



# S.S.T. College of Arts & Commerce

(Affiliated to University of Mumbai, Mumbai) Ulhasnagar - 421 004, Dist. Thane.



# A L U M N I

## FEEDBACK

# 2017-18

## FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

# ALUMNI FEEDBACK SYSTEM

Summary of the feedback system followed

at

**SST COLLEGE OF ARTS & COMMERCE**

Every year, each department organises alumni meetings at which members provide extremely valuable suggestions, opinions, and comments on the college's growth, development, and performance. This feedback is being provided in order to obtain the inputs of former students on the quality of the programme that was offered at the College. This will also be helpful in assessing the degree to which the outcomes of the programme have been achieved. This feedback will be collected from all of the participating College alumni during the annual Alumni meet.



  
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## RESULT ANALYSIS OF ALUMNAC FEEDBACK (2017-18)

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus and become torchbearer of our students. SST College of Arts & Commerce, Ulhasnagar-4 has alumni association that promotes and aspires a sense of belongingness among the old students and seeks suggestions and observations in for the development of the institution. The objective of the feedback is to have an assessment of college in terms, of infrastructure, curriculum, placement and general environment about the college to serve the society in the best way.

### METHODOLOGY

The feedback from Alumni on designing and reviewing the curriculum was obtained through a structured questionnaire which included a few questions on various aspects of the college like infrastructure, placement initiatives, curriculum, etc. A five-point Likert scale has been used with weights assigned from 1-5 to different levels as follows:

1. Strongly disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly agree

**The range of each order or levels is determined by the following formula:**

(Highest point in Likert scale — lowest point in Likert scale)/number of levels used

Therefore range  $= (5-1)/5 = 4/5 = 0.8$

Hence

Range for strongly disagree is 1.0-1.8

Range for disagree is 1.8-2.6

Range for neutral is 2.6 — 3.4

Range for agree is 3.4-4.2

Range for strongly agree 4.2-5.0

Data was collected with the help of sampling technique.



  
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## DATA ANALYSIS AND INTERPRETATION

Following is the tabular analysis of each question showing number of Alumni responses on five-point Likert scale, percentage of Alumni responses, weighted score and weighted mean score of each question.

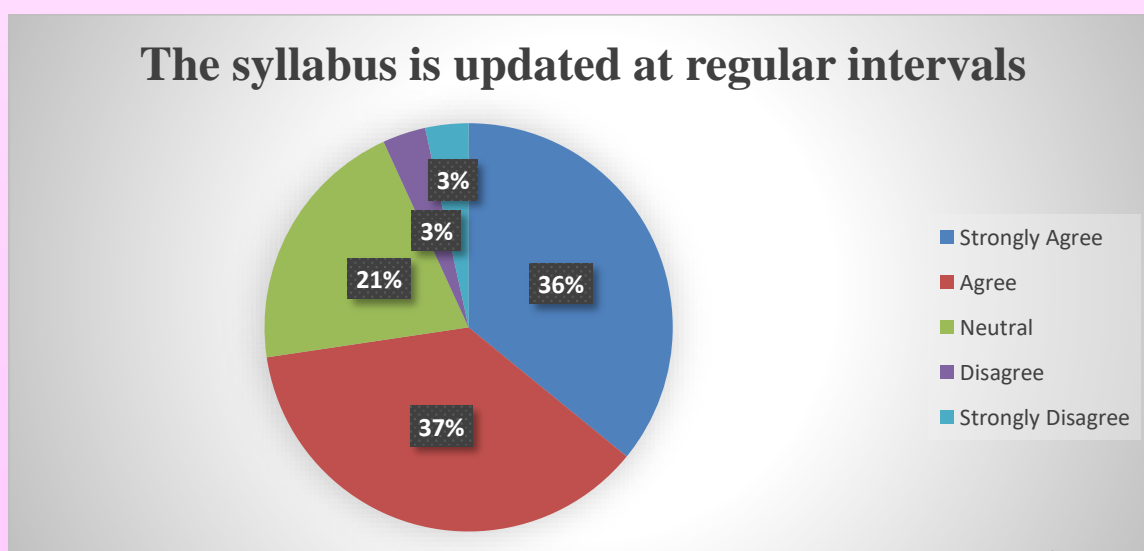
### 1. The syllabus is updated at regular intervals.

<b>Table 1: Responses for the syllabus is updated at regular intervals</b>						
<b>Responses</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Total</b>
<b>No. of Alumni</b>	42	43	24	4	4	117
<b>Percentage</b>	35.9	36.75	20.51	3.42	3.42	100
<b>Weighted Score</b>	210	172	72	8	4	466
<b>Weighted Mean Score</b>						<b>3.98</b>

A syllabus is a document that outlines all the essential information about a college course. It lists the topics you will study, as well as the due dates of any coursework including tests, quizzes, or exams. Considering this point of view survey was conducted on the updation of syllabus on a regular basis from alumni.

It is evident from table 1 that 35.9% of Alumni strongly agree and 36.75% agree that syllabus is updated on a regular basis. 20.51% are neutral towards the statement. 3.42% disagree and 3.42% strongly disagree with the statement. Weighted mean score is observed to be 3.98 that is in likert scale is in between 3.4-4.2. So it can be concluded that the majority of alumni agree that the syllabus is updated at regular intervals.

**The results to question 1 are presented in graphical form as shown below:**



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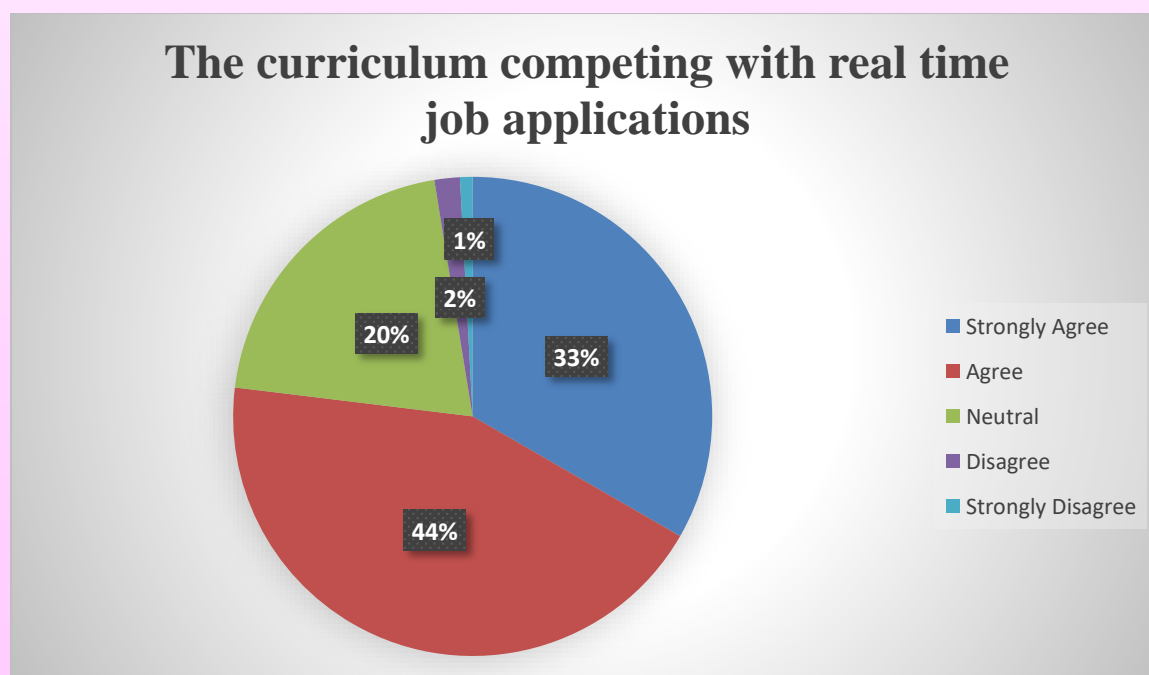
## 2. The curriculum competes with real time job applications.

Table 2: The curriculum competing with real time job applications.						
Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	39	51	24	2	1	117
Percentage	33.33	43.59	20.51	1.71	0.85	100
Weighted Score	195	204	72	4	1	476
Weighted Mean Score						4.07

A good curriculum is never a one-and-done initiative. Revisiting it regularly allows you to not only review how things are going, but also make room for new topics that are relevant today. In fact, the World Economic Forum touts curriculum as a key player in helping educators keep up with the speed of changing trends, technology and skills students will need in the future. Considering this point of view, a survey was conducted on whether the curriculum is competing with real time job applications or not.

It is evident from table 2 that 33.33% of Alumni strongly agree and 43.59% agree that curriculum competes with real time job applications. 20.51% are neutral towards the statement. 1.71% disagree and 0.85% strongly disagree with the statement. Weighted mean score is observed to be 4.07 that is in likert scale is in between 3.4-4.2. So it can be concluded that the majority of alumnae agree that the curriculum is competing with real time job applications.

The results to question 2 are presented in graphical form as shown below:

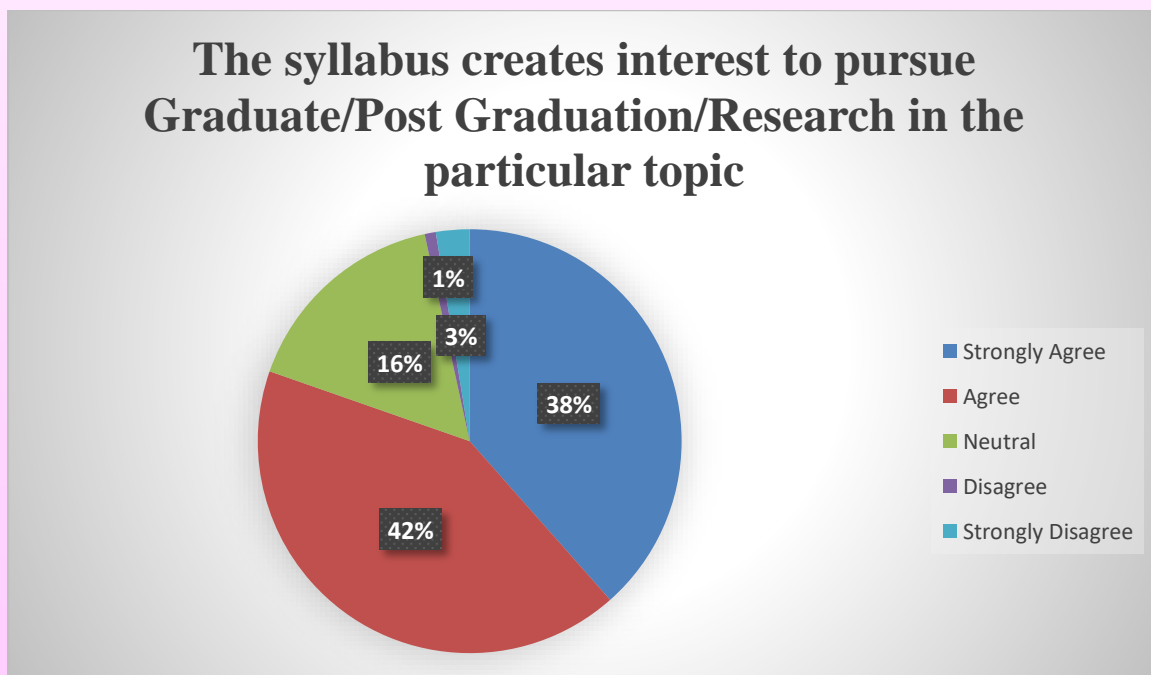


3. The syllabus creates interest to pursue Graduate/Postgraduate/Research in the particular topic.

Table 3: The syllabus creates interest to pursue Graduate/Postgraduate/Research in the particular topic						
Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	45	49	19	1	3	117
Percentage	38.46	41.88	16.24	0.85	2.56	100
Weighted Score	225	196	57	2	3	483
<b>Weighted Mean Score</b>						<b>4.13</b>

The perfect syllabus would always encourage students to pursue higher education or research. Considering this point in view survey was conducted that whether the syllabus creates interest to pursue Graduate/Postgraduate/Research in the particular topic or not. It is evident from table 3 that 38.46% of Alumni strongly agree and 41.88% agree that the syllabus creates interest in them to pursue Graduate or Post Graduation or Research in the particular topic. 16.24% are neutral towards the statement. 0.85% disagree and 2.56% strongly disagree with the statement. Weighted mean score is observed to be 4.13 that is in likert scale is in between 3.4-4.2. So it can be concluded that the majority of alumni agree that the syllabus creates interest to pursue Graduate/Postgraduate/Research in the particular topic.

The results to question 3 are presented in graphical form as shown below:



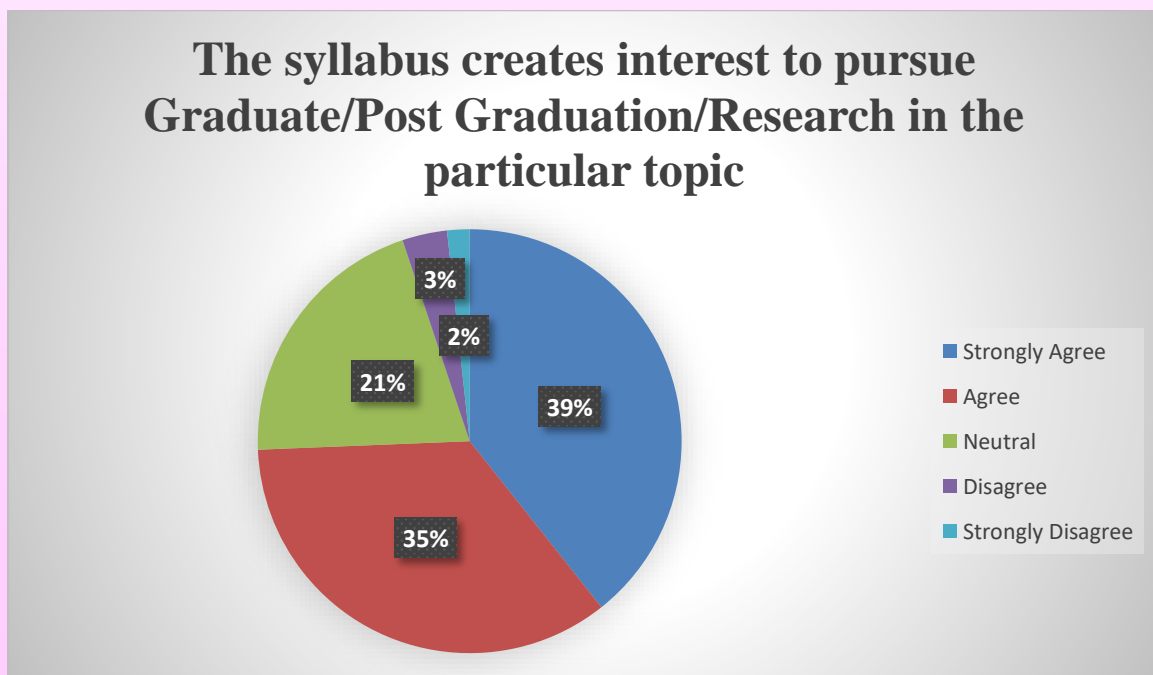
#### 4. Employability is given weightage in curriculum design and development

**Table 4: Employability is given weightage in curriculum design and development**

Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	46	41	24	4	2	117
Percentage	39.32	35.04	20.51	3.42	1.71	100
Weighted Score	230	164	72	8	2	476
<b>Weighted Mean Score</b>						<b>4.07</b>

Education and experience may make a person eligible to apply for a job but to be successful in most roles, a student will need skills that are likely to develop only over time. Some skills will be specific to the job, but the vast majority will be so-called ‘soft skills’ that can be used in any job or employment sectors. These soft skills are thus known as ‘employability skills’: they are what makes you employable. Considering this point in view survey was conducted that whether the employability is given weightage in curriculum design and development or not. It is evident from table 4 that 39.32% of Alumni strongly agree and 35.04% agree with the statement. 20.51% are neutral towards the statement. 3.42% disagree and 1.71% strongly disagree with the statement. Weighted mean score is observed to be 4.07 that is in likert scale is in between 3.4-4.2. So it can be concluded that the majority of alumni agree that the syllabus creates interest to pursue Graduate/Postgraduate/Research in the particular topic.

The results to question 4 are presented in graphical form as shown below:



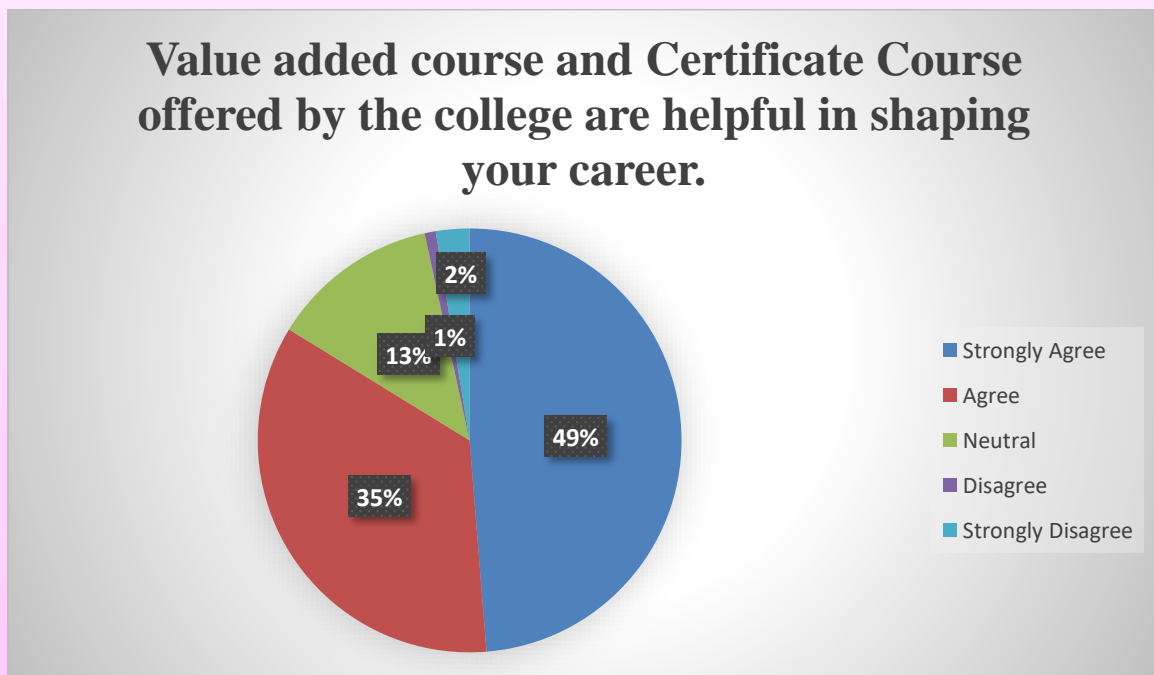
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5. Value added Course and Certificate Course offered by the college are helpful in shaping your career.

Table 5: Value added course and Certificate Course offered by the college are helpful in shaping your career.						
Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
No. of Alumni	57	41	15	1	3	117
Percentage	48.72	35.04	12.82	0.85	2.56	100
Weighted Score	285	164	45	2	3	499
<b>Weighted Mean Score</b>						<b>4.26</b>

Value-Added courses are part of the curriculum designed to provide necessary skills to increase the employability quotient and equip the students with essential skills to succeed in life. So SST College of Arts & Commerce always introduces job oriented Value-Added & Certificate courses. The survey was conducted that whether the Value added course and Certificate Course offered by the college are helpful in shaping students' career or not. It is evident from table 5 that 48.72% of Alumni strongly agree and 35.04% agree with the statement. 12.82% are neutral towards the statement. 0.85% disagree and 2.56% strongly disagree with the statement. Weighted mean score is observed to be 4.26 that is in likert scale is in between 4.2-5.0. So it can be concluded that the majority of alumnae agree that the Value added course and Certificate Course offered by the college are helpful in shaping students' career.

The results to question 5 are presented in graphical form as shown below:



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## ACTION TAKEN REPORT

### ALUMNI FEEDBACK

Sr.No.	Issued Raised	Action Taken
1.	Latest technological knowledge should be included in the syllabus	Alumni has suggested students must be given hands-on training. Various Industrial visits and educational tours were arranged by different departments, for instance, Students Council of the college organised a visit on Waste Management at Worli on 16 Aug 2017.
2.	Provision for the courses related to soft skills to be included	Asst. Prof. Deepak Gavade & Asst. Prof. Mayra Lachhani were made incharge for the initiation of Value-Added and Certificate Courses which included Managerial Skill, Communication Skills, Basics of Computers & Aptitude Skills. Nearly 485 students benefited from the Value-Added Courses and 725 students completed the Certificate Courses.



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