



S.S.T. College of Arts & Commerce

(Affiliated to University of Mumbai, Mumbai) Ulhasnagar - 421 004, Dist. Thane.



A L U M N I

FEEDBACK

2020-21

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

ALUMNI FEEDBACK SYSTEM

Summary of the feedback system followed

at

SST COLLEGE OF ARTS & COMMERCE

Every year, each department organises alumni meetings at which members provide extremely valuable suggestions, opinions, and comments on the college's growth, development, and performance. This feedback is being provided in order to obtain the inputs of former students on the quality of the programme that was offered at the College. This will also be helpful in assessing the degree to which the outcomes of the programme have been achieved. This feedback will be collected from all of the participating College alumni during the annual Alumni meet or through a link on the College website.

RESULT ANALYSIS OF ALUMNAC FEEDBACK (2019-20)

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus and become torchbearer of our students. SST College of Arts & Commerce, Ulhasnagar-4 has alumni association that promotes and aspires a sense of belongingness among the old students and seeks suggestions and observations in for the development of the institution. The objective of the feedback is to have an assessment of college interms, of infrastructure, curriculum, placement and general environment about the college to serve the society in the best way.

METHODOLOGY

The feedback from Alumni on designing and reviewing the curriculum was obtained through a structured questionnaire which included few questions on various aspects of the college like infrastructure, placement initiatives, curriculum, etc.

A five-point Likert scale has been used with weights assigned from 1-5 to different levels as follows:

1. Strongly disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly agree

The range of each order or levels is determined by the following formula:

(Highest point in Likert scale — lowest point in Likert scale)/number of levels used

Therefore range = $(5-1)/5-4/5-0.8$

Hence

Range for strongly disagree is 1.0-1.8

Range for disagree is 1.8-2.6

Range for neutral is 2.6 — 3.4

Range for agree is 3.4-4.2

Range for strongly agree 4.2-5.0

Data was collected with the help of sampling technique.

DATA ANALYSIS AND INTERPRETATION

Following is the tabular analysis of each question showing number of Alumni responses on five-point Likert scale, percentage of Alumni responses, weighted score and weighted mean score of each question.

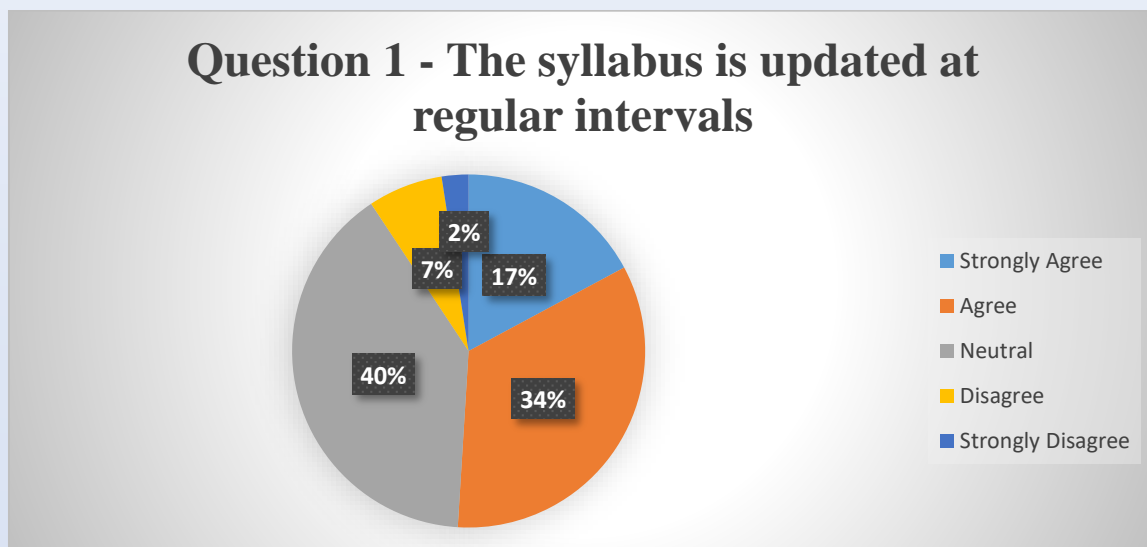
1. The syllabus is updated at regular intervals.

Table 1: Responses for the syllabus is updated at regular intervals						
Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	35	69	81	14	5	204
Percentage	17.16	33.82	39.71	6.86	2.45	100
Weighted Score	175	276	243	28	5	727
Weighted Mean Score						3.56

A syllabus is a document that outlines all the essential information about a college course. It lists the topics you will study, as well as the due dates of any coursework including tests, quizzes, or exams. Considering this point in view survey was conducted on updation of syllabus on regular basis from alumni.

It is evident from table 1 that 17.16% of Alumni strongly agree and 33.82% agree that syllabus is updated on regular basis. 39.71% are neutral towards the statement. 6.86% disagree and 2.45% strongly disagree with the statement. Weighted mean score is observed to be 3.56 that is in likert scale is in between 3.4-4.2. So it can be concluded that majority of alumnae agree that the syllabus is updated at regular intervals.

The results to question 1 are presented in graphical form as shown below:



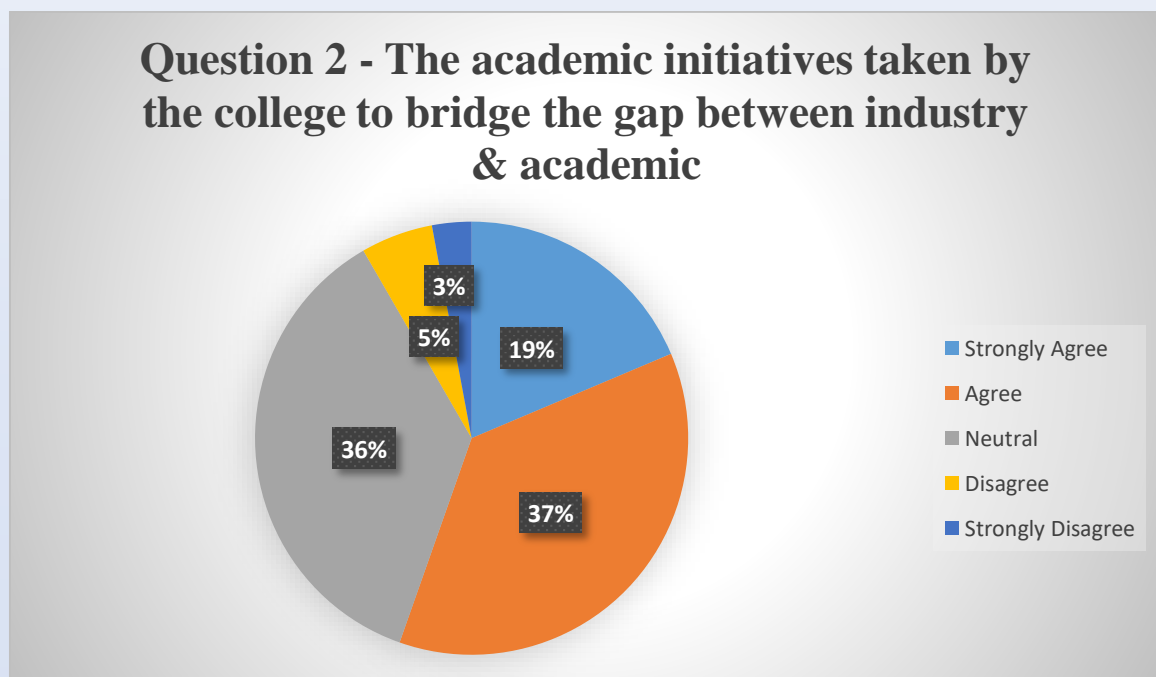
2. The academic initiatives taken by the college to bridge the gap between industry & academic.

Table 2: The curriculum competing with real time job applications.						
Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	38	75	74	11	6	204
Percentage	18.63	36.76	36.27	5.39	2.94	99.99
Weighted Score	190	300	222	22	6	740
Weighted Mean Score						3.63

An effective collaboration between academia and industry has the potential of boosting our economy and transforming the fortunes of our country whilst ensuring growth. When educational institutions of higher learning and industry come together in a working symbiotic relationship, both will find a common ground to meet each other's needs and create a substantial and sustainable win-win situation for all. Considering this point in view survey was conducted that whether the academic initiatives taken by the college to bridge the gap between industry & academic or not.

It is evident from table 2 that 18.63% of Alumni strongly agree and 36.76% agree that the academic initiatives taken by the college to bridge the gap between industry & academic. 36.27% are neutral towards the statement. 5.39% disagree and 2.94% strongly disagrees with the statement. Weighted mean score is observed to be 3.63 that is in likert scale is in between 3.4-4.2. So it can be concluded that majority of alumnae agree that the curriculum competing with real time job applications.

The results to question 2 are presented in graphical form as shown below:

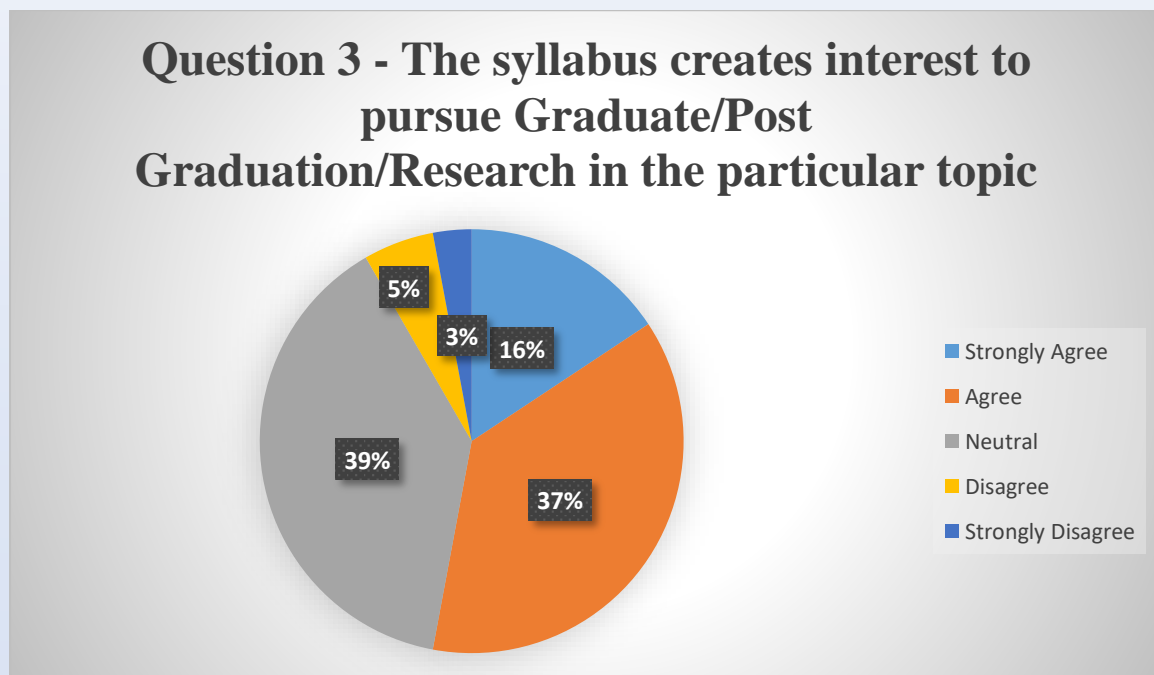


3. The syllabus creates interest to pursue Graduate/Post Graduation/Research in the particular topic.

Table 3: The syllabus creates interest to pursue Graduate/Post Graduation/Research in the particular topic						
Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	32	76	79	11	6	204
Percentage	15.69	37.25	38.73	5.39	2.94	100
Weighted Score	160	304	237	22	6	729
Weighted Mean Score						3.57

The perfect syllabus would always encourage students to pursue higher education or research. Considering this point in view survey was conducted that whether the syllabus creates interest to pursue Graduate/Post Graduation/Research in the particular topic or not. It is evident from table 3 that 15.69% of Alumni strongly agree and 37.25% agree that the syllabus creates interest in them to pursue Graduate or Post Graduation or Research in the particular topic. 38.73% are neutral towards the statement. 5.39% disagree and 2.94% strongly disagree with the statement. Weighted mean score is observed to be 3.57 that is in likert scale is in between 3.4-4.2. So it can be concluded that majority of alumnae agree that the syllabus creates interest to pursue Graduate/Post Graduation/Research in the particular topic.

The results to question 3 are presented in graphical form as shown below:

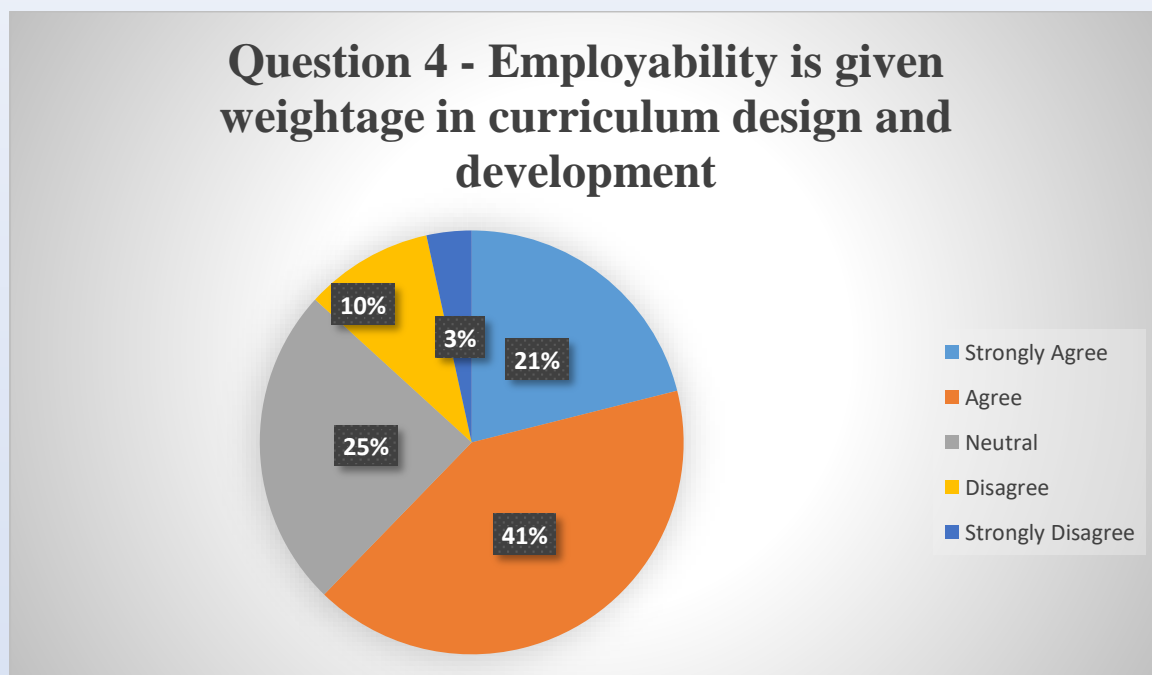


4. Employability is given weightage in curriculum design and development

Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	43	84	50	20	7	204
Percentage	21.08	41.18	24.51	9.8	3.43	100
Weighted Score	215	336	150	40	7	748
Weighted Mean Score						3.67

Education and experience may make a person eligible to apply for a job but to be successful in most roles, a student will need skills that are likely to develop only over time. Some skills will be specific to the job, but the vast majority will be so-called ‘soft skills’ that can be used in any job or employment sectors. These soft skills are thus known as ‘employability skills’: they are what makes you employable. Considering this point in view survey was conducted that whether the employability is given weightage in curriculum design and development or not. It is evident from table 4 that 21.08% of Alumni strongly agree and 41.18% agree with the statement. 24.51% are neutral towards the statement. 9.8% disagree and 3.43% strongly disagree with the statement. Weighted mean score is observed to be 3.67 that is in likert scale is in between 3.4-4.2. So it can be concluded that majority of alumnae agree that the syllabus creates interest to pursue Graduate/Post Graduation/Research in the particular topic.

The results to question 4 are presented in graphical form as shown below:



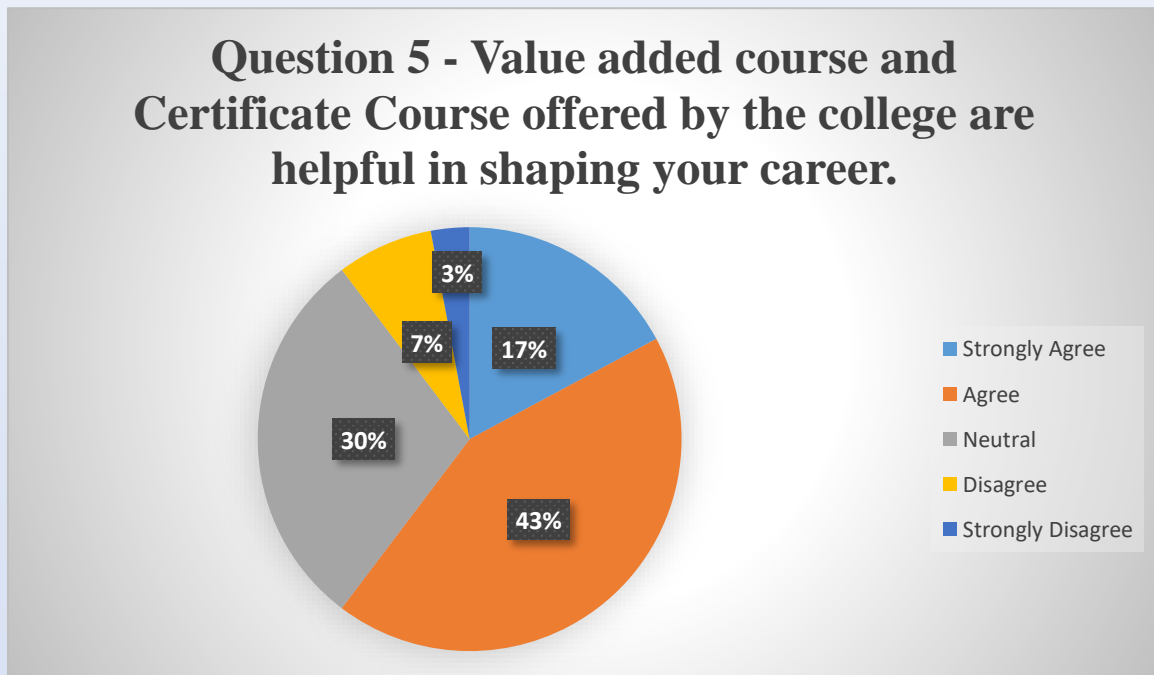
5. Value added courses and Certificate Courses offered by the college with other institutions & universities are helpful in shaping your career.

Table 5: Value added course and Certificate Course offered by the college are helpful in shaping your career.

Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	35	88	60	15	6	204
Percentage	17.16	43.14	29.41	7.35	2.94	100
Weighted Score	175	352	180	30	6	743
Weighted Mean Score						3.64

Value-Added courses are part of the curriculum designed to provide necessary skills to increase the employability quotient and equipping the students with essential skills to succeed in life. So SST College of Arts & Commerce always introduces job oriented Value-Added & Certificate courses. The survey was conducted that whether the Value added course and Certificate Course offered by the college are helpful in shaping students' career or not. It is evident from table 5 that 17.16% of Alumni strongly agree and 43.14% agree with the statement. 29.41% are neutral towards the statement. 7.35% disagree and 2.94% strongly disagree with the statement. Weighted mean score is observed to be 3.64 that is in likert scale is in between 3.4-4.2. So it can be concluded that majority of alumnae agree that the Value added course and Certificate Course offered by the college are helpful in shaping students' career.

The results to question 5 are presented in graphical form as shown below:



6. Academic initiatives like Innovative Teaching-Learning methodologies, Seminars, workshops, projects, study Tours, etc. taken by the college are helpful in improving your competence as a student.

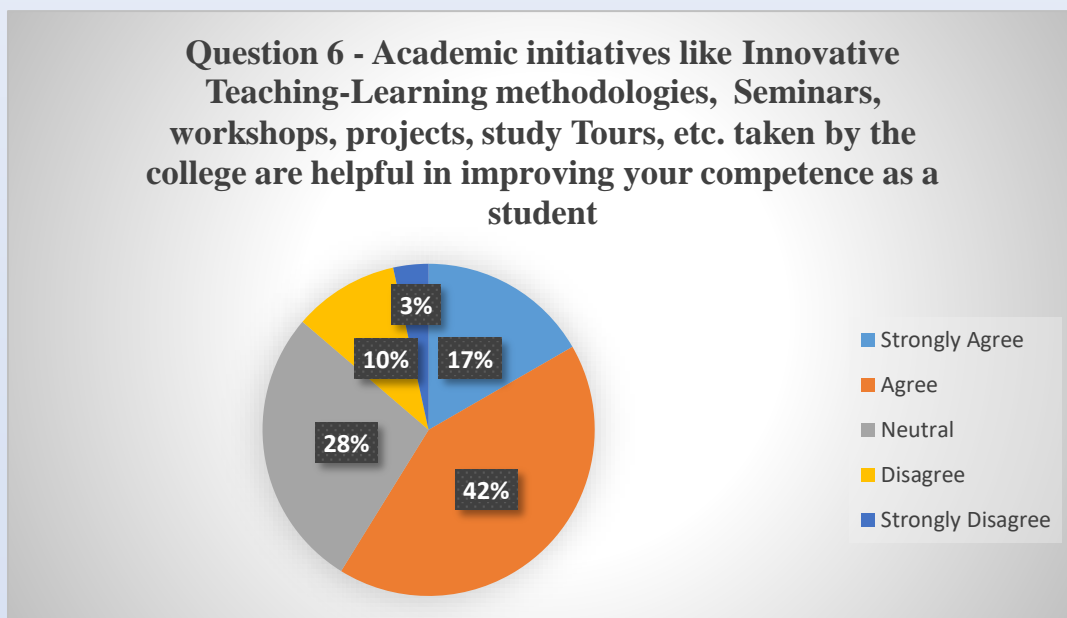
Table 6: Academic initiatives like Innovative Teaching-Learning methodologies, Seminars, workshops, projects, study Tours, etc. taken by the college are helpful in improving your competence as a student.

Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	34	86	56	21	7	204
Percentage	16.67	42.16	27.45	10.29	3.43	100
Weighted Score	170	344	168	42	7	731
Weighted Mean Score						3.58

Innovative teaching is the process of proactively introducing new teaching strategies and methods into the classroom. The purpose of introducing these new teaching strategies and methods is to improve academic outcomes and address real problems to promote equitable learning. So SST College of Arts & Commerce has taken academic initiatives like Innovative Teaching-Learning methodologies, Seminars, workshops, projects, study Tours, etc.

The survey was conducted that whether the academic initiatives like Innovative Teaching-Learning methodologies, Seminars, workshops, projects, study Tours, etc. taken by the college are helpful in improving students' competence or not. It is evident from table 6 that 16.67% of Alumni strongly agree and 42.16% agree with the statement. 27.45% are neutral towards the statement. 10.29% disagree and 3.43% strongly disagree with the statement. Weighted mean score is observed to be 3.58 that is in likert scale is in between 3.4-4.2. So it can be concluded that majority of alumnae agree that the Academic initiatives like Innovative Teaching-Learning methodologies, Seminars, workshops, projects, study Tours, etc. taken by the college are helpful in improving your competence as a student.

The results to question 5 are presented in graphical form as shown below:



ACTION TAKEN REPORTS

Sr. No.	Issued Raised	Action Taken	Evidence
1.	<p>Department of Commerce/ Management Studies/ Arts / IT and CS</p> <p>Certificate course with other Institution</p>	<p>To enhance the skills of the students, the College started various Certificate courses with Coursera, EDX, NPTEL, etc.</p>	<p>https://sstcollege.edu.in/wp-content/uploads/2022/12/Certificate-course-with-other-Institution-1.pdf</p>
2.	<p>Department of Arts</p> <p>Communication skills</p>	<p>Good communication skills and technical skills are required to communicate effectively with a wide variety of people and to get more job opportunities. MOU with institution for the skilled based activities like Vidyadaan</p>	<p>https://sstcollege.edu.in/wp-content/uploads/2022/12/Vidyadaan-Activities.pdf</p>
3.	<p>Department of Management Studies/Commerce/Arts/ Science Information Technology and Computer Science</p> <p>Career guidance and seminars</p>	<p>Various International and national level webinars were organized by the college to give career guidance as well as to develop the skills of the students during the challenging time of pandemic.</p>	<p>https://www.youtube.com/playlist?list=PL1Q-sRGC_v1PHTBuh2c1b6yNkDZS2isvu</p>