



# S.S.T. College of Arts & Commerce

(Affiliated to University of Mumbai, Mumbai) Ulhasnagar - 421 004, Dist. Thane.



# A L U M N I

## FEEDBACK

# 2019-20

## FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

# **ALUMNI FEEDBACK SYSTEM**

**Summary of the feedback system followed**

**at**

**SST COLLEGE OF ARTS & COMMERCE**

Every year, each department organises alumni meetings at which members provide extremely valuable suggestions, opinions, and comments on the college's growth, development, and performance. This feedback is being provided in order to obtain the inputs of former students on the quality of the programme that was offered at the College. This will also be helpful in assessing the degree to which the outcomes of the programme have been achieved. This feedback will be collected from all of the participating College alumni during the annual Alumni meet or through a link on the College website.



*Att*  
**PRINCIPAL**  
**S.S.T COLLEGE OF ARTS**  
**& COMMERCE ULHASNAGAR-4**

## **RESULT ANALYSIS OF ALUMNAC FEEDBACK (2019-20)**

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus and become torchbearer of our students. SST College of Arts & Commerce, Ulhasnagar-4 has alumni association that promotes and aspires a sense of belongingness among the old students and seeks suggestions and observations in for the development of the institution. The objective of the feedback is to have an assessment of college in terms, of infrastructure, curriculum, placement and general environment about the college to serve the society in the best way.

### **METHODOLOGY**

The feedback from Alumni on designing and reviewing the curriculum was obtained through a structured questionnaire which included a few questions on various aspects of the college like infrastructure, placement initiatives, curriculum, etc. A five-point Likert scale has been used with weights assigned from 1-5 to different levels as follows:

1. Strongly disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly agree

**The range of each order or levels is determined by the following formula:**

(Highest point in Likert scale — lowest point in Likert scale)/number of levels used

Therefore range =  $(5-1)/5-4/5-0.8$

Hence

Range for strongly disagree is 1.0-1.8

Range for disagree is 1.8-2.6

Range for neutral is 2.6 — 3.4

Range for agree is 3.4-4.2

Range for strongly agree 4.2-5.0

Data was collected with the help of sampling technique.



  
**PRINCIPAL**  
S.S.T COLLEGE OF ARTS  
& COMMERCE ULHASNAGAR-4

## DATA ANALYSIS AND INTERPRETATION

Following is the tabular analysis of each question showing number of Alumni responses on five-point Likert scale, percentage of Alumni responses, weighted score and weighted mean score of each question.

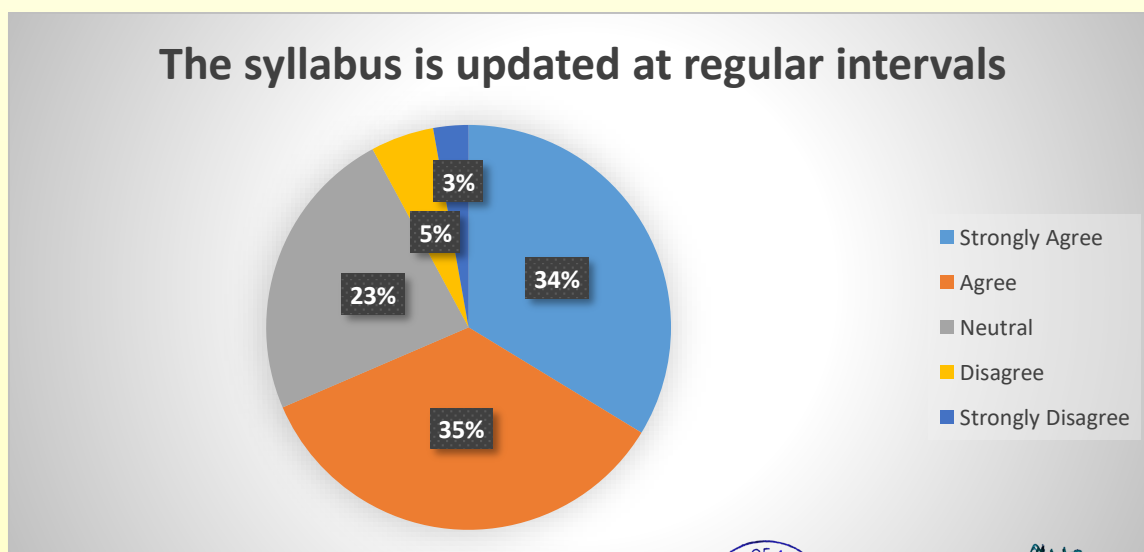
### 1. The syllabus is updated at regular intervals.

Table 1: Responses for the syllabus is updated at regular intervals						
Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
<b>No. of Alumni</b>	60	62	42	9	5	178
<b>Percentage</b>	33.71	34.83	23.6	5.06	2.81	100
<b>Weighted Score</b>	300	248	126	18	5	697
<b>Weighted Mean Score</b>						<b>3.92</b>

A syllabus is a document that outlines all the essential information about a college course. It lists the topics you will study, as well as the due dates of any coursework including tests, quizzes, or exams. Considering this point of view survey was conducted on updation of syllabus on regular basis from alumni.

It is evident from table 1 that 33.71% of Alumni strongly agree and 34.83% agree that syllabus is updated on a regular basis. 23.6% are neutral towards the statement. 5.06% disagree and 2.81% strongly disagree with the statement. Weighted mean score is observed to be 3.92 that is in likert scale is in between 3.4-4.2. So it can be concluded that the majority of alumni agree that the syllabus is updated at regular intervals.

**The results to question 1 are presented in graphical form as shown below:**



**PRINCIPAL**  
**S.S.T COLLEGE OF ARTS**  
**& COMMERCE ULHASNAGAR-4**

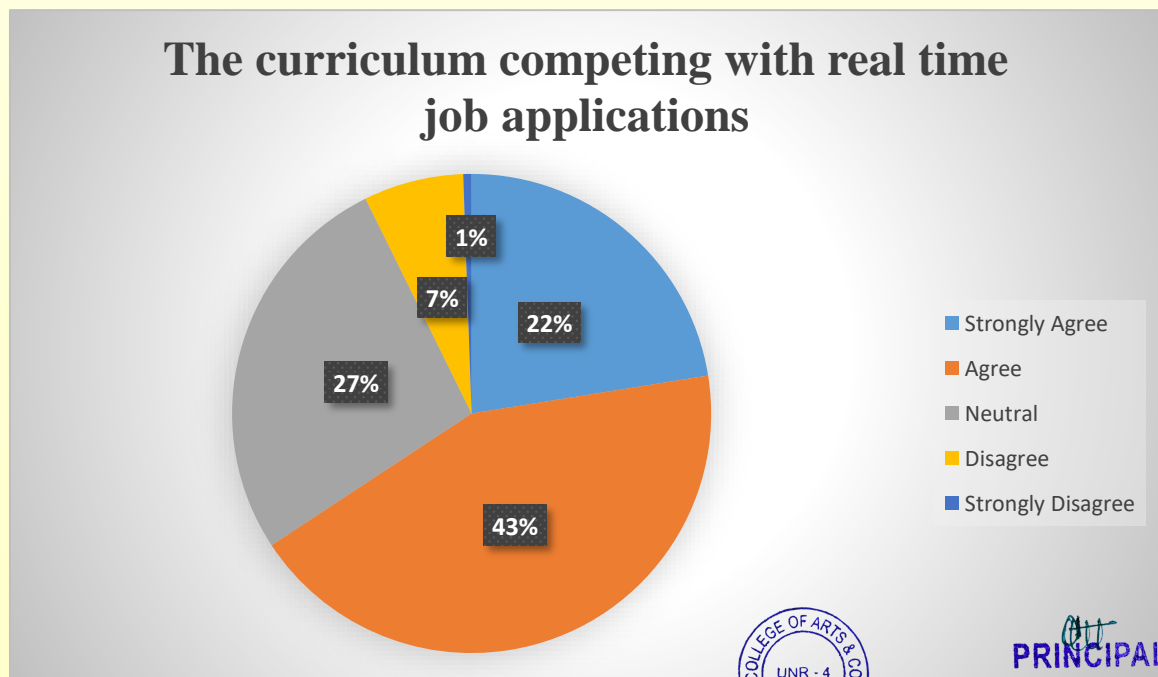
2. The academic initiatives taken by the college to bridge the gap between Industry & Academic.


Table 2: The curriculum competing with real time job applications.						
Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	40	77	48	12	1	178
Percentage	22.47	43.26	26.97	6.74	0.56	100
Weighted Score	200	308	144	24	1	677
<b>Weighted Mean Score</b>						<b>3.80</b>

An effective collaboration between academia and industry has the potential of boosting our economy and transforming the fortunes of our country whilst ensuring growth. When educational institutions of higher learning and industry come together in a working symbiotic relationship, both will find a common ground to meet each other's needs and create a substantial and sustainable win-win situation for all. Considering this point of view, a survey was conducted on whether the academic initiatives taken by the college to bridge the gap between Industry & academics or not.

It is evident from table 2 that 22.47% of Alumni strongly agree and 43.26% agree that curriculum competes with real time job applications. 26.97% are neutral towards the statement. 6.74% disagree and 0.56% strongly disagree with the statement. Weighted mean score is observed to be 3.80 that is in likert scale is in between 3.4-4.2. So it can be concluded that the majority of alumnae agree with the academic initiatives taken by the college to bridge the gap between industry & academics.

The results to question 2 are presented in graphical form as shown below:



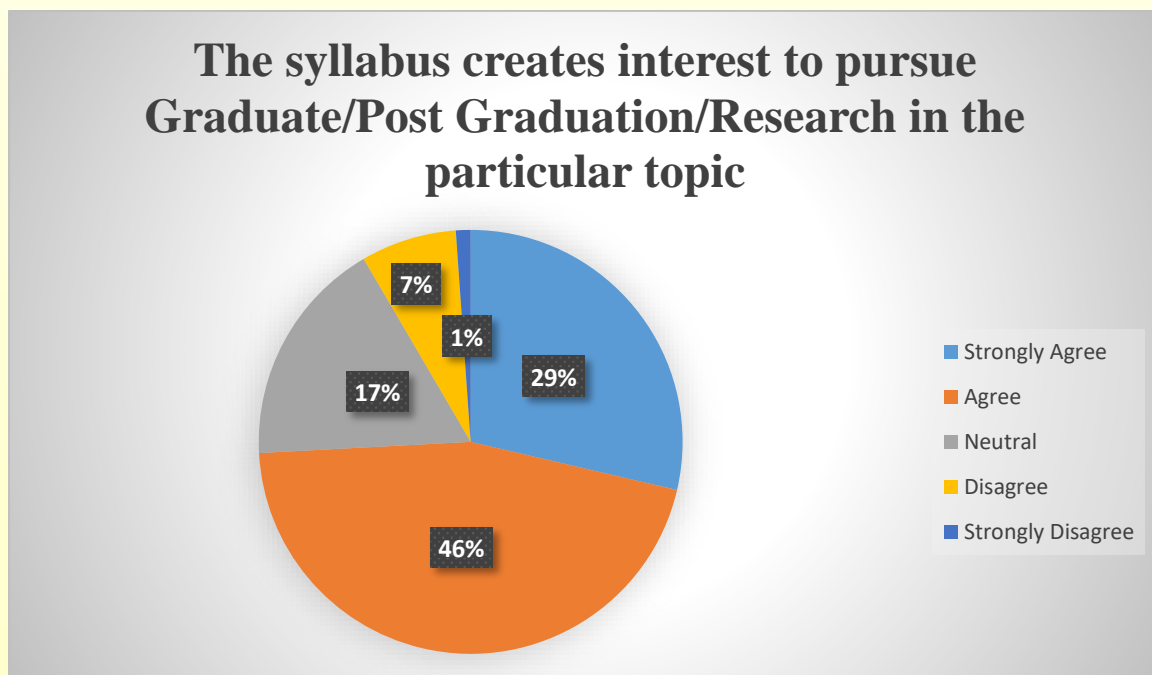
  
**PRINCIPAL**  
 S.S.T COLLEGE OF ARTS  
 & COMMERCE ULHASNAGAR-4


3. The syllabus creates interest to pursue Graduate/Postgraduate/Research in the particular topic.

Table 3: The syllabus creates interest to pursue Graduate/Postgraduate/Research in the particular topic						
Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	51	81	31	13	2	178
Percentage	28.65	45.51	17.42	7.3	1.12	100
Weighted Score	255	324	93	26	2	700
<b>Weighted Mean Score</b>						<b>3.93</b>

The perfect syllabus would always encourage students to pursue higher education or research. Considering this point in view survey was conducted that whether the syllabus creates interest to pursue Graduate/Post Graduation/Research in the particular topic or not. It is evident from table 3 that 28.65% of Alumni strongly agree and 45.51% agree that the syllabus creates interest in them to pursue Graduate or Post Graduation or Research in the particular topic. 17.42% are neutral towards the statement. 7.3% disagree and 1.12% strongly disagree with the statement. Weighted mean score is observed to be 3.93 that is in likert scale is in between 3.4-4.2. So it can be concluded that majority of alumnae agree that the syllabus creates interest to pursue Graduate/Post Graduation/Research in the particular topic.

The results to question 3 are presented in graphical form as shown below:



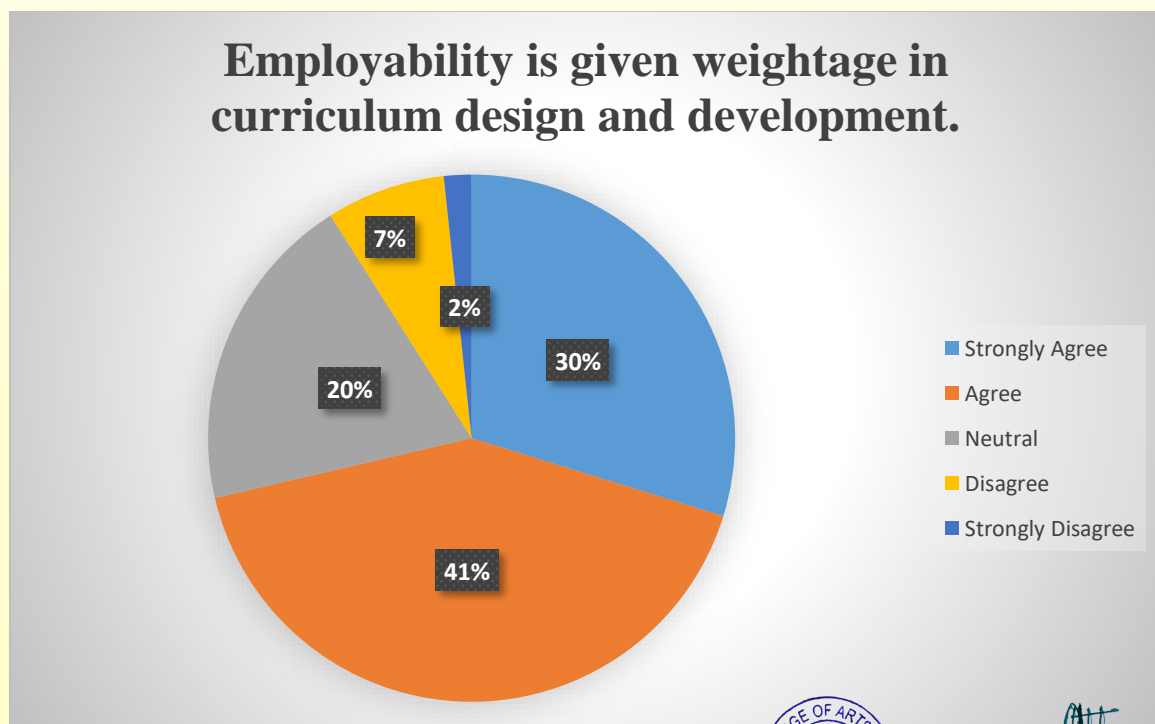
  
**PRINCIPAL**  
 S.S.T COLLEGE OF ARTS  
 & COMMERCE ULHASNAGAR-4

4. Employability is given weightage in curriculum design and development.

Table 4: Employability is given weightage in curriculum design and development						
Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	53	74	35	13	3	178
Percentage	29.78	41.57	19.66	7.3	1.69	100
Weighted Score	265	296	105	26	3	695
<b>Weighted Mean Score</b>						<b>3.90</b>

Education and experience may make a person eligible to apply for a job but to be successful in most roles, a student will need skills that are likely to develop only over time. Some skills will be specific to the job, but the vast majority will be so-called ‘soft skills’ that can be used in any job or employment sectors. These soft skills are thus known as ‘employability skills’: they are what makes you employable. Considering this point in view survey was conducted that whether the employability is given weightage in curriculum design and development or not. It is evident from table 4 that 29.78% of Alumni strongly agree and 41.57% agree with the statement. 19.66% are neutral towards the statement. 7.3% disagree and 1.69% strongly disagree with the statement. Weighted mean score is observed to be 3.90 that is in likert scale is in between 3.4-4.2. So it can be concluded that majority of alumnae agree that weightage to employability is given in curriculum design and development.

The results to question 4 are presented in graphical form as shown below:



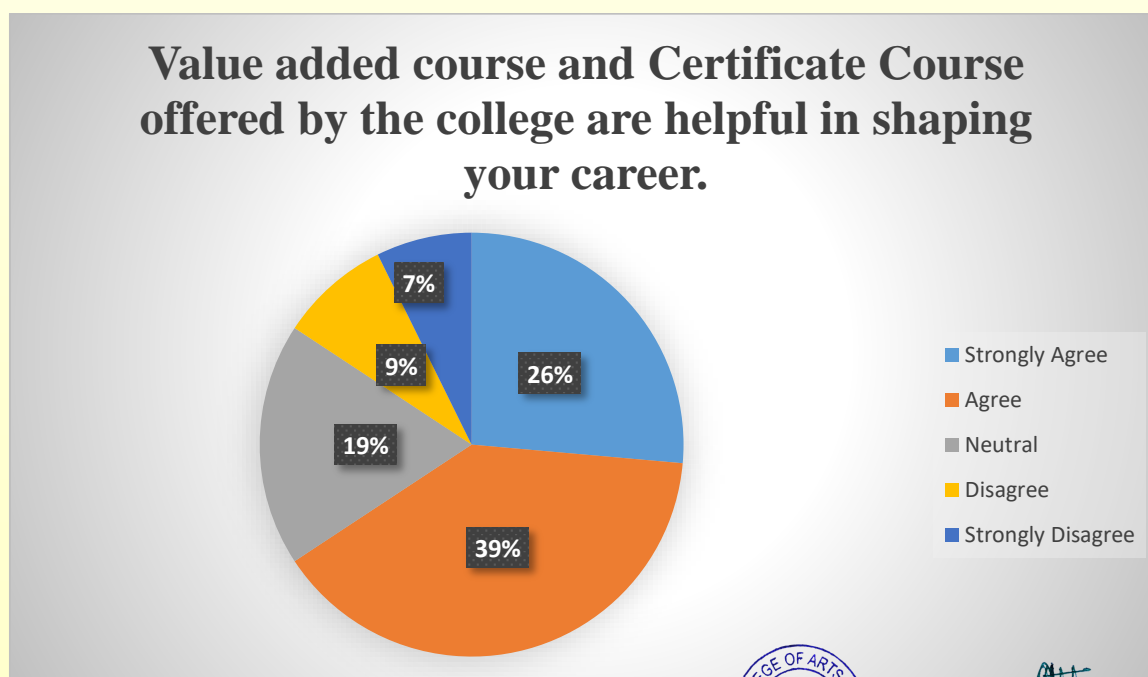
  
**PRINCIPAL**  
 S.S.T COLLEGE OF ARTS  
 & COMMERCE ULHASNAGAR-4

5. Value added courses and Certificate Courses offered by the college with other institutions & universities are helpful in shaping your career.

Table 5: Value added course and Certificate Course offered by the college are helpful in shaping your career.						
Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	47	70	33	15	13	178
Percentage	26.4	39.33	18.54	8.43	7.3	100
Weighted Score	235	280	99	30	13	657
<b>Weighted Mean Score</b>						<b>3.69</b>

Value-Added courses are part of the curriculum designed to provide necessary skills to increase the employability quotient and equipping the students with essential skills to succeed in life. So SST College of Arts & Commerce always introduces job oriented Value-Added & Certificate courses. The survey was conducted that whether the Value added course and Certificate Course offered by the college are helpful in shaping students' career or not. It is evident from table 5 that 26.4% of Alumni strongly agree and 39.33% agree with the statement. 18.54% are neutral towards the statement. 8.43% disagree and 7.3% strongly disagree with the statement. Weighted mean score is observed to be 3.69 that is in likert scale is in between 3.4-4.2. So it can be concluded that majority of alumnae agree that the Value added course and Certificate Course offered by the college are helpful in shaping students' career.

The results to question 5 are presented in graphical form as shown below:



  
**PRINCIPAL**  
 S.S.T COLLEGE OF ARTS  
 & COMMERCE ULHASNAGAR-4

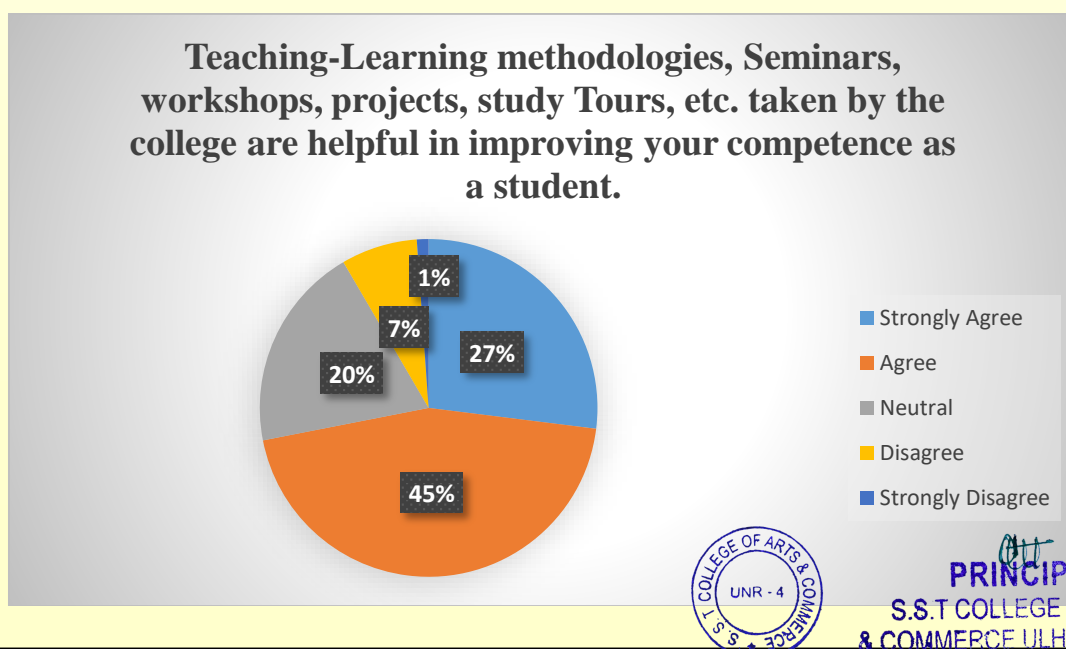


6. Academic initiatives like Innovative Teaching-Learning methodologies, Seminars, workshops, projects, study Tours, etc. taken by the college are helpful in improving your competence as a student.

Table 6: Academic initiatives like Innovative Teaching-Learning methodologies, Seminars, workshops, projects, study Tours, etc. taken by the college are helpful in improving your competence as a student.						
Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	48	80	35	13	2	178
Percentage	26.97	44.94	19.66	7.3	1.12	99.99
Weighted Score	240	320	105	26	2	693
<b>Weighted Mean Score</b>						<b>3.89</b>

Innovative teaching is the process of proactively introducing new teaching strategies and methods into the classroom. The purpose of introducing these new teaching strategies and methods is to improve academic outcomes and address real problems to promote equitable learning. So SST College of Arts & Commerce has taken academic initiatives like Innovative Teaching-Learning methodologies, Seminars, workshops, projects, study Tours, etc.

The survey was conducted that whether the academic initiatives like Innovative Teaching-Learning methodologies, Seminars, workshops, projects, study Tours, etc. taken by the college are helpful in improving students' competence or not. It is evident from table 6 that 26.97% of Alumni strongly agree and 44.94% agree with the statement. 19.66% are neutral towards the statement. 7.3% disagree and 1.12% strongly disagree with the statement. Weighted mean score is observed to be 3.89 that is in likert scale is in between 3.4-4.2. So it can be concluded that majority of alumnae agree that 6. Academic initiatives like Innovative Teaching-Learning methodologies, Seminars, workshops, projects, study Tours, etc. taken by the college are helpful in improving your competence as a student. The results to question 5 are presented in graphical form as shown below:



## ACTION TAKEN REPORTS

Sr. No.	Issued Raised	Action Taken
1.	Industry Exposure for the Students	An initiative taken up by the college, Walk With Scholar (WWS), organised various Sessions for guiding students in relation to actual industry scenarios. These talks were given by the alumni of the college.
2.	More Entrepreneurship skills	Lectures and seminars arranged under <i>Vidyadaan</i> for guidance in relation to entrepreneurship & vocational training.



  
**PRINCIPAL**  
S.S.T COLLEGE OF ARTS  
& COMMERCE ULHASNAGAR-4