

# **S. S. T. COLLEGE OF ARTS AND COMMERCE**

## **Master Of Arts (Education)**

### **Programme outcome**

<b>PO1</b>	The programme enables the learners to understand art, literature and humanities
<b>PO2</b>	It facilitates all round development of personality
<b>PO3</b>	The course helps the development of rational thinking amongst students while taking decisions in their day to day life
<b>PO4</b>	Through the course, the student will be able to imbibe ethical, moral, national, patriotic and cultural values
<b>PO5</b>	The programme provides a holistic understanding of society, economy and political system
<b>PO6</b>	The learners will be able to acquire employable skills
<b>PO7</b>	The programme provides formative understanding of the research process
<b>PO8</b>	It creates an interdisciplinary approach among the students

## Course Outcome

### Part - I

#### Course: Advanced Philosophy & Sociology Of Education

<b>CO1</b>	Develop an understanding of various philosophies of education.
<b>CO2</b>	To learn about the social impact of education on social society and how education is related to well being of individual as well as society

#### Course: Advanced Educational Psychology

<b>CO1</b>	To understand the role and application of psychology in education.
<b>CO2</b>	Understanding learner diversity.

#### Course: Research Methodology

<b>CO1</b>	To develop an understanding about the meaning of research and its application in the field of education
<b>CO2</b>	To understand quantitative and qualitative data analysis and techniques.

#### Course: Teacher Education

<b>CO1</b>	Concept, development and agencies of Teacher Education.
<b>CO2</b>	Teacher Education programmes at Different Levels – Their Objectives, Structure, Curriculum, and Role and Competencies of the Teacher

## Part II

### Course: HISTORY OF EDUCATION

<b>CO1</b>	To Understand the Progress of education in ancient India – Vedic, Post Vedic and Buddhist Education
<b>CO2</b>	To understand the various committees and commission formed for the progress of education during pre and post independent India

### Course: Economics Of Education

<b>CO1</b>	Develop an understanding of planning, financing and cost of education.
<b>CO2</b>	Develop an understanding of educational problems in the context of economic concepts. Theories and techniques.

### Course: Information & Communication Technology

<b>CO1</b>	To develop an understanding of the psychological principle of ICT.
<b>CO2</b>	To develop an understanding computer, internet and its application.

### Course: Guidance & Counseling

<b>CO1</b>	Develop an understanding Concept, need guidance.
<b>CO2</b>	Develop an understanding of Counseling and intervention strategies in contemporary times.