

S.S.T. College of Arts & Commerce

(Affiliated to University of Mumbai, Mumbai) Ulhasnagar - 421 004, Dist. Thane.

ACTION TAKEN REPORTS

2017-2018

STUDENT FEEDBACK

| Sr. No. | Issued Raised | Action Taken |
|------------|---|---|
| 1 | Course content with optional subject | Students have suggested adding more optional subjects to the college's BMS and Commerce skill-enhancement courses. As a result, the Department of Commerce and Business Management established a foundation course with three separate specialisations. The Department of Management Studies simultaneously introduces specialisation in human resources. |
| 2 | Course content corresponding to reference material | To arrange corresponding reference material for the courses, few suggestions were made to the library management regarding the purchase of relevant reference books, as per the requirements of BMS Students. The Library had purchased a number of reference books to get additional information on various subjects such as Customer Relationship Management, Managerial Economics, Marketing Management, Strategic Management, Globalisation and Business Growth in Indian Context, etc. |
| 3 | Curriculum gives Scope for Internship | Students were encouraged to undergo various internships offered by organisations having MOUs with our college. |
| 4 | Project Guidance | As part of the curriculum, All TY Class students have to complete the project work and viva voce. Students usually require expert sessions to fulfil this criteria, and thus, all the departments arranged such sessions respectively. |
| 5 | Curriculum accommodates the course with Experiential Learning | Activities enhancing Experiential Learning were increased, not limited to internships and field visits but also till group discussions and PowerPoint Presentations. |



TEACHER FEEDBACK

| Sr. No. | Issues Raised | Action Taken |
|------------|-------------------------|--|
| | Course content is | The IT Department had requested the library to |
| 1. | followed by | buy additional reference books on Artificial |
| | corresponding reference | Intelligence. |
| | material | |
| 2. | Curriculum with | A session was arranged, followed by a group |
| | practical applicability | discussion, on the Tools and Techniques of Data |
| | | Interpretation for Research, after which the |
| | | faculty members were able to present their reports |
| | | in a narrative or point-by-point format. |
| 3. | Course increased my | A workshop was organised on Training for |
| | knowledge and | CorelDraw and powerpoint presentation, which |
| | perspective in the | enabled the faculty members to manage and |
| | subject area | design their own graphics. |

ALUMNI FEEDBACK

| Sr. No. | Issued Raised | Action Taken |
|---------|---|--|
| 1. | Latest technological knowledge should be included in the syllabus | Alumni has suggested students must be given hands- on training. Various Industrial visits and educational tours were arranged by different departments, for instance, Students Council of the college organised a visit on Waste Management at Worli on 16 Aug 2017. |
| 2. | Provision for the courses related to soft skills to be included | Asst. Prof. Deepak Gavade & Asst. Prof. Mayra Lachhani were made incharge for the initiation of Value-Added and Certificate Courses which included Managerial Skill, Communication Skills, Basics of Computers & Aptitude Skills. Nearly 485 students benefited from the Value-Added Courses and 725 students completed the Certificate Courses. |





EMPLOYER FEEDBACK

| Sr. No. | Issued Raised | Action Taken |
|------------|---|--|
| 1. | Feedback received to improve communication skills | A session was organised by the college on "Teaching English Grammar and Phonology (The study of speech sounds of a language)," whereby learners acquired the basic knowledge and application of grammar and phonology. |

