

# **S. S. T. COLLEGE OF ARTS AND COMMERCE**

## **Bachelor of Arts**

### **Programme outcome**

<b>PO.1</b>	The programme enables the learners to understand art, literature and humanities.
<b>PO.2</b>	It facilitates all round development of personality.
<b>PO.3</b>	The course helps the development of rational thinking amongst students while taking decisions in their day to day life
<b>PO.4</b>	Through the course, the student will be able to imbibe ethical, moral, national, patriotic and cultural values.
<b>PO.5</b>	The programme provides a holistic understanding of society, economy and political system.
<b>PO.6</b>	The learners will be able to acquire employable skills.
<b>PO.7</b>	The programme provides formative understanding of the research process.
<b>PO.8</b>	It creates an interdisciplinary approach among the students.

### **Course outcome**

## **Sem -I**

### **Course: Indian Political Process**

<b>CO1</b>	It helps students to know the history of constitution making
<b>CO2</b>	Helpful in understanding the fundamental rights and Directive principles enshrined in the Constitution
<b>CO3</b>	Students understand the various factors that influence Indian politics

### **Course: Microeconomics**

<b>CO1</b>	To Understand the causes and consequences of different market conditions
<b>CO2</b>	To Understand integrate the concept of price and output decisions of firms under various market structure
<b>CO3</b>	Students would understand the basic concepts of Microeconomics

### **Course: Communication Skill-I**

<b>CO1</b>	The learner would understand and interpret any text they are reading from different perspectives
<b>CO2</b>	The learner would develop good oral and written skills of communication in the English language
<b>CO3</b>	Learner would acquire proficiency in the skills of listening, speaking, reading and writing.
<b>CO4</b>	the interest of learners in listening to and watching good quality audio and visual media will be aroused.

### **Course: Foundation Course-I**

<b>CO1</b>	This course is designed to create social awareness at a preliminary level for students across the board
<b>CO2</b>	This course would build up students about social problems plaguing Indian society and to emphasize the role of educated youth to address the same.

### **Course: Hindi**

<b>CO1</b>	Understand the imbibe values through literature
<b>CO2</b>	Students get to learn various skills from these topics

## **Course: History of Modern India (1857-1947)**

**CO 1** To make the students aware about theories and concepts, historical developments, organizations, and modern India

**CO 2** To develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.

## **Course: Marathi**

**CO1** Understand the imbibe values through literature

**CO2** To Develop the ability use of Marathi for professional and academic purposes.

## **SEM- II**

### **Course: Indian Political Process**

**C01** To introduce students to the Political Process of India.

**C02** To make the students understand the Political Party System in India.

## **Course: Marathi/Hindi**

**C01** Understand the imbibe values through literature

**C02** To Develop the ability use of Hindi for professional and academic purposes.

## **Course: History of Modern India**

**C01** Students would get knowledge about the socio religious reform movements, education, press and transport

**C02** Students would get knowledge about the impact of the British rule on Indian economy, Nationalism and Social Groups

### **Course: Foundation Course-I**

- |            |  |
|------------|--|
| <b>C01</b> | This course is designed to create social awareness at a preliminary level for students across the board  |
| <b>C02</b> | This course would build up students about social problems plaguing Indian society and to emphasize the role of educated youth to address the same. |

### **Course: Economics-II**

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|------------|---|
| <b>C01</b> | Understand theory and practice of Microeconomics in a progressive fashion.  |
| <b>C02</b> | Understand international trade models focus on national and international policies and to build analytical ability in the subject with the help of real-world examples. |

### **Course: Communication Skill-I**

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|------------|--|
| <b>C01</b> | The learner would understand and interpret any text they are reading from different perspectives           |
| <b>C02</b> | The learner would develop good oral and written skills of communication in the English language            |
| <b>C03</b> | Learner would acquire proficiency in the skills of listening, speaking, reading and writing                |
| <b>C04</b> | the interest of learners in listening to and watching good quality audio and visual media will be aroused. |

## Sem- III

### Course: Public Finance- I

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|------------|---|
| <b>C01</b> | Students would be able to interpret public policies and their impact on the economy                             |
| <b>C02</b> | Student would be exposed to public budget through issues of taxation, expenditure, debt and concepts of deficit |

### Course: Public Administration - III

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|------------|---|
| <b>C01</b> | It helps the students to understand the scope and development of the subject of study Public Administration       |
| <b>C02</b> | Students get to know the changing concepts in the subject of public administration.                               |
| <b>C03</b> | Students get a detailed understanding of various administrative theories in the subject of public administration. |

### Course: Political Theory-II

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|------------|--|
| <b>C01</b> | Political theory helps to understand the scope and importance of the subject                           |
| <b>C02</b> | The concepts of Power, Authority and Legitimacy can be interlinked                                     |
| <b>C03</b> | This subject provides information on various theories of state formation as well as essential elements |

### Course: Macro Economics

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|------------|--|
| <b>C01</b> | Students would understand the basic concepts of macroeconomics.                                  |
| <b>C02</b> | To understand the all the qualities that students should have to be good citizen and human being |
| <b>C03</b> | To understand the process of research and techniques involved in it                              |

## **Course: Landmarks in World History, 1300 A.D.-1945 A.D.**

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|------------|--|
| <b>C01</b> | Students will get knowledge of transition period from medieval to modern of Europe             |
| <b>C02</b> | The students would develop an understanding of the key milestones in the history of the world. |

## **Course: Foundation Course Paper 2**

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|------------|---|
| <b>C01</b> | Students would be aware about conditions of society |
| <b>C02</b> | Students would get knowledge about health           |
| <b>C03</b> | Students would also be aware about disease          |
| <b>C04</b> | Students would also be aware about nature           |
| <b>C05</b> | Students would get new information and ideas        |

## **Course: Demography**

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|------------|---|
| <b>C01</b> | Students would get knowledge about populations India and the world.   |
| <b>C02</b> | To educate the learners about the various aspects of the population's policy and the study of the social characteristics. |
| <b>C03</b> | To educate the learners about the inter relationship between economic development and populations.                        |

## **Course: Ancient India From Earliest Times To 1000 A.D.**

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|------------|---|
| <b>C01</b> | Students would be equipped with a basic understanding of India's ancient past.                                |
| <b>C02</b> | They would be able to analyze the social, political and religious developments in India in the ancient times. |

## SEM-IV

### Course: Public Administration -III

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|------------|--|
| <b>C01</b> | To enable the students to understand the Indian Administration.                                |
| <b>C02</b> | To make the students aware about the UPSC/MPSC and other machineries in Indian Administration. |
| <b>C03</b> | To make the students aware about Contemporary Issues in Indian Administration                  |

### Course: Political Theory-II

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|------------|--|
| <b>C01</b> | To enable the students to understand the basic political values.     |
| <b>C02</b> | To make the students aware about the Political Ideologies.           |
| <b>C03</b> | To understand the Concept of State and Various perspectives on state |

### Course: History III - Ancient India From Earliest Times To 1000 A.D.

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|------------|--|
| <b>C01</b> | Students would get knowledge about Mauryan dynasty and Gupta age and their administration    |
| <b>C02</b> | Students would get knowledge about major dynasties of Deccan and South India and its culture |

### Course: History II - Landmarks In World History, 1300 A.D.-1945 A.D.

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| <b>C01</b> | Students would get knowledge of the most significant events and personalities of the period under study and World War II and efforts for peace |
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### Course: ECONOMICS II

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|------------|---|
| <b>C01</b> | Students would be able to describe the general equilibrium framework of IS-LM and AD-AS models.                             |
| <b>C02</b> | Students would be able to analyze the effectiveness of macroeconomic policies in the context of inflation and unemployment. |

### Course: ECONOMICS III

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|------------|--|
| <b>C01</b> | Students would develop ideas of the basic characteristics of the Indian economy, its potential on natural resources.   |
| <b>C02</b> | Students would understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.  |
| <b>C03</b> | Students would grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government. |

### Course: Demography

- |            |   |
|------------|---|
| <b>C01</b> | Students would get knowledge about populations India and the world.   |
| <b>C02</b> | To educate the learners about the various aspects of the population's policy and the study of the social characteristics. |
| <b>C03</b> | To educate the learners about the inter relationship between economic development and populations.                        |



## SEM- V

## TYBA PS

### Course: World Politics

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|------------|--|
| <b>C01</b> | It helps to understand the various theories and scope of International Relations |
| <b>C02</b> | Useful to know nature and type of conflict                                       |
| <b>C03</b> | Useful for understanding the structure and order of the world                    |

### Course: Western Political Thought

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|------------|--|
| <b>C01</b> | Useful to know the views of various thinkers regarding the state                                       |
| <b>C02</b> | Useful to understand the thinker's thoughts on utilitarianism, liberty and representative government   |
| <b>C03</b> | Marx's thoughts on historical materialism, class and struggle, the state and revolution are understood |
| <b>C04</b> | Interpret Nature of State, Views on human Nature, Theory of General Will, Theory of Social Contract    |

### Course: Political Process in Modern Maharashtra

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|------------|---|
| <b>C01</b> | It is useful to know the struggle of Samyukta Maharashtra                                     |
| <b>C02</b> | It helps to know the economic, social and geographical background of the state of Maharashtra |
| <b>C03</b> | It is useful to know the political process and the issues in Maharashtra Politics             |

### **Course: Political Sociology**

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|------------|--|
| <b>C01</b> | To introduce the students to basic concepts in sociology                   |
| <b>C02</b> | To familiarize students with the theoretical aspects of different concepts |
| <b>C03</b> | To introduce the students to the emerging issues in Sociology              |

### **Course: International Organization**

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|------------|--|
| <b>C01</b> | Familiarize students with the UN and other organizations                       |
| <b>C02</b> | Useful to know the functions and powers of various international organizations |

### **Course: Electoral Process in India**

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|------------|---|
| <b>C01</b> | Have the ability to understand the evolutionary course of the development of the Electoral Process. |
| <b>C02</b> | Understand the contribution of ECI in the general Election.   |
| <b>C03</b> | To disseminate awareness about General Election among students                                      |

## **TYBA HISTORY**

### **Course: History Of Medieval India (1000 CE-1526 CE)**

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|------------|--|
| <b>C01</b> | To acquaint the students with the history of early Medieval India that laid the foundation of the Sultanate in India |
| <b>C02</b> | To study the contribution of Vijayanagar and Bahamani kingdoms to Medieval Indian History.                           |
| <b>C03</b> | To examine the administrative, socio-economic and cultural aspects of Medieval India.                                |

### **Course: Contemporary World (1945 To 2000)**

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|------------|--|
| <b>C01</b> | Students will get knowledge and importance of the transition period from Morden to still period.   |
| <b>C02</b> | The students would develop an understanding of the key milestones in the history of the contemporary world.  |
| <b>C03</b> | Students would get brief idea of contemporary world in the post-World War II phase..   |
| <b>C04</b> | Students would be able examine the major political events, manifestations of various ideological struggles, emergence of newer political entities such as the EU, the rise of US unipolarity and challenges to it. |

### **Course: History Of Modern Maharashtra (1818 CE-1960 CE)**

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|------------|--|
| <b>C01</b> | Students would develop knowledge about the rise of colonialism in Maharashtra and its impact on the social, economic, cultural and administrative life of Maharashtra. |
| <b>C02</b> | Students would be aware about the reaction of Indians to colonial rule and the efforts to reorganize political situations and revise socio religious conditions.       |

### **Course: History Of The Marathas (1630 CE – 1707CE)**

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|------------|--|
| <b>C01</b> | Students would be aware about social, economical and political conditions of Maharashtra during Maratha period |
| <b>C02</b> | Students would get knowledge about Shivaji Maharaj and his administration                                      |
| <b>C03</b> | Students would also be aware about relations of Maratha with Adilshahashahi and Mughals                        |

### **Course: Introduction To Archaeology**

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|------------|---|
| <b>C01</b> | Students would get knowledge about different methods in archaeology |
| <b>C02</b> | Students would be aware about important of epigraphy, numismatics   |

### **Course: Research Methodology**

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|------------|---|
| <b>C01</b> | Students would get knowledge about various types of historical research methods |
| <b>C02</b> | Students would learn about research methodology, hypothesis and data system.    |
| <b>C03</b> | Students would write a research projects and papers on various research topics  |

### **TYBA ECO**

#### **Course: Advanced Micro Economics – III**

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|------------|---|
| <b>C01</b> | Enables students to get knowledge on new market structure, imperfect competition. |
| <b>C02</b> | Provides understanding on the welfare economics and economics of information.     |

#### **Course: Economics Of Growth And Development**

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|------------|--|
| <b>C01</b> | Enable students to apply and analyze issues in the development process.  |
| <b>C02</b> | Students will be able to identify the issues related to Growth and Development.  |
| <b>C03</b> | Students will be able to understand the policy options and analyze the Measures taken for the Development of an economy. |

#### **Course: Industrial And Labour Economics-I**

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|------------|---|
| <b>C01</b> | Learners will study the different contemporary issues of the industrial sector.                           |
| <b>C02</b> | To Understand integrate the concept of price and output decisions of firms under various market structure |
| <b>C03</b> | To understand the process of research and techniques involved in it                                       |
| <b>C04</b> | To make students understand linkage between their curriculum and their application in other domain also   |

### **Course: History of Economic Thought**

**C01** Students will get information about the genesis of Economics and its modern scenario.

**C02** Establish the correlation of Economics with other subjects

### **Course: Environmental Economics**

**C01** On the completion of this course, the student will have a good understanding of contemporary environmental issues and their relation to economic development.

**C02** The learner will be equipped to understand the methodologies and tools of valuing the environment.

**C03** In the light of international environmental agreements, the learners will be able to understand the global approaches and policies adopted by India to deal with the environmental issues.

### **Course: Research Methodology – I**

**C01** The learners will understand and inculcate research in Economics

**C02** The learners will exchange ideas and application of results of economic research.

**C03** The course will help in formulation of problems in social science research.

**C04** The students will understand data collection and presentation for quality research in social sciences.

### **TYBA PS**

### **Course: India in World Politics**

**C01** To enable the students to understand the role of India in International Politics.

**C02** To make the students learn the Foreign Policy and Diplomacy of India with other nations of the world.

**C03** Useful for studying relations with various superpowers

### **Course: Indian Political Thought**

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|------------|--|
| <b>C01</b> | To introduce students with the Political Philosophy and Ideas expounded by thinkers in their historical settings |
| <b>C02</b> | To make the students understand the Indian Political Thought   |
| <b>C03</b> | Useful for understanding Indian thinkers and their fields  |

### **Course: Political Process in Modern Maharashtra**

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|------------|--|
| <b>C01</b> | To introduce students with the political institutions in Maharashtra                               |
| <b>C02</b> | To make the students understand the social movements and civil society initiatives in Maharashtra. |
| <b>C03</b> | To make the students understand Contemporary issues and movements in Maharashtra Politics          |

### **Course: Media and Electoral Process**

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|------------|---|
| <b>C01</b> | Have the ability to understand the evolutionary course of the development of the Electoral Process. |
| <b>C02</b> | Understand the contribution of ECI in the general Election.   |
| <b>C03</b> | To disseminate awareness about General Election among students                                      |

### **Course: International And Regional Organizations**

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|------------|--|
| <b>C01</b> | To introduce students with the regional and trans-continental groups.                  |
| <b>C02</b> | To make the students understand the relationship between India and world organizations |

### **Course: Political Sociology**

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|------------|---|
| <b>C01</b> | To make the students aware of the society and political system.                               |
| <b>C02</b> | To make the students understand the impact of society on the political system and vice-versa. |
| <b>C03</b> | To introduce the students to the emerging issues in Sociology                                 |

## **TYBA Economics**

### **Course: Advanced Macroeconomics – III**

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|------------|---|
| <b>C01</b> | To make students aware about Post Keynesian Synthesis and understand various aspects of Trade Cycles.       |
| <b>C02</b> | Students will be able to describe the contemporary Exchange Rate Regimes and International Monetary System. |

### **Course: International Economics**

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|------------|--|
| <b>C01</b> | Students will be able to understand the trade theories and determinants of trade which helps them to analyze the international trade policies.             |
| <b>C02</b> | Students will be able to understand the role of various international institutions and trade blocks and their approaches in framing the policies for trade |

### **Course: Industrial and Labour Economics – II**

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|------------|--|
| <b>C01</b> | Learners become aware about different problems and policies of labour.                     |
| <b>C02</b> | Learners will get knowledge of trade unions and industrial relation in contemporary world. |
| <b>C03</b> | Learners will know the different policies of labour welfare                                |

### **Course: Research Methodology – II**

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|------------|--|
| <b>C01</b> | The learners get assimilated to the research culture in Economics through application of statistics.                         |
| <b>C02</b> | The learners will understand the concept of index number with its use and applications.                                      |
| <b>C03</b> | The course will help in formulation of hypotheses and its testing in social science research.                                |
| <b>C04</b> | The students will understand the writing of social science research reports with its various types, organization and styles. |

### **Course: Environmental Economics – II**

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|------------|---|
| <b>C01</b> | Students are empowered about the environmental challenges and the need for environmental accounting |
| <b>C02</b> | Develop understanding on the policy measures to attain SDGs   |

## **Course: History of Economic Thoughts – II**

**C01** Students will get information about the genesis of Economics and its modern scenario.

**C02** Students get familiarized with the leading Indian economists who significantly contributed to the stream of Indian economic thought.

## **TYBA History**

### **Course: History Of Medieval India (1526 CE-1707CE)**

**C01** Students would get knowledge about the foundation, expansion and decline of the Mughal Rule and rise of Maratha power

**C02** Students would get knowledge about society and economy, administration, religion and culture of the Mughal Rule

### **Course: Research Methodology And Sources Of History**

**C01** Students would get knowledge about various types of historical research methods and Indian Historiography

**C02** Students would get knowledge of new approaches and new trends related to history

### **Course: Introduction To Museology And Archival Science**

**C01** Students would be aware of the role of museums in the preservation of heritage and careers in various museums in India and abroad

**C02** Students would be aware of the importance of Archival science in the study of History and careers in various archives in India and abroad

### **Course: History Of The Marathas (1707 CE – 1818CE)**

**C01** Students would get knowledge about Expansion, consolidation of the Maratha Power

**C02** Students would be aware of downfall of the Maratha power and administrative and socio-economical, cultural developments of Maharashtra during Peshwa period



## **Course: History of Contemporary India (1947 CE - 2000 CE)**

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|------------|---|
| <b>C01</b> | Students would get knowledge about Indian history after Independence, process of making the constitution, reorganization of Indian States, socio-economic reforms and foreign policy        |
| <b>C02</b> | Students would get knowledge about social, political and economic development after independence and emerging trends like communalism, women empowerment, science, technology and education |

## **Course: History Of Asia (1945 CE TO 2000 CE)**

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|------------|---|
| <b>C01</b> | Students would get knowledge about the Asia related to transformation of China, reconstruction of Japan |
| <b>C02</b> | Students would get knowledge about the important events of South East Asia, Conflicts in West Asia      |