



S.S.T. College of Arts & Commerce

(Affiliated to University of Mumbai, Mumbai) Ulhasnagar - 421 004, Dist. Thane.



A L U M N I

FEEDBACK

2018-19

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

ALUMNI FEEDBACK SYSTEM

Summary of the feedback system followed

at

SST COLLEGE OF ARTS & COMMERCE

Every year, each department organizes alumni meetings at which members provide extremely valuable suggestions, opinions, and comments on the college's growth, development, and performance. This feedback is being provided in order to obtain the inputs of former students on the quality of the programme that was offered at the College. This will also be helpful in assessing the degree to which the outcomes of the programme have been achieved. This feedback will be collected from all of the participating College alumni during the annual Alumni meet.




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RESULT ANALYSIS OF ALUMNI FEEDBACK (2018-19)

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus and become torchbearer of our students. SST College of Arts & Commerce, Ulhasnagar-4 has alumni association that promotes and aspires a sense of belongingness among the old students and seeks suggestions and observations in for the development of the institution. The objective of the feedback is to have an assessment of the college in terms of infrastructure, curriculum, placement and general environment about the college to serve the society in the best way.

METHODOLOGY

The feedback from Alumni on designing and reviewing the curriculum was obtained through a structured questionnaire which included a few questions on various aspects of the college like infrastructure, placement initiatives, curriculum, etc.

A five-point Likert scale has been used with weights assigned from 1-5 to different levels as follows:

1. Strongly disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly agree

The range of each order or levels is determined by the following formula:

(Highest point in Likert scale — lowest point in Likert scale)/number of levels used

Therefore range = $(5-1)/5-4/5-0.8$

Hence

Range for strongly disagree is 1.0-1.8

Range for disagree is 1.8-2.6

Range for neutral is 2.6 — 3.4

Range for agree is 3.4-4.2

Range for strongly agree 4.2-5.0

Data was collected with the help of sampling technique.




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DATA ANALYSIS AND INTERPRETATION

Following is the tabular analysis of each question showing number of Alumni responses on five-point Likert scale, percentage of Alumni responses, weighted score and weighted mean score of each question.

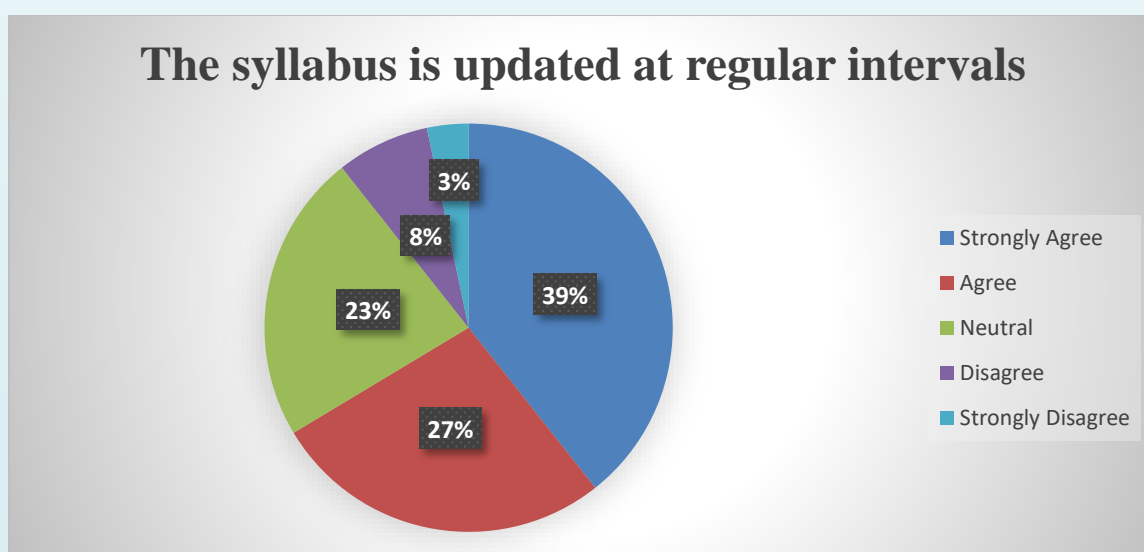
1. The syllabus is updated at regular intervals.

Table 1: Responses for the syllabus is updated at regular intervals						
Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	48	33	28	9	4	122
Percentage	39.34	27.05	22.95	7.38	3.28	100
Weighted Score	240	132	84	18	4	478
Weighted Mean Score						3.92

A syllabus is a document that outlines all the essential information about a college course. It lists the topics you will study, as well as the due dates of any coursework including tests, quizzes, or exams. Considering this point of view survey was conducted on updation of syllabus on regular basis from alumni.

It is evident from table 1 that 39.34% of Alumni strongly agree and 27.05% agree that syllabus is updated on a regular basis. 22.95% are neutral towards the statement. 7.38% disagree and 3.28% strongly disagree with the statement. Weighted mean score is observed to be 3.92 that is in likert scale is in between 3.4-4.2. So it can be concluded that the majority of alumni agree that the syllabus is updated at regular intervals.

The results to question 1 are presented in graphical form as shown below:



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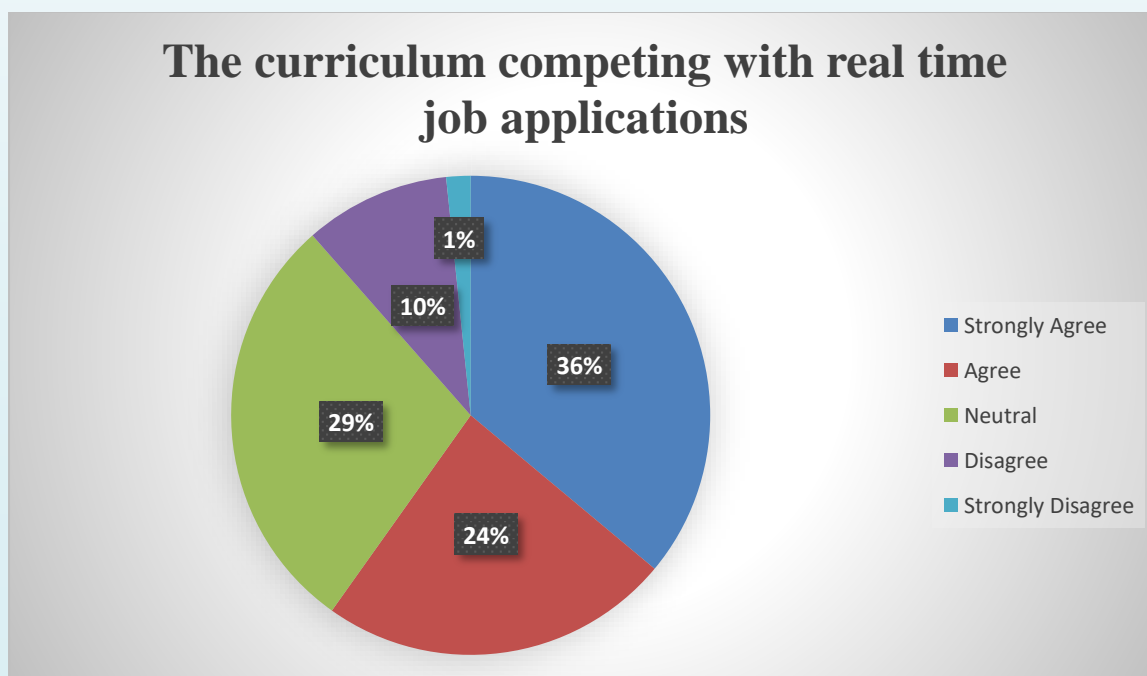
2. The curriculum competes with real time job applications.

Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	44	29	35	12	2	122
Percentage	36.07	23.77	28.69	9.84	1.64	100
Weighted Score	220	116	105	24	2	467
Weighted Mean Score						3.83

A good curriculum is never a one-and-done initiative. Revisiting it regularly allows you to not only review how things are going, but also make room for new topics that are relevant today. In fact, the World Economic Forum touts curriculum as a key player in helping educators keep up with the speed of changing trends, technology and skills students will need in the future. Considering this point of view, a survey was conducted on whether the curriculum competes with real time job applications or not.

It is evident from table 2 that 36.07% of Alumni strongly agree and 23.77% agree that curriculum competes with real time job applications. 28.69% are neutral towards the statement. 9.84% disagree and 1.64% strongly disagree with the statement. Weighted mean score is observed to be 3.83 that is in likert scale is in between 3.4-4.2. So it can be concluded that the majority of alumni agree that the curriculum competes with real time job applications.

The results to question 2 are presented in graphical form as shown below:



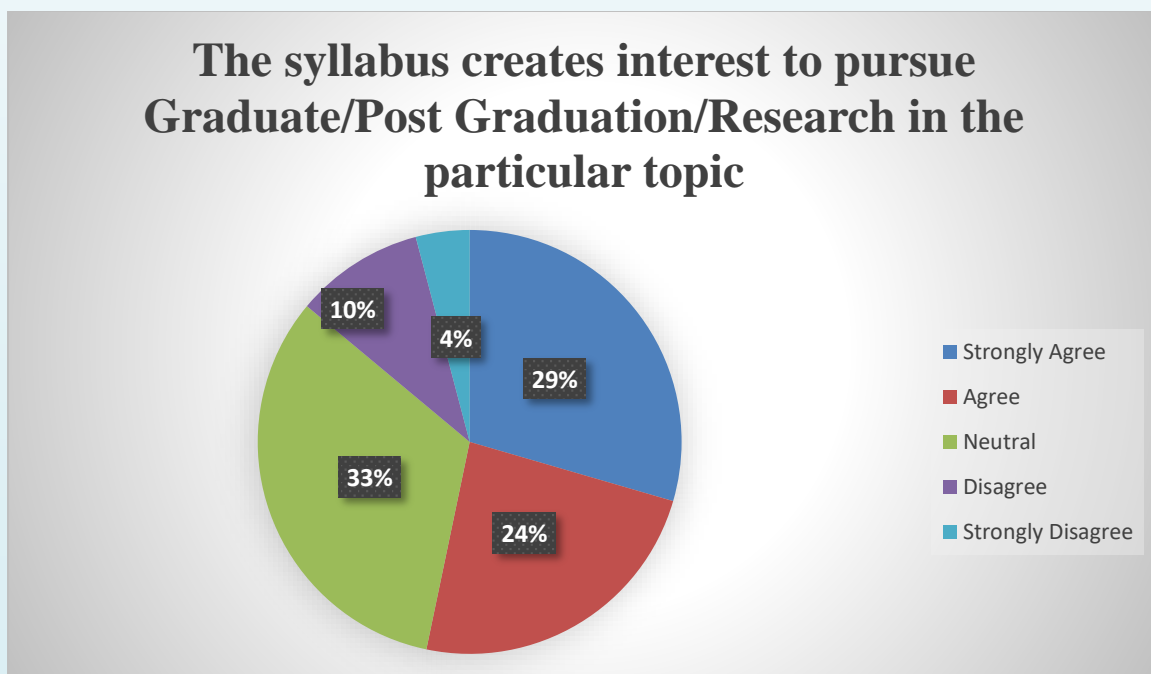
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3. The syllabus creates interest to pursue Graduate/PostGraduate/Research in the particular topic.

Table 3: The syllabus creates interest to pursue Graduate/PostGraduate/Research in the particular topic						
Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	36	29	40	12	5	122
Percentage	29.51	23.77	32.79	9.84	4.1	100
Weighted Score	180	116	120	24	5	445
Weighted Mean Score						3.65

The perfect syllabus would always encourage students to pursue higher education or research. Considering this point of view survey was conducted on whether the syllabus creates interest to pursue Graduate/Postgraduate/Research in the particular topic or not. It is evident from table 3 that 29.51% of Alumni strongly agree and 23.77% agree that the syllabus creates interest in them to pursue Graduate or Post Graduation or Research in the particular topic. 32.79% are neutral towards the statement. 9.84% disagree and 4.1% strongly disagree with the statement. Weighted mean score is observed to be 3.65 that is in likert scale is in between 3.4-4.2. So it can be concluded that the majority of alumni agree that the syllabus creates interest to pursue Graduate/Postgraduate/Research in the particular topic.

The results to question 3 are presented in graphical form as shown below:



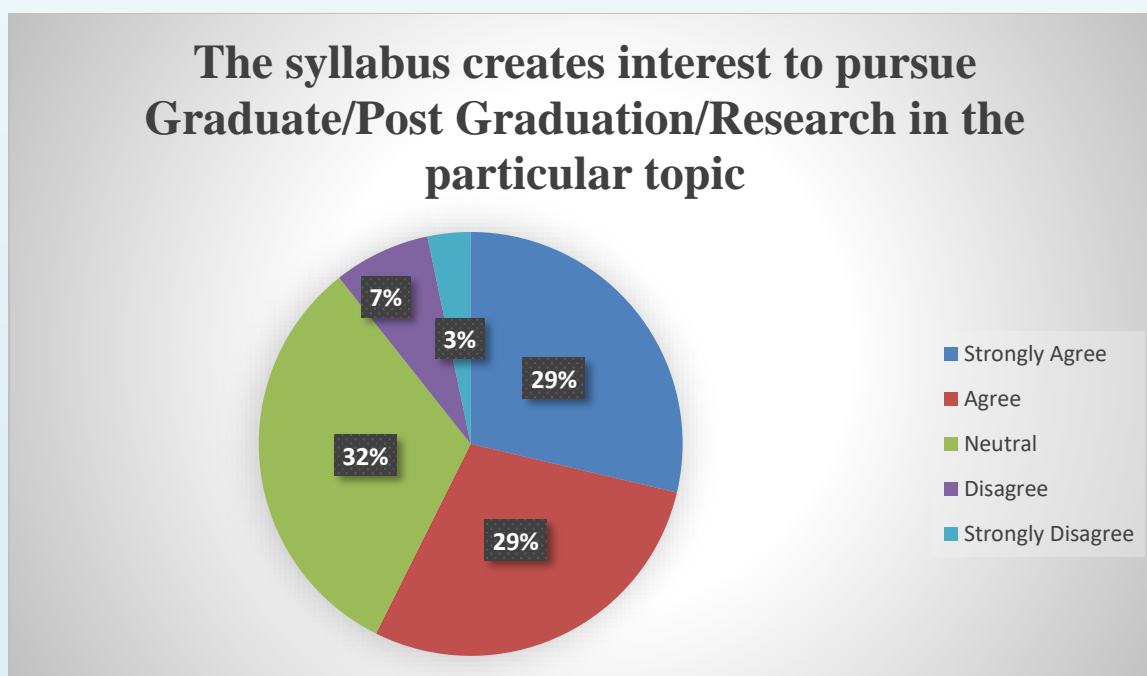
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4. Employability is given weightage in curriculum design and development

Table 4: Employability is given weightage in curriculum design and development						
Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	35	35	39	9	4	122
Percentage	28.69	28.69	31.97	7.38	3.28	100.01
Weighted Score	175	140	117	18	4	454
Weighted Mean Score						3.72

Education and experience may make a person eligible to apply for a job but to be successful in most roles, a student will need skills that are likely to develop only over time. Some skills will be specific to the job, but the vast majority will be so-called 'soft skills' that can be used in any job or employment sectors. These soft skills are thus known as 'employability skills': they are what makes you employable. Considering this point of view, a survey was conducted that whether the employability is given weightage in curriculum design and development or not. It is evident from table 4 that 28.69% of Alumni strongly agree and 28.69% agree with the statement. 31.97% are neutral towards the statement. 7.38% disagree and 3.28% strongly disagree with the statement. Weighted mean score is observed to be 3.72 that is in likert scale is in between 3.4-4.2. So it can be concluded that the majority of alumni agree that Employability is given weightage in curriculum design and development.

The results to question 4 are presented in graphical form as shown below:




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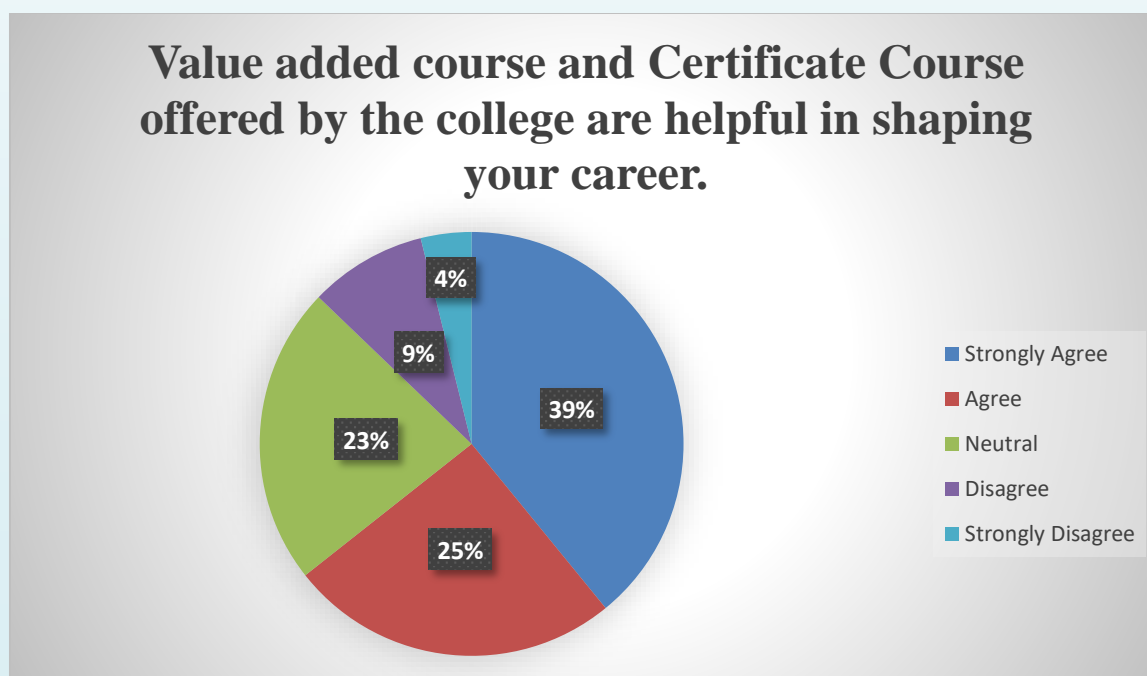
5. Value Added Courses and Certificate Courses offered by the college are helpful in shaping your career.

Table 5: Value Added Courses and Certificate Courses offered by the college are helpful in shaping your career.

Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	48	31	28	11	4	122
Percentage	39.34	25.41	22.95	9.02	3.28	100
Weighted Score	240	124	84	22	4	474
Weighted Mean Score						3.89

Value-Added Courses are part of the curriculum designed to provide necessary skills to increase the employability quotient and equip the students with essential skills to succeed in life. So SST College of Arts & Commerce always introduces job oriented Value-Added & Certificate Courses. The survey was conducted on whether the Value Added Course and Certificate Course offered by the college are helpful in shaping students' career or not. It is evident from table 5 that 39.34% of Alumni strongly agree and 25.41% agree with the statement. 22.95% are neutral towards the statement. 9.02% disagree and 3.28% strongly disagree with the statement. Weighted mean score is observed to be 3.89 that is in likert scale is in between 3.4-4.2. So it can be concluded that majority of alumnae agree that the Value added course and Certificate Course offered by the college are helpful in shaping students' career.

The results to question 5 are presented in graphical form as shown below:




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ACTION TAKEN REPORTS

Sr. No.	Issued Raised	Action Taken
1.	Latest technological knowledge should be included in the syllabus	Various industrial or institutional visits are organised to keep the students updated regarding the latest technological trends, one of which was a visit organised by the Students Council. It helped the students to understand the latest developments related to the Stock Market and Trading.
2.	Curriculum with real time Job Application in Various Industries	Students Council organised visits to Parle G , Fortis Hospital, District Forum, Bisleri, RBI, NSE, NISM, etc.



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