

S. S. T. COLLEGE OF ARTS AND COMMERCE

Master Of Arts (History)

Programme outcome

PO1	The programme enables the learners to understand art, literature and humanities
PO2	It facilitates all round development of personality
PO3	The course helps the development of rational thinking amongst students while taking decisions in their day to day life
PO4	Through the course, the student will be able to imbibe ethical, moral, national, patriotic and cultural values
PO5	The programme provides a holistic understanding of society, economy and political system
PO6	The learners will be able to acquire employable skills
PO7	The programme provides formative understanding of the research process
PO8	It creates an interdisciplinary approach among the students

Course outcome

Sem - I

Course: Research Methods In History

CO1 To teach students the basic scientific methodology and tenets as implemented in history writing

Course: Social, Economic And Administrative History Of Modern India (1757 CE – 1947 CE)

CO1 To enable students to understand with the evolution of sociocultural, religious and political processes in the early Indian past on the basis of which the plural Indian

Course: Social, Economic And Administrative History Of Medieval India (1200 CE – 1700 CE)

CO1 To facilitate students with the evolution of socio-cultural, religious and political processes in Medieval Indian past and introducing them to important social, cultural ideas and institutions

Course: Social, Economic And Administrative History Of Early India (Up To 1000 CE)

CO1 To facilitate students with the evolution of socio-cultural, religious and political processes in Modern Indian History as well as impact of British rule in India

Sem- II

Course: History Of Emancipatory Movements In Modern World

CO1 To equip students with the trends of the comprehension of the past and to make them understand the relationship between Philosophy and History

Course: History Of Contemporary India (1947 – 2000 CE)

CO1 To equip students with main events and processes of Modern World History

Course: Philosophy Of History

CO1 To make students aware about social movements of the world and introducing her/him with main emancipatory movements of the modern world

Sem- III

Course: Indian National Movement (1857 CE To 1947 CE)

CO1	To provide free and favorable ambiance for innovative thinking and impart deep disciplinary (History) knowledge with an interdisciplinary bandwidth to the learners in order to make them problem solvers, leaders and entrepreneurs; to acquaint students with the making of Modern India and the struggle for independence
CO2	To develop analytical skills and critical thinking through close reading of history and related other text also to absorb and spread the values of equality, human dignity, honesty, and inclusivity
CO3	To cultivate appreciation of dedicated leaders' contribution, as making modern India, and help them to understand the importance of various freedom movements that shape today's India
CO4	To explore in border and emerging areas to advance knowledge and through innovation made it intellectual assets and entrepreneurship to speed up development
CO5	To enable students to understand to add efficiently in the welfare of society, address the local and global challenges; respecting culture, environment, and sustainability; to attract, hold and slot in talent in history discipline and promote academic strictness and scholarship

Course: History Of Buddhism

CO1	The student will learn the historicity of the religion, especially in its socio cultural background and material milieu
CO2	Understand the salient features of Buddhism
CO3	To examine the contribution of King Ashoka and other dynasties in the spread of Buddhism and to understand the impact of Buddhism on society
CO4	Understand the sources of Buddhism in order to understand life and teachings of Gautam Buddha

Course: Thinkers Of Modern Maharashtra

CO1	.Student know the history of thinkers of modern Maharashtra from an analytical perspective
CO2	To point out to them the dialectical relationship between continuity and change in Maharashtra
CO3	Students will understand the ideas, institutions, forces and movements that contributed by thinkers of modern Maharashtra for its structural changes
CO4	Students understand various interpretative perspectives

Course: History Of Indian Archaeology

CO1	Understand the various Kinds of Archaeology
CO2	Study the important Archaeologists
CO3	Evaluate the excavation methods
CO4	Trace the Megalithic cultural sites in India
CO5	Analyze the archaeological sites in India

Course: History Of West Asia (1900 CE To 2000 CE)

CO1	Understand the leadership and its impact on the West Asia
CO2	Understand the nature and effects of World War I & II on West Asia
CO3	Explain the developments in West Asian History during the period between the two World Wars
CO4	Analyze the beginnings of West Asian Rulers

Sem-IV

Course: Maritime History Of India (17th- 19th Centuries)

CO1	Vibrant Maritime History of India from Ancient, Medieval, Colonial, Contemporary Period
CO2	Prevailing Security Scenario and Geo-Politics in the Indo-Pacific and Indian Ocean Region
CO3	To familiarize and gain basic knowledge on critical International and National Maritime Laws
CO4	Would have gained basic knowledge on strategic importance of the Indo-Pacific

Course: Sources In Historical Research

CO1	Acquaint himself with various types of primary sources
CO2	Describe salient features of the tradition of history writing during the ancient, medieval and modern periods
CO3	Critically examine Modern Indian Traditions of History Writing
CO4	Understand the recent developments in the conception of history
CO5	Critically comprehend new approaches adopted by historians
CO6	Know the new tools used by historians to write history