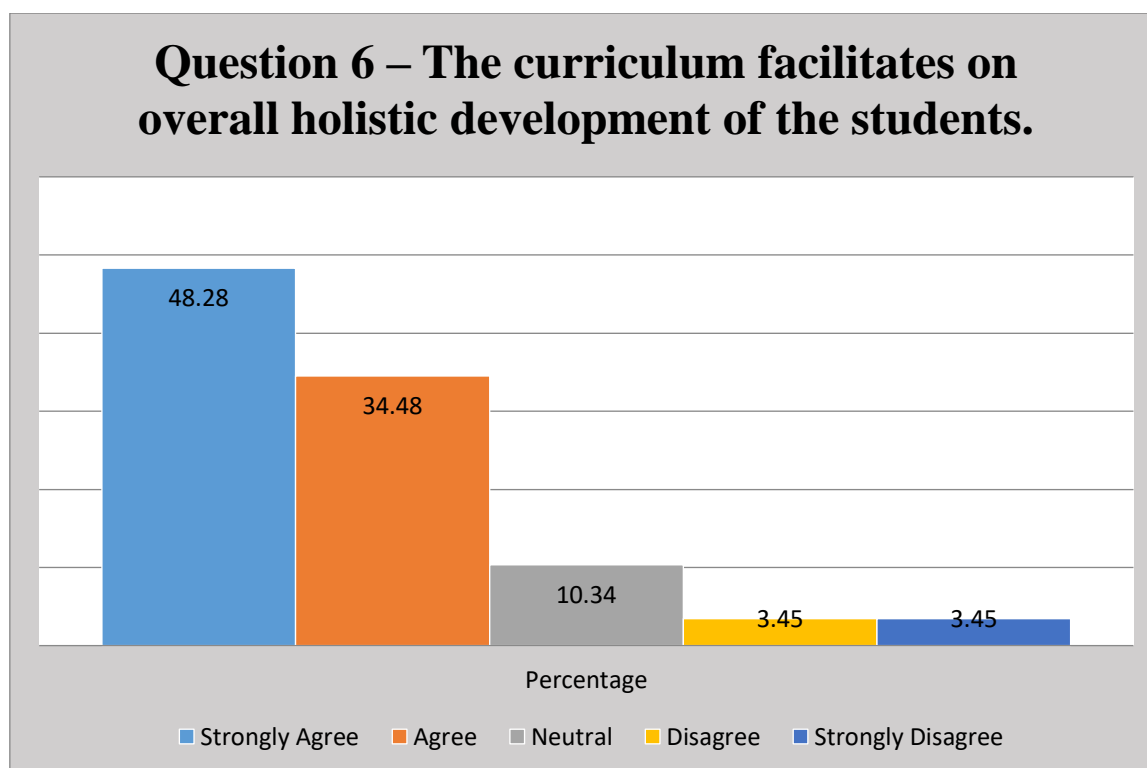


Fig 6 Represents Percentage of responses on Question 6.

Here, it is also observed that the Weighted Mean Score of Question 6 is 4.20 which lies between the Likert range 3.4 to 4.2 i.e. range for “Strongly Agree” so, it can be concluded that the curriculum facilitates on overall holistic development of the students.




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ACTION TAKEN REPORTS

Sr. No.	Issued Raised	Action Taken
1.	Syllabus matching with Industrial requirement	More industrial visits were arranged where students received practical exposure to real-life situations.
2.	Syllabus enhances Professional ethics	After due consideration given to the feedback received, more and more seminars and workshops were arranged to inculcate professional ethics in faculty and students. For instance, a session was organised by the Dept. of IT & CS on Ethical Hacking on 18-09-2018.




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