

# **S. S. T. COLLEGE OF ARTS AND COMMERCE**

## **Bachelor Of Commerce In Financial Market**

### **Programme outcome**

<b>PO1</b>	After completing of three years in Bachelor of Commerce (Financial Markets) program the students will be able to Understand the fundamental & operations of financial market, and to apply & evaluate the financial & investment theories
<b>PO2</b>	To focus deep on basics of trading & its regulations market forces etc
<b>PO3</b>	To gain knowledge about risk, wealth, economics as well as legal framework of financial market
<b>PO4</b>	To pursue master's degree in the field finance such as MFM, MBA(Finance) PGDFM etc.
<b>PO5</b>	To achieve highly paid jobs as finance manager Research analysis, financial consultant, project Co Ordinator, wealth manager etc

### **Course outcome**

## **Sem -I**

### **Course: Financial Accounting 1**

<b>CO1</b>	To enable students to learn principles and fundamental concepts of Accountancy
<b>CO2</b>	Prepare ledger accounts using double entry bookkeeping and record journal entries accordingly

### **Course: - Introduction To Financial System**

<b>CO1</b>	After completing the course, the learner will be able to understand the basic concepts in financial markets
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### **Course: Business Mathematics**

<b>CO1</b>	To enable students to learn the basic concepts of mathematics and its application in finance.
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### **Course: Business Communication**

<b>CO1</b>	To develop the ability of the students to communicate professionally and correspond correctly
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<b>CO2</b>	To understand effective interpersonal communications skills that maximize team effectiveness
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### **Course: - Foundation Course**

<b>CO1</b>	Course taken at colleges gives wide range of subjects or in one subject at a basic level, preparing students for more advanced study it teaches us about social values, moral values in students
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### **Course: Foundation Course NSS I**

<b>CO1</b>	to grow individually and also as a group
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<b>CO2</b>	To develop leadership skills, and gain knowledge about different people from different walks of life.
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### **Course: Foundation Course PE I**

<b>CO1</b>	Apply knowledge of physical education, growth and development, play, sports and games knowledge, history of physical education and yoga to explain aim and objectives of physical education and in the professional world.
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<b>CO2</b>	Having successfully completed this course, students will learn health, health education, personal hygiene, health problems-prevention and control, physical fitness and wellness, health and first-aid-management.
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### **Course: Foundation Course NCC I**

<b>CO1</b>	To create a Human Resource of Organized, Trained and Motivated Youth, To Provide Leadership in all Walks of life and be Always Available for the Service of the Nation.
<b>CO2</b>	To Provide a Suitable Environment to Motivate the Youth to Take Up a Career in the Armed Forces.

### **Course: Business Environment**

<b>CO1</b>	To provide knowledge of the environment in which business operate, understand the concept, significance and changing dimensions of business environment
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### **Course: Business Economics**

<b>CO1</b>	To understand the basic framework of modern economy in which business operates
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## SEM- II

### Course: Financial Accounting 2

<b>CO1</b>	Preparing financial statements in accordance with appropriate standards
<b>CO2</b>	Interpreting the business implications of financial statement information. Preparing accounting information for planning and control and for the evaluation of finance

### Course: Principles Of Management

<b>CO1</b>	Term management refers how teamwork is important , how with the proper direction leadership skill will be able to accomplish your goals
<b>CO2</b>	Learner will explore the various functions of management
<b>CO3</b>	Management involves not only coordination, but also planning, organizing, leading, and controlling

### Course: - Business Statistics

<b>CO1</b>	To impart the basis in Statistics to help students acquire new skills on the application of statistical tools and techniques in Business decision-making
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### Course: Business Communication

<b>CO1</b>	demonstrate a good understanding of effective business writing and effective business communications
<b>CO2</b>	To acquire the skills of report writing and Modern forms of communication: email, videoconference, internet, websites and their importance

### Course: Foundation Course - II

<b>CO1</b>	It prepares students for more advanced study it teaches us about social problems about the society and to tackle the problem
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### Course: Foundation Course NSS- II

<b>CO1</b>	To understand the planning to be done for special camp
<b>CO2</b>	To understand the structure of government organizations

### Course: Foundation Course NCC - II

<b>CO1</b>	To understand the basics of fundamentals of civil administration
<b>CO2</b>	To learn health and Hygiene ,problems & prevention and Control

### Course: Foundation Course PE - II

<b>CO1</b>	To Apply Knowledge of PE for Sports Games
<b>CO2</b>	To learn health and Hygiene ,problems & prevention and Control

### Course: Environmental Science

<b>CO1</b>	Understand key concepts from environment studies, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions
<b>CO2</b>	acquire knowledge on ecosystem, Food Chains, and historical context of environmental issues and the links between human and natural systems
<b>CO3</b>	To understand appreciate concepts and methods from renewable and nonrenewable sources and their application in environmental problem solving
<b>CO4</b>	: Students understand critically on Biodiversity, threats for Biodiversity and their roles and identities as citizens, consumers

### Course: Computer Skills

<b>CO1</b>	To introduce the students about basics of computer
<b>CO2</b>	To provide practical knowledge exposure to MS- Word. To provide practical knowledge exposure MS-Excel. To provide practical knowledge exposure MS- Power

## Sem- III

### Course: Commodities Market

<b>CO1</b>	To perceive emergence and role of commodity market in India.
<b>CO2</b>	To learn commodity exchanges.
<b>CO3</b>	To know role of different players in strengthening commodity market in India.

### Course: Management Accounting

<b>CO1</b>	To make them understand the investment decisions and portfolio performance
<b>CO2</b>	To enlighten the students on management Accounting. Helps to give proper idea on financial statement analysis in practical point of view
<b>CO3</b>	To introduce the concept of fund flow and cash flow statement
<b>CO4</b>	To provide knowledge about budget control keeping in mind the scope of the concept
<b>CO5</b>	To develop the know-how and concept of marginal costing with practical problem

### Course: Business Law

<b>CO1</b>	Make the students understand about business and corporate law Develop knowledge on contract and various types of contracts
<b>CO2</b>	To help the students to understand the concept of sale of. Make the students understand about Negotiable Instruments

### Course: Debt Market 1

<b>CO1</b>	The debt market is the market where debt instruments are traded
<b>CO2</b>	Debt instruments are assets that require a fixed payment to the holder, usually with interest

### Course: - Equity Market

<b>CO1</b>	The equity market (often referred to as the stock market) is the market for trading equity instruments
<b>CO2</b>	Stocks are securities that are a claim on the earnings and assets of a corporation

### Course: Computer Skills

<b>CO1</b>	Basic computer literacy
<b>CO2</b>	The ability to back-up
<b>CO3</b>	Experience of online project work
<b>CO4</b>	The ability to nurture creativity
<b>CO5</b>	Social networking skills

### Course: Foundation Course - Money Market

<b>CO1</b>	The Financial Markets Foundation Qualification (FMFQ) is an introductory level Program intended for anyone entering a career in the financial markets
<b>CO2</b>	The interaction between cash and derivative markets. The key features of both equity and debt products

### Course: Foundation Course – PE III

<b>CO1</b>	Understand the wholesome development of the human being through various theories of physical Education
<b>CO2</b>	Articulate the scientific relationship of physical Education with other related science

### Course: Foundation Course – NSS III

<b>CO1</b>	Learners will learn the overall outcome of natural disaster & how they prevent it
<b>CO2</b>	Learners know the human values & gender related issues

### Course: Foundation Course – NCC III

<b>CO1</b>	To Develop the National Integration, Secular Values , Discipline among Student
<b>CO2</b>	To provide awareness about environment & Conservatism
<b>CO3</b>	To Impart various qualities for Personality Development

## Sem- IV

### Course: - Equity Market 2

<b>CO1</b>	The stock market refers to the collection of markets and exchanges where regular activities of buying, selling, and issuance of shares of publicly held companies take place
<b>CO2</b>	Such financial activities are conducted through institutionalized formal exchanges or over the counter (OTC) marketplaces which operate under a defined set of regulations
<b>CO3</b>	There can be multiple stock trading venues in a country or a region which allow transactions in stocks and other forms of securities

### Course: Debt Market 2

<b>CO1</b>	Investments in debt securities typically involve less risk than equity investments and offer a lower potential return on investment
<b>CO2</b>	Debt investments by nature fluctuate less in price than stocks
<b>CO3</b>	Even if a company is liquidated, bondholders are the first to be paid

### Course: Business Law 2

<b>CO1</b>	Know about the Corporate Laws in general
<b>CO2</b>	Become aware of legal aspects of Company law
<b>CO3</b>	Understand company contracts and become confident therein
<b>CO4</b>	Deal with corporate and Securities law

### Course: Commodities Derivatives

<b>CO1</b>	To get introduced with derivatives and understand pricing commodity derivatives.
<b>CO2</b>	To comprehend concepts and regulatory framework of commodity derivatives.

### Course: Business Economics-II

<b>CO1</b>	Economics is a social science concerned with the production, distribution, and consumption of goods and services
<b>CO2</b>	It studies how individuals, businesses, governments, and nations make choices on allocating resources to satisfy their wants and needs and tries to determine how these groups should organize and coordinate efforts to achieve maximum output

### Course: Corporate Finance

<b>CO1</b>	Corporate finance is the areas which deals with sources of funding, the capital structure of corporations
<b>CO2</b>	: the actions that managers take to increase the value of the firm to the shareholders, and the tools and analysis used to allocate financial resources

### Course: - Foreign Exchange Markets Foundation Course

<b>CO1</b>	The foreign exchange market (Forex, FX, or currency market) which is a global decentralized or over the counter (OTC) market for the trading of currencies. This market determines the foreign exchange rate. It includes all aspects of buying, selling and exchanging currencies at current or determined prices
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### Course: Foundation Course - NSS

<b>CO1</b>	To make the learners aware about importance of government Schemes for Entrepreneurship Development
<b>CO2</b>	To familiarize the learners Eco Village, Eco Tourism, Agro tourism
<b>CO3</b>	To study the concept of Ideal Village , Role of NGO, Social responsibility of institutions

### Course: Foundation Course - NCC

<b>CO1</b>	To reinforce the aims, motto, vision & mission of the NCC through the academic curriculum
<b>CO2</b>	To instill and inculcate the core values of patriotism, commitment, just and impartial exercise of authority
<b>CO3</b>	To train the students, to be graduates with all-round development, who, apart from their own subject, can successfully compete in other fields of career such as defense analysis , Job Specification

### Course: Foundation Course - PE

<b>CO1</b>	Develops a basic understanding about rights of citizens, ecology, and the role of modern technology
<b>CO2</b>	Provides an overview of significant skills required to address competition in career choices.

## Sem- V

### Course: Equity Research

<b>CO1</b>	To get an overview of research.
<b>CO2</b>	To interpret quantitative and qualitative dimensions of research with respect to company.

### Course: Business Valuation

<b>CO1</b>	To perceive basics of valuation.
<b>CO2</b>	To understand different valuation models

### Course: Marketing In Financial Services

<b>CO1</b>	It helps us to understand trading discipline employed to evaluate investment and identify trading opportunities in price trends and pattern seen on charts
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### Course: - Financial Derivatives

<b>CO1</b>	The course describes and examines financial derivatives such as Forward, Future and option, drawing real world financial market experience and application
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### Course: Tax Direct And Income Tax

<b>CO1</b>	To introduce the basic concept of Income Tax .In order to familiarize the different know-how and heads of income with its components
<b>CO2</b>	It helps to build an idea about income from house property as a concept .It give more idea about the income from business or profession .Tax saving investments

### Course: Business Ethics And Corporate Governance

<b>CO1</b>	How It helps to identify the key players involved in corporate governance, discuss the rightful role of various authorities
<b>CO2</b>	To understand the emerging need and growing importance of good governance and CSR by organizations
<b>CO3</b>	To study the ethical business practices, CSR and Corporate Governance practiced by various organizations

## SEM- VI

### Course: Risk Management

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| <b>C01</b> | To identify and address the risk facing your business and in doing so increases the likelihood of successfully achieving your business objective  |
| <b>C02</b> | To understand issues pertaining to pricing and hedging with options on individual stocks and indexes, to examine forwards and futures contracts for equity indexes, commodities, and currencies, and to analyze second generation derivative products such as interest rates and the management of credit risks |
| <b>C03</b> | Understanding and managing risk, introduces financial risk management   |
| <b>C04</b> | The processes of risk identification, risk measurement and risk management are explored. The course then goes on to examine reputational risk and operational risk  |
| <b>C05</b> | It concludes with an examination of the subject of behavioural finance and what this can contribute to our understanding of risk taking and risk management   |

### Course: Venture Capital And Private Equity

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| <b>C01</b> | Both private equity and venture capitalist invest in companies, both recruit former Investment Bankers, and they both make money from investments rather than advisory fees |
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### Course: Mutual Fund Management

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| <b>C01</b> | A mutual fund collects money from investors and invests the money on their behalf  |
| <b>C02</b> | It charges a small fee for managing the money  |
| <b>C03</b> | Mutual funds are an ideal investment vehicle for regular investors who do not know much about investing. Investors can choose a mutual fund scheme based on their financial goal and start investing to achieve the goal |

### Course: Organization Behavior

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| <b>C01</b> | To get an insight of organizational behavior.                             |
| <b>C02</b> | To know the role of organizational behavior for managing human resources. |

## Course: - Indirect Tax Gst

- CO1** People have taken note of the GST or the Goods Services Tax law. A new law has been proposed which is set to reform how people do business and the way goods and services are taxed in India. Whether it makes goods cheaper for the common man like you and me, nobody can tell. But this is going to impact our lives in our jobs, our businesses and the overall economic environment. Reason enough for us to learn something about it!

## Course: Project

- CO1** Project Work is a learning experience which aims to provide students with the opportunity to synthesize knowledge from various areas of learning, and critically and creatively apply it to real life situations
- CO2** This process, which enhances students' knowledge and enables them to acquire skills like collaboration, communication and independent learning, prepares them for lifelong learning and the challenges ahead