S.S.T. College of Arts & Commerce

(Affiliated to University of Mumbai, Mumbai)
Ulhasnagar - 421 004, Dist. Thane.

2.6.2

ATTAINMENT OF PROGRAMME OUTCOMES AND COURSE OUTCOMES ARE EVALUATED BY THE INSTITUTION.

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INSTITUTE VISION

To become an institution providing affordable quality education in line with innovative teaching and learning while equipping students with knowledge and skill in their chosen stream, inculcate values, identify hidden talents and provide opportunities to explore/identifying their full potential and thus shape them into future leaders, entrepreneur and above all good human beings to pay back to community.

INSTITUTE MISSION

- To empower young minds for imbibing knowledge, skills and sensitivity through value based and quality education, through strategic partnership with organizations & collaboration with Industries/corporate houses.

- The College fosters academic and career success through the development of critical thinking, effective communication, creativity and cultural awareness in a safe, accessible and affordable learning environment. In meeting the needs of our demographically diverse student population, We embrace equity and accountability through measurable learning outcomes, ethical data driven decisions and students' achievements.

- To achieve excellence in all its endeavours to face global challenges.

PROGRAM OUTCOME

POs are declarations concerning the knowledge, abilities, and attributes a graduate should possess. POs deal with the general aspect of graduation for a specific programme as well as the skills and knowledge a graduate will have upon programme completion.

COURSE OUTCOME

Course Outcomes (COs) are statements of essential understanding that students should have and be able to actually exhibit at the end of a course. The course (learning) outcomes specify the skills, talents, and behaviour that students should be able to exhibit. For each course, the course coordinator prepares the course outcomes.

PROGRAM EDUCATIONAL OBJECTIVES

The career and professional accomplishments that the programme is preparing its graduates to achieve are outlined in the programme educational objectives (PEOs). Four to five years after graduating, PEOs are evaluated.

A successful outcome-based curriculum must integrate each course's outcome with the desired programme outcomes (POs) and program-specific outcomes (PSOs). Looking at how thoroughly the outcomes are covered and assessed in the curriculum is made possible by the CO-PO mapping. The department has established its own PSOs of each course in accordance

with the programme outcomes specified by the university curriculum and advice from industry experts using Bloom's Taxonomy – recommended action verbs for different learning levels. In order to deliver education adopting a student-centric approach and a teaching and learning process that is outcome-focused, the Institute has introduced outcome-based education (OBE).

Program Outcomes (POs), Program Specific Outcomes (PSOs) of all the UG and PG Programmes have

been disseminated to the stake holders via college website (www.sstcollege.edu.in) & College Notice Boards.

The Board of Studies (BOS) for each programme deliberates and approves these COs. The College Website and the College Notice Board both display the COs for each course (www.sstcollege.edu.in).A correlation is established between COs and POs, PSOs on the scale of 1 to 3.

Scale	Indication
1	Low Correlation
2	Medium Correlation
3	High Correlation

AVERAGE CO – PO MAPPING

The average mapping of Program outcomes for the given program is obtained by averaging the levels of mapping for each of the courses. Similarly the averaging is done for Program specific outcomes as well.

A CO – PO Mapping Matrix is prepared for all courses in each program. The Sample CO – PO mapping Matrix is given below.

Name of The Department	Department of Commerce (Accounting & Finance)
Academic Year	2019 - 20
Semester	III
Student Strength	95
Course	Cost Accounting - II
Course Instructor	Dr. Santosh Karmani

PROGRAM OUTCOMES:

PO1: Learner will understand various accounting tools and system related to business
PO2: Learner will apply theoretical and technical business knowledge, skills and research techniques in Practical business
PO3: Learner will develop effective communication skills both oral as well as written and including business communication skills
PO4: Learner will understand Economic and political Environment of business
PO5: Develop awareness about social and environmental issues affecting business

COURSE OUTCOMES:

CO 1: To solve cost sheet problems and acquire skill of application of cost sheet.

CO 2: To understand reasons and how to reconcile profits of Cost records and financial records.

CO 3: To Apply calculation of pricing of large size contract by contract costing and to solve practical problems.

CO 4: To Apply technique of determination of price at the time of running manufacturing process by process costing in practical manner.

CO-PO MAPPING:

	PO1	PO2	PO3	PO4	PO 5
CO 1	3	3	2	1	1
CO 2	3	3	1	1	1
CO 3	3	3	1	1	1
CO 4	2	3	1	1	1
Average	2.75	3	1.25	1	1

Levels: - 1 - Low   2 - Medium   3 – High
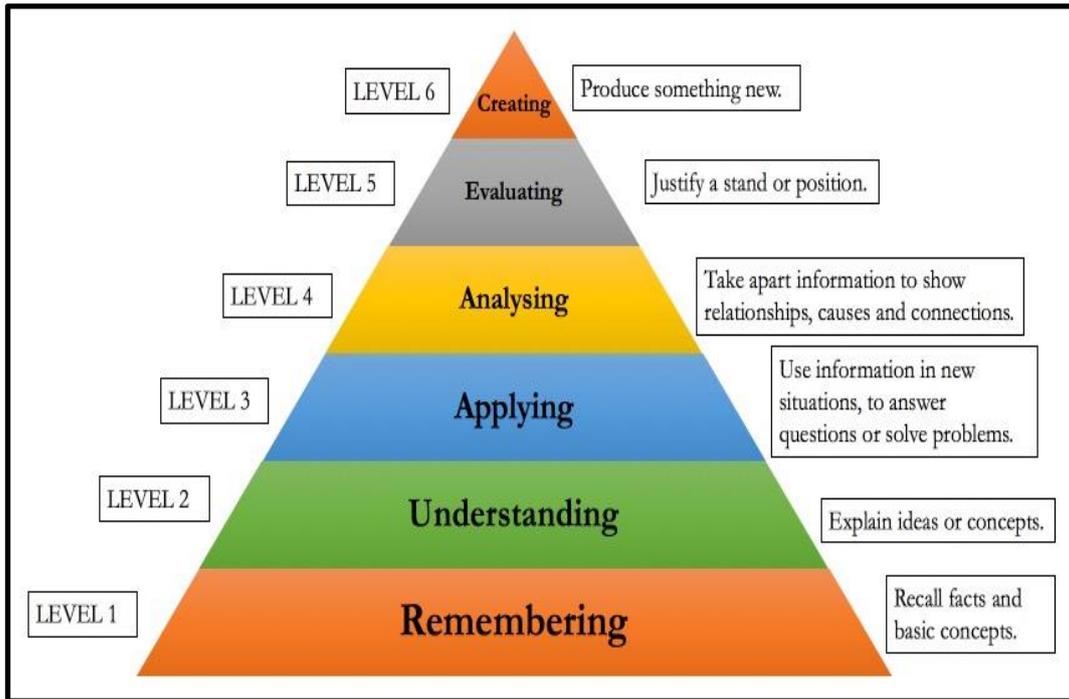
APPLICATION OF BLOOM'S TAXONOMY   - CO PO

Bloom's taxonomy is a teaching methodology that revolves around 6 levels to measure achievement of learning outcomes. These six levels are:

1. Remember
2. Understand
3. Apply
4. Analyze
5. Evaluate
6. Create

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1. **Remember :-**

    We evaluate the learner's capacity to remember and recall knowledge at this level. This normally includes a memory check on terminology, facts, norms, trends and sequences, classifications and categories, criteria, procedures, principles and generalizations, theories and structures, and so on.

    1. What do you remember about --------- ?
    2. How would you define --------- ?
    3. How would you identify _____ ?
    4. Describe what happens when _____ ?

    Examples

    - _____ account is created to rectify the errors.
    - Life Membership Fees is _____.
    - A summarized record of a particular account is termed as_____.
    - Define the following terms.

2) **Understanding**

The learner's understanding of the material is assessed at the second level. Teachers can assess students by requesting summaries, comparisons, deductions, and descriptions, among other things. The student should be able to replicate the topic in their own words if they have grasped it. When testing this level, learners should be able to retain and analyze knowledge on their own, demonstrating comprehension.

    1. How would you compare _____ & _____ ?
    2. How would you clarify the meaning of _____ ?
    3. What did you observe _____ ?
    4. Elaborate on _____ ?

E.g.
- The main objective of accounting is _____.
- The Concept of Materiality can be used to check _____.
- Explain in brief about accounting principles.

3) **Applying :-**

The student's ability to handle and apply the knowledge, procedures, and principles they've acquired to solve issues or achieve the intended objectives is the third level. This level assesses their ability to apply their knowledge in real life. Assessment strategies such as exercises, group projects, etc could be used by teachers.

What actions would you take to perform _____?
How would you present _____ ?
How would you solve _____ ?
What would the result be if _____ ?

E.g.
- Use FIFO method to find the value of Closing Stock for the month of Jan 2021.
- Calculate Value of Depreciation using Original Cost Method.

4) Analyzing

Analyzing is the level where the student learns to process data, dividing it into parts and determining the relationships between these parts and the overall purpose of the given topic. Learner will analyze the given situation and accordingly give answers for the question

1. How can you classify_____ according to_____?
2. What is the analysis of _____ ?
3. How would you explain _____?
4. What can you point out about _____?
5. Why do you think _____?

E.g.
- Mr. Gupta Purchased furniture for 50000/- from Mr. Gupta , Which account will be debited in the books of Gupta ?
- Sales 200000/- , cost of Sales 150000, Gross profit will be _____.
- Classify the following into Revenue and Capital Expenditure.

5) Evaluating -

When making a decision, they should be able to infer, assess, differentiate based on pros and drawbacks, and explain their decisions. Teachers can evaluate characteristics such as the expressing of thoughts based on judgments, the authenticity of ideas, and the quality of work produced

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1. What criteria would you use to assess _____?
2. What data was used to evaluate _____?
3. What would you suggest _____?
4. Rank the importance of _____.
5. Determine the value of_____.

E.g.
- Identify the type of Expenditure " Heavy Advertising Expenses".
- Mr. A purchased Machinery purchased from   M/s ABC for 180000/- on Hire Purchase, _____ account will be debited in the books of Mr. A ?

6)   Creating

The student should demonstrate a complete working knowledge by applying what they've learned, analyzed and evaluated, by building something, either tangible or conceptual. The assessment could include detailed essays that draw from different parts of the subject or forming a whole concept or idea based on the topic

1. What alternative would you suggest for _____?
2. How would you explain the   reason _____?
3. What facts can you gather _____?
4. Predict the outcome if _____.

E.g.
- Salary paid to Raj - 15000, Raj account is debited instead of salary account, how will you rectify the same transaction.
- Prepare a trial balance from the given information.
- Prepare Final Accounts from the given information.

Examples

COURSE	CLASS	SEM	SUBJECT	COURSE OUTCOME	Bloom's Taxonomy
BCBI	FYBCBI	II	Financial Accounting- II	- To understand concepts like Redemption issue of shares and debentures. - To study accounting treatment for redemption, issue and bonus issue.	For CO1 & CO2 Remember, Understand, Apply, Analyze, Evaluate, Create

ATTAINMENT OF COURSE OUTCOME & PROGRAM OUTCOME

CO PO ATTAINMENT

- The average marks obtained in assessments against items for each CO will indicate the CO attainment.
- Threshold Limit is determined for each course.
- Attainment gaps can therefore be identified.
- The instructors can plan to reduce the attainment gaps or enhance attainment targets.
- If the assessment is in line with COs, the students' performance reflects their attainment of COs.

The process of assessing the attainment of Course Outcomes (COs), Programme Outcomes (POs),

Programme Specific Outcomes (PSOs) begins with framing Course Outcomes. CO Attainment is calculated based on the performance of students in the assessment tools such as -

1) Internal Examination - (Continuous Internal Evaluation, Assignments, PPT Presentation / Group Discussion)
2) Semester End Examinations (SEE).

Questions given in the various assessment tools are mapped to corresponding Course Outcomes. CO Attainment of each course is computed based on the predefined targets as shown in an example below.

ATTAINMENT LEVELS
- Attainment Level 1 : If 40% to 49% of students score more than 60% marks
- Attainment Level 2 : If 50% to 59% of students score more than the 60% marks
- Attainment Level 3 : If >=60% of students score more than the 60% marks

The performance of the students in the internal exam and the semester-end evaluation is taken into account for computing the overall CO achievement, with the appropriate weighting given to these two components.

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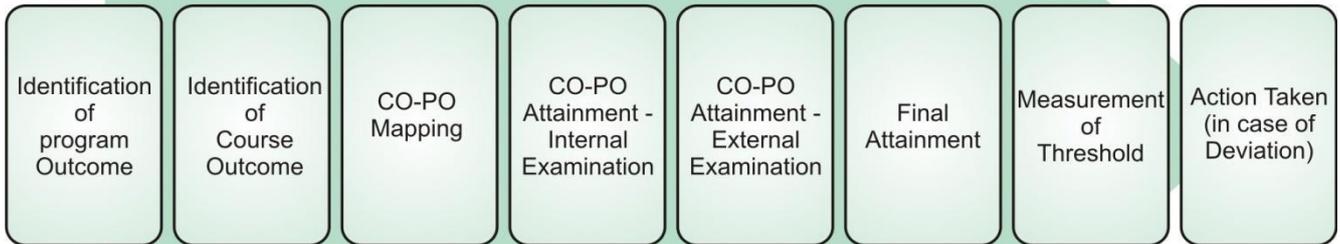
Identification of program Outcome → Identification of Course Outcome → CO-PO Mapping → CO-PO Attainment - Internal Examination → CO-PO Attainment - External Examination → Final Attainment → Measurement of Threshold → Action Taken (in case of Deviation)

Maximum Marks - 50		**Duration :- 60 Minutes**	
Class :- FYBCBI		**Semester :- I**	
Course Name :- Business Communication - I			

Course Outcome :-

CO1 : To understand the basics of development of communication skills in the business world.

CO 2 To learn the essentials of using modern technology effortlessly to enhance verbal communication.

CO 3 : To introduce the technically sound methods of written correspondence.

Question No.	Questions		Course Outcome
Q1	The term "communus" derived from ___ word.	Remembering	CO1
Q2	Physical Barriers to communication are _____	Understanding	CO1
Q3	Communication starts with ____	Analysing	CO1
Q4	The two broad areas of communication are ____	Remembering	CO1
Q5	Communication between HR manager and salesman is an example of:	Evaluating	CO1
Q6	What needs to be complete for there to have been effective communication?	Analysing	CO1
Q7	Denotations and Connotations are _____ barriers in communication process.	Understanding	CO1
Q8	Communication network in any organization is _____	Applying	CO1
Q9	The downward communication flow from ____	Remembering	CO1
Q10	_____ is the essential aspect of communication	Understanding	CO1
Q11	_____ Communication can be inward or outward.	Understanding	CO1
Q12	____ is a result of self-discipline, inner trust and honesty in all situations.	Analysing	CO1
Q13	Communication is a _____	Remembering	CO1
Q14	What is the full form of CSR?	Remembering	CO1
Q15	General agreement by a number of people on certain issues is called ____ .	Understanding	CO1
Q16	Which of the following is not a form of non-verbal communication?	Evaluating	CO2
Q17	On the _____ it is possible to get immediate feedback	Evaluating	CO2
Q18	_____ is also referred to as critical/judgmental listening	Analysing	CO2
Q19	Gossip and rumor are part of _____ communication	Understanding	CO2
Q20	____ is the response given by the receiver to the sender's message	Understanding	CO2
Q21	____ is an E-learning tool	Remembering	CO2
Q22	____ social networking service helps to connect with old friends .	Evaluating	CO2
Q23	Know your _____ for effective communication .	Understanding	CO2
Q24	A _____ is a technical language.	Remembering	CO2
Q25	_____ indicates respect for the listener.	Evaluating	CO2
Q26	Incorrect usage of words is due to _____	Analysing	CO2
Q27	Lack of good speaking skill causes _____	Evaluating	CO2
Q28	_____ is an art of influencing the mind of the listener.	Understanding	CO2
Q29	Business ethics is part of the _____ of business .	Understanding	CO2
Q30	Posters fall under _____ communication.	Evaluating	CO3
Q31	Which of the following combination is /are example/s of written communication?	Applying	CO3
Q32	The most important part of the letter is _____	Evaluating	CO3
Q33	The inside address in full block form is typed _____	Understanding	CO3
Q34	____ is something written after the letter is closed	Understanding	CO3
Q35	The effective business letter must be ____	Analysing	CO3
Q36	Which one of the following is not a component of a business letter ?	Applying	CO3
Q37	_____ Communication is unsuitable for lengthy message	Understanding	CO3
Q38	The letter should be based on ____	Remembering	CO3
Q39	_____ is a form of advertising which is used to promote banned products	Applying	CO3
Q40	A ____ is also known as a 'cover letter'.	Understanding	CO3
Q41	____ is a kind of personal essay that makes out a strong case for the applicant.	Understanding	CO3
Q42	Notices and Circulars are examples of ____ communication	Evaluating	CO3
Q43	A paragraph with clearly connected sentences is said to be _____	Applying	CO3
Q44	In ____ form of layout most parts are aligned with the left margin.	Evaluating	CO3
Q45	The framing of a message for sending is known as _____ .	Remembering	CO3
Q46	A ____ letter is a letter which expresses the personal opinion of a referee.	Understanding	CO3
Q47	Forms of communication in which words are used to convey the messages are referred as _____	Applying	CO3
Q48	Senders need a _____ to send out a message.	Understanding	CO3
Q49	Blog is the shortened form of the words _____ .	Remembering	CO3
Q50	____ letter is written in response to a post published in a newspaper.	Understanding	CO3

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DEPARTMENT OF ACCOUNTING AND FINANCE

Year – II　　　　**Semester III**　　　　**Maximum Marks - 25**

CO ATTAINTMENT ACADEMIC YEAR 2019-2020

Course Name :- Cost Accounting (Methods of Costing)- II　　　　**Course Instructor:- Dr. Santosh Karmani**

Sr. No	Seat No.	Name of the Student	CIE Marks out of 10	CO1	CO2	CO1 %	CO2 %	Attainment	Attainment	Assignment Marks out of 10	CO3	CO4	CO3 %	CO4 %	Attainment	Attainment	Pres. Marks out of 5	%	Attainment	CO1	CO2	CO3	CO4
1	1930001	Yadav Neeraj Hariram Premsheela	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
2	1930002	Yadav Ritik Mahendra Sushila	6	3	3	60	60	1.8	1.8	7	4	3	70	60	2.1	1.8	2	40	1.2	1.2	1.2	1.2	1.2
3	1930003	Joshi Neha Nikhil Vaishali	6	3	3	60	60	1.8	1.8	7	4	3	70	60	2.1	1.8	3	60	1.8	1.8	1.8	1.8	1.8
4	1930004	Sonawane Chetan Siddharth Mangla	4	2	2	40	40	1.2	1.2	7	4	3	70	60	2.1	1.8	2	40	1.2	1.2	1.2	1.2	1.2
5	1930005	Tadavi Ronak Habib Jamila	3	2	1	40	20	1.2	0.6	5	3	2	50	40	1.5	1.2	3	60	1.8	1.8	1.8	1.8	1.8
6	1930006	Wadekar Sanket Dnyandev Leela	8	4	4	80	80	2.4	2.4	4	2	2	40	40	1.2	1.2	4	80	2.4	2.4	2.4	2.4	2.4
7	1930007	Naidu Ishwarya Joy Sujatha	8	4	4	80	80	2.4	2.4	4	2	2	40	40	1.2	1.2	3	60	1.8	1.8	1.8	1.8	1.8
8	1930008	Kevane Namita Devidas Darshna	7	4	3	80	60	2.4	1.8	6	3	3	60	60	1.8	1.8	3	60	1.8	1.8	1.8	1.8	1.8
9	1930009	Varate Shital Nandu Lata	6	3	3	60	60	1.8	1.8	6	3	3	60	60	1.8	1.8	4	80	2.4	2.4	2.4	2.4	2.4
10	1930010	Kushwaha Soni Shivshambhoo Sarita	6	3	3	60	60	1.8	1.8	6	3	3	60	60	1.8	1.8	5	100	3	3	3	3	3
11	1930011	Jain Sahil Gautam Kala	6	3	3	60	60	1.8	1.8	6	3	3	60	60	1.8	1.8	2	40	1.2	1.2	1.2	1.2	1.2
12	1930012	Rajput Nisha Bhagwandas Maya	9	5	4	100	80	3	2.4	8	4	4	80	80	2.4	2.4	5	100	3	3	3	3	3
13	1930013	Aherrao Vaibhavi Anil Hema	7	4	3	80	60	2.4	1.8	8	4	4	80	80	2.4	2.4	2	40	1.2	1.2	1.2	1.2	1.2
14	1930014	Yadav Ritik Mahendra Sushila	5	3	2	60	40	1.8	1.2	5	3	2	50	40	1.5	1.2	3	60	1.8	1.8	1.8	1.8	1.8
15	1930015	Shelar Priyanka Sukhdev Aruna	7	4	3	80	60	2.4	1.8	8	4	4	80	80	2.4	2.4	5	100	3	3	3	3	3

#	ID	Name																					
16	1930016	Bhalerao Yashashree Sanjay Kamini	4	2	2	40	40	1.2	1.2	4	2	2	40	40	1.2	1.2	3	60	1.8	1.8	1.8	1.8	1.8
17	1930017	Patil Priyanka Devendra Shobha	9	5	4	100	80	3	2.4	5	3	2	50	40	1.5	1.2	2	40	1.2	1.2	1.2	1.2	1.2
18	1930018	Janjire Rutuja Bibhishan Meera	4	2	2	40	40	1.2	1.2	5	3	2	50	40	1.5	1.2	2	40	1.2	1.2	1.2	1.2	1.2
19	1930019	Beldar Aniket Bapurao Sunita	10	5	5	100	100	3	3	5	3	2	50	40	1.5	1.2	2	40	1.2	1.2	1.2	1.2	1.2
20	1930020	Tajne Kranti Rushtum Leena	7	4	3	80	60	2.4	1.8	5	3	2	50	40	1.5	1.2	3	60	1.8	1.8	1.8	1.8	1.8
21	1930021	More Amisha Akash Anita	9	5	4	100	80	3	2.4	4	2	2	40	40	1.2	1.2	3	60	1.8	1.8	1.8	1.8	1.8
22	1930022	Ramteke Shubham Madhukar Sangita	4	2	2	40	40	1.2	1.2	5	3	2	50	40	1.5	1.2	1	20	0.6	0.6	0.6	0.6	0.6
23	1930023	Desai Janhvi Jayant Shubhangi	6	3	3	60	60	1.8	1.8	4	2	2	40	40	1.2	1.2	2	40	1.2	1.2	1.2	1.2	1.2
24	1930024	Khillare Manoj Gangadhar Minakshee	4	2	2	40	40	1.2	1.2	7	4	3	70	60	2.1	1.8	2	40	1.2	1.2	1.2	1.2	1.2
25	1930025	Gupta Guruprasad Shyambihari Aarti	5	3	2	60	40	1.8	1.2	7	4	3	70	60	2.1	1.8	2	40	1.2	1.2	1.2	1.2	1.2
26	1930026	Magade Prajwal Prakash Manisha	6	3	3	60	60	1.8	1.8	5	3	2	50	40	1.5	1.2	2	40	1.2	1.2	1.2	1.2	1.2
27	1930027	Bongane Chaitanya Kailas Radhabai	5	3	2	60	40	1.8	1.2	8	4	4	80	80	2.4	2.4	4	80	2.4	2.4	2.4	2.4	2.4
28	1930028	Patil Shubham Vijay Nilima	8	4	4	80	80	2.4	2.4	5	3	2	50	40	1.5	1.2	3	60	1.8	1.8	1.8	1.8	1.8
29	1930029	Choudhary Dimple Motaram Rambha	9	5	4	100	80	3	2.4	6	3	3	60	60	1.8	1.8	2	40	1.2	1.2	1.2	1.2	1.2
30	1930030	Hambarde Sagar Gundu Shobha	9	5	4	100	80	3	2.4	6	3	3	60	60	1.8	1.8	2	40	1.2	1.2	1.2	1.2	1.2
31	1930031	Yadav Roshan Mahendralal Jyoti	4	2	2	40	40	1.2	1.2	4	2	2	40	40	1.2	1.2	2	40	1.2	1.2	1.2	1.2	1.2
32	1930032	Pawar Rudhvi Surendra Vidula	5	3	2	60	40	1.8	1.2	4	2	2	40	40	1.2	1.2	1	20	0.6	0.6	0.6	0.6	0.6
33	1930033	Kolekar Nikhil Pandit Nira	4	2	2	40	40	1.2	1.2	5	3	2	50	40	1.5	1.2	2	40	1.2	1.2	1.2	1.2	1.2
34	1930034	Mahadeshwar Yadni Yashwant Yogita	7	4	3	80	60	2.4	1.8	5	3	2	50	40	1.5	1.2	4	80	2.4	2.4	2.4	2.4	2.4
35	1930035	Ingle Siddhant Dhanraj Surekha	6	3	3	60	60	1.8	1.8	6	3	3	60	60	1.8	1.8	3	60	1.8	1.8	1.8	1.8	1.8
36	1930036	Veer Shivani Vikas Rekha	6	3	3	60	60	1.8	1.8	7	4	3	70	60	2.1	1.8	3	60	1.8	1.8	1.8	1.8	1.8

No	ID	Name																					
37	1930037	Singh Seema Rajpal Rekha	6	3	3	60	60	1.8	1.8	5	3	2	50	40	1.5	1.2	5	100	3	3	3	3	3
38	1930038	Chaudhari Nilesh Ashok Chhaya	10	5	5	100	100	3	3	9	5	4	90	80	2.7	2.4	3	60	1.8	1.8	1.8	1.8	1.8
39	1930039	Nangare Tanmay Bhausaheb Kavita	10	5	5	100	100	3	3	8	4	4	80	80	2.4	2.4	2	40	1.2	1.2	1.2	1.2	1.2
40	1930040	Salunke Ankita Santosh Kalpana	6	3	3	60	60	1.8	1.8	8	4	4	80	80	2.4	2.4	4	80	2.4	2.4	2.4	2.4	2.4
41	1930041	Fulore Amruta Namdev Vimal	7	4	3	80	60	2.4	1.8	6	3	3	60	60	1.8	1.8	5	100	3	3	3	3	3
42	1930042	Rathod Priti Subhash Jijabai	5	3	2	60	40	1.8	1.2	8	4	4	80	80	2.4	2.4	5	100	3	3	3	3	3
43	1930043	Babar Shrusti Avinash Sangeeta	4	2	2	40	40	1.2	1.2	4	2	2	40	40	1.2	1.2	2	40	1.2	1.2	1.2	1.2	1.2
44	1930044	Gupta Samar Pratap Santosh Kumar Manju	5	3	2	60	40	1.8	1.2	7	4	3	70	60	2.1	1.8	2	40	1.2	1.2	1.2	1.2	1.2
45	1930045	Gupta Neeraj Rakesh Kumar Shakuntla	7	4	3	80	60	2.4	1.8	6	3	3	60	60	1.8	1.8	3	60	1.8	1.8	1.8	1.8	1.8
46	1930046	Mishra Shubham Guruprasad Kusum	6	3	3	60	60	1.8	1.8	6	3	3	60	60	1.8	1.8	2	40	1.2	1.2	1.2	1.2	1.2
47	1930047	Thombre Parikshit Abhiman Sharada	7	4	3	80	60	2.4	1.8	5	3	2	50	40	1.5	1.2	2	40	1.2	1.2	1.2	1.2	1.2
48	1930048	Choudhari Ashsvini Jagdish Savita	5	3	2	60	40	1.8	1.2	4	2	3	40	60	1.2	1.8	1	20	0.6	0.6	0.6	0.6	0.6
49	1930049	Pawar Yash Sanjay Sanjivani	4	2	2	40	40	1.2	1.2	6	3	3	60	60	1.8	1.8	1	20	0.6	0.6	0.6	0.6	0.6
50	1930050	Angre Neha Deepak Vanita	7	4	3	80	60	2.4	1.8	4	2	2	40	40	1.2	1.2	3	60	1.8	1.8	1.8	1.8	1.8
51	1930051	Hiremath Pranav Vidyanand Sunita	6	3	3	60	60	1.8	1.8	8	4	4	80	80	2.4	2.4	2	40	1.2	1.2	1.2	1.2	1.2
52	1930052	Kharat Nisha Gautam Asha	7	4	3	80	60	2.4	1.8	7	4	3	70	60	2.1	1.8	4	80	2.4	2.4	2.4	2.4	2.4
53	1930053	Tiwari Priyanka Chandraprakash Malti	7	4	3	80	60	2.4	1.8	4	2	2	40	40	1.2	1.2	3	60	1.8	1.8	1.8	1.8	1.8
54	1930054	Jamdar Vighnesh Vilas Anita	8	4	4	80	80	2.4	2.4	4	2	2	40	40	1.2	1.2	2	40	1.2	1.2	1.2	1.2	1.2
55	1930055	Patil Hema Dinesh Ranjana	6	3	3	60	60	1.8	1.8	5	3	2	50	40	1.5	1.2	2	40	1.2	1.2	1.2	1.2	1.2
56	1930056	Rawate Aarti Datta Surekha	6	3	3	60	60	1.8	1.8	6	3	3	60	60	1.8	1.8	4	80	2.4	2.4	2.4	2.4	2.4
57	1930057	Harwani Reema Mahesh Bharti	7	4	3	80	60	2.4	1.8	4	2	2	40	40	1.2	1.2	2	40	1.2	1.2	1.2	1.2	1.2
58	1930058	Gautam Anju Harkesh Nisha	7	4	3	80	60	2.4	1.8	5	3	2	50	40	1.5	1.2	4	80	2.4	2.4	2.4	2.4	2.4

PRINCIPAL
S.S.T COLLEGE OF ARTS
& COMMERCE ULHASNAGAR-4

#	ID	Name																					
59	1930059	Chaudhary Poonam Lakhansingh Saroj	4	2	2	40	40	1.2	1.2	4	2	2	40	40	1.2	1.2	3	60	1.8	1.8	1.8	1.8	1.8
60	1930060	Labana Jaysingh Surjitsingh Devi	5	3	2	60	40	1.8	1.2	5	3	2	50	40	1.5	1.2	2	40	1.2	1.2	1.2	1.2	1.2
61	1930061	Labana Yuvraj Singh Ajit Singh Gurudeep Kaur	3	2	1	40	20	1.2	0.6	4	2	2	40	40	1.2	1.2	3	60	1.8	1.8	1.8	1.8	1.8
62	1930062	Gupta Suraj Harilal Babita	5	3	2	60	40	1.8	1.2	3	2	1	30	20	0.9	0.6	2	40	1.2	1.2	1.2	1.2	1.2
63	1930063	Gujar Shivani Vishwanath Surekha	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
64	1930064	Singh Anuradha Virendra Sanju Devi	4	2	2	40	40	1.2	1.2	6	3	3	60	60	1.8	1.8	3	60	1.8	1.8	1.8	1.8	1.8
65	1930065	Kushwaha Sneha Surendra Sumandevi	4	2	2	40	40	1.2	1.2	5	3	2	50	40	1.5	1.2	2	40	1.2	1.2	1.2	1.2	1.2
66	1930066	Singh Sapna Rakesh Suman	9	5	4	100	80	3	2.4	8	4	4	80	80	2.4	2.4	2	40	1.2	1.2	1.2	1.2	1.2
67	1930067	Rajbhar Balwant Vinod Meena	6	3	3	60	60	1.8	1.8	5	3	2	50	40	1.5	1.2	3	60	1.8	1.8	1.8	1.8	1.8
68	1930068	Yadav Anjali Arun Kumar Sheela	10	5	5	100	100	3	3	7	4	3	70	60	2.1	1.8	2	40	1.2	1.2	1.2	1.2	1.2
69	1930069	Kadam Vrushali Rajesh Kamal	3	2	1	40	20	1.2	0.6	5	3	2	50	40	1.5	1.2	2	40	1.2	1.2	1.2	1.2	1.2
70	1930070	Sonkar Monu Bahadur Meena	7	4	3	80	60	2.4	1.8	6	3	3	60	60	1.8	1.8	2	40	1.2	1.2	1.2	1.2	1.2
71	1930071	Mukri Arbaz Minaz Nooresaba	5	3	2	60	40	1.8	1.2	3	2	1	30	20	0.9	0.6	2	40	1.2	1.2	1.2	1.2	1.2
72	1930072	Thube Sandhya Sanjay Sushila	4	2	2	40	40	1.2	1.2	5	3	2	50	40	1.5	1.2	2	40	1.2	1.2	1.2	1.2	1.2
73	1930073	Chavan Deepa Santosh Meena	4	2	2	40	40	1.2	1.2	5	3	2	50	40	1.5	1.2	2	40	1.2	1.2	1.2	1.2	1.2
74	1930074	Sawarkar Shubhangi Arun Rukhminee	5	3	2	60	40	1.8	1.2	4	2	2	40	40	1.2	1.2	1	20	0.6	0.6	0.6	0.6	0.6
75	1930075	Kamble Tejaswini Nana Anita	7	4	3	80	60	2.4	1.8	5	3	2	50	40	1.5	1.2	1	20	0.6	0.6	0.6	0.6	0.6
76	1930076	Sambari Prakash Hari Lalita	6	3	3	60	60	1.8	1.8	6	3	3	60	60	1.8	1.8	4	80	2.4	2.4	2.4	2.4	2.4
77	1930077	Bhoir Sneha Subhash Alka	5	3	2	60	40	1.8	1.2	6	3	3	60	60	1.8	1.8	3	60	1.8	1.8	1.8	1.8	1.8
78	1930078	Jadhav Kalyani Suraj Rupali	9	5	4	100	80	3	2.4	8	4	4	80	80	2.4	2.4	3	60	1.8	1.8	1.8	1.8	1.8
79	1930079	Gond Riya Brijlal Surekha	5	3	2	60	40	1.8	1.2	3	2	1	30	20	0.9	0.6	4	80	2.4	2.4	2.4	2.4	2.4

No	ID	Name																					
80	1930080	Yadav Neeraj Hariram Premsheela	7	4	3	80	60	2.4	1.8	4	2	2	40	40	1.2	1.2	2	40	1.2	1.2	1.2	1.2	1.2
81	1930081	Shah Akshita Anil Priti	4	2	2	40	40	1.2	1.2	8	4	4	80	80	2.4	2.4	2	40	1.2	1.2	1.2	1.2	1.2
82	1930082	Kumar Adarsh Kamlesh Usha	5	3	2	60	40	1.8	1.2	4	2	2	40	40	1.2	1.2	1	20	0.6	0.6	0.6	0.6	0.6
83	1930083	Abhange Prajakta Sunil Vandana	5	3	2	60	40	1.8	1.2	5	3	2	50	40	1.5	1.2	3	60	1.8	1.8	1.8	1.8	1.8
84	1930084	Gudhekar Shivani Mohan Mayuri	8	4	4	80	80	2.4	2.4	5	3	2	50	40	1.5	1.2	5	100	3	3	3	3	3
85	1930085	Rasal Lavu Rajaram Pushpa	4	2	2	40	40	1.2	1.2	6	3	3	60	60	1.8	1.8	3	60	1.8	1.8	1.8	1.8	1.8
86	1930086	Nandore Sushma Shyamlal Reva	7	4	3	80	60	2.4	1.8	8	4	4	80	80	2.4	2.4	3	60	1.8	1.8	1.8	1.8	1.8
87	1930087	Nirmal Surekha Dinesh Anita	7	4	3	80	60	2.4	1.8	6	3	3	60	60	1.8	1.8	3	60	1.8	1.8	1.8	1.8	1.8
88	1930088	Sable Pratik Bhagwan Sunita	4	2	2	40	40	1.2	1.2	5	3	2	50	40	1.5	1.2	3	60	1.8	1.8	1.8	1.8	1.8
89	1930089	Yadav Anuj Brijesh Urmiladevi	5	3	2	60	40	1.8	1.2	4	2	2	40	40	1.2	1.2	1	20	0.6	0.6	0.6	0.6	0.6
90	1930090	Parvatam Pallavi Iranna Ratna	4	2	2	40	40	1.2	1.2	7	4	3	70	60	2.1	1.8	3	60	1.8	1.8	1.8	1.8	1.8
91	1930091	Sawant Mahin Bhaskar Chaya	7	4	3	80	60	2.4	1.8	4	2	2	40	40	1.2	1.2	2	40	1.2	1.2	1.2	1.2	1.2
92	1930092	Madgundi Navin Suresh Uma	6	3	3	60	60	1.8	1.8	8	4	4	80	80	2.4	2.4	2	40	1.2	1.2	1.2	1.2	1.2
93	1930093	Tolani Preet Vishal Laxmi	7	4	3	80	60	2.4	1.8	4	2	2	40	40	1.2	1.2	4	80	2.4	2.4	2.4	2.4	2.4
94	1930094	Ujjainwal Pooja Shyam Nirmala	6	3	3	60	60	1.8	1.8	6	3	3	60	60	1.8	1.8	4	80	2.4	2.4	2.4	2.4	2.4
95	1930095	Wayle Vaibhav Balkrushna Sangita	5	3	2	60	40	1.8	1.2	3	2	1	30	20	0.9	0.6	2	40	1.2	1.2	1.2	1.2	1.2

DEPARTMENT OF ACCOUNTING AND FINANCE

Year – II **Semester III** **Maximum Marks – 75**

Course Name:- Cost Accounting (Methods of Costing)- II **Course Instructor:- Dr. Santosh Karmani**

Sr. No.	Seat Number	Question	Q.1	Q.1	Q.1	Q.1	Q.2	Q.3	Q.4	Q.5	Q.5	Q.5	Q.5	Marks Obtained
		Maximum Marks	4	4	4	3	15	15	15	4	4	4	3	
		CO	CO1	CO2	CO3	CO4	CO1	CO4	CO3	CO1	CO2	CO3	CO4	
		Threshold value (60%)	2	2.4	2.4	1.8	9	9	9	2.4	2.4	2.4	1.8	
1	1930001	Yadav Neeraj Hariram Premsheela	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
2	1930002	Yadav Ritik Mahendra Sushila	3	3	3	4	8	4	8	3	3	3	3	45
3	1930003	Joshi Neha Nikhil Vaishali	3	3	3	4	9	10	9	3	3	3	3	53
4	1930004	Sonawane Chetan Siddharth Mangla	3	3	3	4	8	4	8	3	3	3	3	45
5	1930005	Tadavi Ronak Habib Jamila	2	2	2	4	7	11	7	2	2	2	2	43
6	1930006	Wadekar Sanket Dnyandev Leela	2	2	2	4	7	12	7	2	2	2	2	44
7	1930007	Naidu Ishwarya Joy Sujatha	2	2	2	4	7	8	7	2	2	2	2	40
8	1930008	Kevane Namita Devidas Darshna	2	2	2	4	7	11	7	2	2	2	2	43
9	1930009	Varate Shital Nandu Lata	2	2	2	4	7	12	7	2	2	2	2	44
10	1930010	Kushwaha Soni Shivshambhoo Sarita	3	3	3	4	10	13	10	3	3	3	3	58
11	1930011	Jain Sahil Gautam Kala	3	3	3	4	10	14	10	3	3	3	3	59
12	1930012	Rajput Nisha Bhagwandas Maya	3	3	3	4	8	6	8	3	3	3	3	47
13	1930013	Aherrao Vaibhavi Anil Hema	3	3	3	4	9	8	9	3	3	3	3	51
14	1930014	Yadav Ritik Mahendra Sushila	2	2	2	4	5	2	5	2	2	2	2	30
15	1930015	Shelar Priyanka Sukhdev Aruna	3	3	3	4	10	14	10	3	3	3	3	59
16	1930016	Bhalerao Yashashree Sanjay Kamini	2	N	2	4	7	12	7	2	2	2	2	42
17	1930017	Patil Priyanka Devendra Shobha	2	2	2	4	6	4	6	2	2	2	2	34
18	1930018	Janjire Rutuja Bibhishan Meera	3	3	3	4	8	7	8	3	3	3	3	48
19	1930019	Beldar Aniket Bapurao Sunita	3	3	3	4	9	8	9	3	3	3	3	51
20	1930020	Tajne Kranti Rushtum Leena	3	3	3	4	9	9	9	3	3	3	3	52

PRINCIPAL

S.S.T COLLEGE OF ARTS

& COMMERCE ULHASNAGAR-4

21	1930021	More Amisha Akash Anita	3	3	3	4	10	12	10	3	3	3	3	57
22	1930022	Ramteke Shubham Madhukar Sangita	2	2	2	4	6	6	6	2	2	2	2	36
23	1930023	Desai Janhvi Jayant Shubhangi	2	2	2	4	6	6	6	2	2	2	2	36
24	1930024	Khillare Manoj Gangadhar Minakshee	2	2	2	4	7	8	7	2	2	2	2	40
25	1930025	Gupta Guruprasad Shyambihari Aarti	2	2	2	4	5	3	5	2	2	2	2	31
26	1930026	Magade Prajwal Prakash Manisha	2	2	2	4	6	7	6	2	2	2	2	37
27	1930027	Bongane Chaitanya Kailas Radhabai	3	3	3	4	9	10	9	3	3	3	3	53
28	1930028	Patil Shubham Vijay Nilima	3	3	3	4	9	12	9	3	3	3	3	55
29	1930029	Choudhary Dimple Motaram Rambha	3	3	3	4	8	6	8	3	3	3	3	47
30	1930030	Hambarde Sagar Gundu Shobha	3	3	3	4	9	8	9	3	3	3	3	51
31	1930031	Yadav Roshan Mahendralal Jyoti	2	2	2	4	6	6	6	2	2	2	2	36
32	1930032	Pawar Rudhvi Surendra Vidula	2	2	2	4	7	9	7	2	2	2	2	41
33	1930033	Kolekar Nikhil Pandit Nira	3	3	3	4	8	6	8	3	3	3	3	47
34	1930034	Mahadeshwar Yadni Yashwant Yogita	2	2	2	4	5	3	5	2	2	2	2	31
35	1930035	Ingle Siddhant Dhanraj Surekha	2	2	2	4	6	7	6	2	2	2	2	37
36	1930036	Veer Shivani Vikas Rekha	2	2	2	4	7	8	7	2	2	2	2	40
37	1930037	Singh Seema Rajpal Rekha	3	3	3	4	8	5	8	3	3	3	3	46
38	1930038	Chaudhari Nilesh Ashok Chhaya	2	2	2	4	5	3	5	2	2	2	2	31
39	1930039	Nangare Tanmay Bhausaheb Kavita	3	3	3	4	9	11	9	3	3	3	3	54
40	1930040	Salunke Ankita Santosh Kalpana	2	2	2	4	7	8	7	2	2	2	2	40
41	1930041	Fulore Amruta Namdev Vimal	3	3	N	4	9	10	9	3	3	3	3	50
42	1930042	Rathod Priti Subhash Jijabai	3	3	3	4	9	8	9	3	3	3	3	51
43	1930043	Babar Shrusti Avinash Sangeeta	2	2	2	4	5	2	5	2	2	2	2	30
44	1930044	Gupta Samar Pratap Santosh Kumar Manju	2	2	2	4	7	12	7	2	2	2	2	44
45	1930045	Gupta Neeraj Rakesh Kumar Shakuntla	2	2	2	4	5	2	5	2	2	2	2	30

PRINCIPAL
S.S.T COLLEGE OF ARTS
& COMMERCE ULHASNAGAR-4

46	1930046	Mishra Shubham Guruprasad Kusum	2	2	2	4	7	7	7	2	2	2	2	39
47	1930047	Thombre Parikshit Abhiman Sharada	2	2	2	4	7	10	7	2	2	2	2	42
48	1930048	Choudhari Ashsvini Jagdish Savita	2	0	2	4	7	9	7	0	2	2	2	37
49	1930049	Pawar Yash Sanjay Sanjivani	2	2	2	4	7	8	7	2	2	2	2	40
50	1930050	Angre Neha Deepak Vanita	N	2	2	4	0	12	12	2	2	2	2	40
51	1930051	Hiremath Pranav Vidyanand Sunita	3	3	3	4	8	6	8	3	3	3	3	47
52	1930052	Kharat Nisha Gautam Asha	0	3	3	4	9	8	9	N	N	3	3	42
53	1930053	Tiwari Priyanka Chandraprakash Malti	3	3	3	4	9	10	9	3	3	3	3	53
54	1930054	Jamdar Vighnesh Vilas Anita	2	2	2	4	6	7	6	2	2	2	2	37
55	1930055	Patil Hema Dinesh Ranjana	2	2	2	4	5	2	5	2	2	2	2	30
56	1930056	Rawate Aarti Datta Surekha	2	2	2	4	5	2	5	2	2	2	2	30
57	1930057	Harwani Reema Mahesh Bharti	3	3	3	4	8	5	8	3	3	3	3	46
58	1930058	Gautam Anju Harkesh Nisha	3	3	3	4	8	8	8	3	3	3	3	49
59	1930059	Chaudhary Poonam Lakhansingh Saroj	3	3	3	4	9	8	9	3	3	3	3	51
60	1930060	Labana Jaysingh Surjitsingh Devi	2	2	2	4	5	2	5	2	2	2	2	30
61	1930061	Labana Yuvraj Singh Ajit Singh Gurudeep Kaur	2	2	2	4	6	3	6	2	2	2	2	33
62	1930062	Gupta Suraj Harilal Babita	3	3	3	4	8	6	8	3	3	3	3	47
63	1930063	Gujar Shivani Vishwanath Surekha	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
64	1930064	Singh Anuradha Virendra Sanju Devi	3	3	3	4	8	6	8	3	3	3	3	47
65	1930065	Kushwaha Sneha Surendra Sumandevi	3	3	3	4	8	4	8	3	3	3	3	45
66	1930066	Singh Sapna Rakesh Suman	3	3	3	4	9	11	9	3	3	3	3	54
67	1930067	Rajbhar Balwant Vinod Meena	3	3	3	4	8	4	8	3	3	3	3	45
68	1930068	Yadav Anjali Arun Kumar Sheela	2	2	2	4	7	12	7	2	2	2	2	44
69	1930069	Kadam Vrushali Rajesh Kamal	2	2	2	4	6	7	6	2	2	2	2	37
70	1930070	Sonkar Monu Bahadur Meena	2	2	2	4	5	2	5	2	2	2	2	30

71	1930071	Mukri Arbaz Minaz Nooresaba	1	1	1	2	2	0	2	1	1	1	1	13
72	1930072	Thube Sandhya Sanjay Sushila	2	2	2	4	5	2	5	2	2	2	2	30
73	1930073	Chavan Deepa Santosh Meena	2	2	2	4	6	7	6	2	2	2	2	37
74	1930074	Sawarkar Shubhangi Arun Rukhminee	2	2	2	4	7	9	7	2	2	2	2	41
75	1930075	Kamble Tejaswini Nana Anita	3	3	3	4	8	4	8	3	3	3	3	45
76	1930076	Sambari Prakash Hari Lalita	3	3	3	4	8	6	8	3	3	3	3	47
77	1930077	Bhoir Sneha Subhash Alka	2	2	2	4	N	5	6	2	2	2	2	29
78	1930078	Jadhav Kalyani Suraj Rupali	3	3	3	4	8	4	8	3	3	3	3	45
79	1930079	Gond Riya Brijlal Surekha	3	3	3	4	9	11	9	3	3	3	3	54
80	1930080	Yadav Neeraj Hariram Premsheela	3	3	3	4	8	9	8	3	3	3	3	50
81	1930081	Shah Akshita Anil Priti	4	4	4	4	11	10	11	4	4	4	4	64
82	1930082	Kumar Adarsh Kamlesh Usha	2	2	2	4	5	2	5	2	2	2	2	30
83	1930083	Abhange Prajakta Sunil Vandana	2	2	2	4	7	8	7	2	2	2	2	40
84	1930084	Gudhekar Shivani Mohan Mayuri	2	2	2	4	6	6	6	2	2	2	2	36
85	1930085	Rasal Lavu Rajaram Pushpa	3	3	3	4	9	8	9	3	3	3	3	51
86	1930086	Nandore Sushma Shyamlal Reva	3	3	3	4	9	8	9	3	3	3	3	51
87	1930087	Nirmal Surekha Dinesh Anita	2	2	2	4	6	5	6	2	2	2	2	35
88	1930088	Sable Pratik Bhagwan Sunita	2	2	2	4	5	2	5	2	2	2	2	30
89	1930089	Yadav Anuj Brijesh Urmiladevi	2	2	2	4	7	8	7	2	2	2	2	40
90	1930090	Parvatam Pallavi Iranna Ratna	2	2	2	4	5	2	5	2	2	2	2	30
91	1930091	Sawant Mahin Bhaskar Chaya	2	2	2	4	5	2	5	2	2	2	2	30
92	1930092	Madgundi Navin Suresh Uma	4	4	4	4	11	12	11	4	4	4	4	66
93	1930093	Tolani Preet Vishal Laxmi	2	2	2	4	7	7	7	2	2	2	2	39
94	1930094	Ujjainwal Pooja Shyam Nirmala	2	2	2	4	7	7	7	2	2	2	2	39
95	1930095	Wayle Vaibhav Balkrushna Sangita	2	2	2	4	5	2	5	2	2	2	2	30

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S.S.T COLLEGE OF ARTS & COMMERCE
UNR - 4

No. of Studnets Attempted	92	92	92	93	92	93	93	92	92	93	93	
NO. OF STUDENTS SECURE MARKS >=60% THRESHOLD MARKS	90	90	91	93	41	44	42	90	91	92	92	
% OF STUDENTS SECURE MARKS >60% THRESHOLD MARKS	97.83	97.83	98.91	100.00	44.57	47.31	45.16	97.83	98.91	98.92	98.92	
CO LEVEL	3	3	3	3	1	1.5	1.5	3	3	3	3	

*40-60%= Level 1,60-70%=Level 2, 70% onward Level 3

Average Of	CO1		80.07246377	3
Average Of	CO2		65.57971014	3
Average Of	CO3		80.99968833	3
Average Of	CO4		82.07885305	3

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