



# Syllabus for F. Y. B. A.M.M.C. (Bachelors of Arts in Mass and Multimedia Communication)

# Program: Bachelor of Arts (Semester based Credit and Grading system)

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# AC : <u>10 May, 2019</u>

Item No. 4.20

# **UNIVERSITY OF MUMBAI**



Sr. No.	Heading	Particulars
1	Title of the Course	BA in Multimedia and Mass Communication (BAMMC)
2	Eligibility for Admission	12 <sup>th</sup> pass.
3	Passing Marks	40%
4	Ordinances / Regulations ( if any)	
5	No. of Years / Semesters	03 years & 06 semesters
6	Level	P.G. / VU.G./ Diploma / Certificate (Strike out which is not applicable)
7	Pattern	Yearly / Semester $$ CBCS (Strike out which is not applicable)
8	Status	New / Revised $$ CBCS (Strike out which is not applicable)
9	To be implemented from Academic Year	From Academic Year <u>2019-20</u> in Progressive manner.

Date : April 26, 2019.

Signature :

Name of BOS Chairperson√ / Dean : \_\_\_\_Dr. Sunder Rajdeep

### **CHOICE BASED CREDIT SYSTEM**

BA in Multimedia and Mass Communication (BAMMC) (Choice based) Semester - I & II revised Syllabus to be sanctioned & implemented from 2019-20.

#### **PROGRAM OUTCOME**

- 1. The program considers media industries and their relationship to culture and society, and the understanding of how communication works. The program emphasizes the development of critical thinking, professional writing skills and effective oral communication.
- 2. The Communication and Media Studies major prepares students for a wide variety of careers in business and industry, advertising, public relations and journalism, or advanced study
- 3. This program will equip the learners with professional skills essential for making career in Entertainment industry, Cinema, Television, OTT Platforms, social media platforms etc.
- 4. Students would demonstrate the ability to apply rhetorical principles in a variety of creative, cinematic, organizational, professional and journalistic venues.
- 5. Knowledge, skills, and values that prepare them for future careers in our interconnected society, whether in mass media or advanced study
- 6. Learners would develop a global awareness of political, social and corporate issues influenced by communication sensitivity and skills.
- 7. Learners will understand mass media as a system of interrelated forces, including historical foundations, technological advances, economic dynamics, regulatory constraints, and ethical concerns.
- 8. This programme will also give them an improved sense of self-confidence and self-efficacy and an awareness of their responsibilities as professionals in their field
- 9. Learners will be able to create and design emerging media products, including blogs, digital audio, digital video, social media, digital photography, and multimedia.
- 10. They will be better equipped to grasp the complex relationship between communication/media theories and a diverse set of individual, social, and professional practices.
- 11. Learners will understand the underlying philosophical assumptions of, and be able to apply, communication research methods to address a range of media texts and audiences, production and technological practices, and relevant social issues.
- 12. Learners will comprehend the foundations, process, and practices of writing for and about the media, and demonstrate proficiency in writing across platforms.
- 13. Learners will be able to conceptualize, design, and produce one or more works in media based on effective principles and practices of media aesthetics for a target audience.

14. Learners will acquire the knowledge and skills required to pursue a career in the specialization of their choice.

Semester I				
Course code	Course Name			
BAMMEC-101	Effective communication –I			
BAMMFC-102	Foundation course –I			
BAMMVC-103 Visual communication				
BAMMFMC-104	Fundamentals of mass communication			
BAMMCA-105	Current Affairs			
BAMMHM-106	History of Media			

01							
PROGRAM		ВАММ					
YEAR		FYBMM					
SEMESTER	2	I	Ι				
COURSE:		EFFECTIVE COMMUNICATION-I					
COURSE CO	ODE	BAMMEC-1-101					
PAPER		1 (LANGUAGE)					
TOTAL MA	RKS	100 (75:25)					
NO OF LEC	TURES	48					
		SEMESTER I					
COURSE C	CODE	COURSE NAME & DETAILED SYLLABUS					
<b>BAMMEC</b>	·1-101	EFFECTIVE COMMUNICATION –I					
COURSE O	UTCOME :						
2. To e thir	equip or enhance stu nking skills.	ware of functional and operational use of language ir idents with structural and analytical reading, writing pts of communications.					
MODULE	TOPICS	DETAILS	LECTURES				
1		Introduction to Communication					
1.The concept of communication		Communication, its concepts, process Importance of Communication in Media; Differences between Technical and General Communication; Barriers to Communication; Measures to Overcome the Barriers to Communication.					

r	0		
	2.Types of	Types of Communication; Verbal	
	Communicatio	Communication-Importance of verbal	
	n	communication- Advantages of verbal	
		communication- Advantages of written	
		communication; Significance of Non-verbal	
		Communication.	
	3.0ral	Anchoring, voice modulation, interview, public	
	communicatio	speaking, skits/ plays, panel discussions, voice	
	n and media	over, elocution, debates and group discussion	
	4.Listening	Listening Process; Classification of Listening;	
	Skills	Purpose of Listening; Common Barriers to the	
		Listening Process; Measures to Improve	
		Listening; Listening as an Important Skill in Work	
		Place.	
2	Reading -English	Hindi OR Marathi	
	1.Types of	Types of reading -skimming and scanning	
	Reading	Reading -examples Newspaper / Magazine	
		article, TV, feature and documentary, radio	
		bulletins, advertising copy, press release in	
		English, Hindi OR Marathi. Recognizing aspects of	
		language particularly in media. Importance of	
		spelling	
	2.Various	Recognizing various aspects of language	
	aspects of	particularly related to media , Vocabulary 100	
	Language	media words	
	3.Grammar &	Grammatical structure – spelling, structure of	
	Usage	sentences, Active / Passive voice, tenses, Idioms,	
	0	Phrases, proper usage of homophones,	
		homonyms etc. ( <i>Kindly provide practice</i>	
		session- Test , Quiz etc)	
3	Thinking and Pre	esentation	
	1.Thinking	Types of thinking (rational ,logical, critical ,	
	8	lateral etc ) Errors in thinking ,Partialism, Time	
		scale ,Egocentricity	
		, , , , , , , , , , , , , , , , , , , ,	
		Prejudices ,Adversary Thinking	
	2.Presentation	Presentation, its importance , Steps in Making	
		a Presentation; Delivering a Presentation	
		, , , , , , , , , , , , , , , , , , , ,	
4	Translation	·	
	1.Introduction	Concept, importance, need for translation,	
	To Translation	challenges in translation, problems and	
	10 Hunshutton	importance of Information and Technology in	
		translation. Interpretation: Meaning, Difference	
		between interpretation and translation	
L			

	2.Interpretation	Interpretation: Meaning, Difference between			
l	2.inter pretation	interpretation and translation			
	3Role of a	Translator and his role in media, Qualities ,			
	translator	Importance of Translator, <b>Challenges faced by</b>			
		translator			
Total	Lectures		48		
	ABUS DESIGNED BY:				
1	Caiandra Daada (Cany	conor )			
	Gajendra Deoda (Conv				
	Smita Jain.				
3.	Shobha Venktesh.				
INTER	NAL EVALUATION MET	HODOLOGY			
(any t	wo to be selected- one i	ndividual and one group evaluation)	20 Marks		
1.	Project/Assignment				
2.	Debate & Group discuss	sion			
3.	Presentation				
4.	Skit /Play in any 2 lang	uages			
	5. Translation of any famous short story or folk or fable				
BIBLI	DGRAPHY:				
1.	Word Power Made	Easy by Norman Lewis			
2.		g by Edward de Bono Communication Skills by S	aniav Kumar		
3.		for English Grammar	, <u>, , , , , , , , , , , , , , , , , , </u>		

02	
PROGRAM	ВАММ
YEAR	FYBMM
SEMESTER	Ι
COURSE:	FOUNDATION COURSE –I
COURSE CODE	BAMMFC-101
PAPER	2
TOTAL MARKS	100 (75 : 25)
NO OF LECTURES	48

SEMESTER 1				
COURSE CODE COURSE NAME & DETAILED SYLLABUS				
BAMMFC-101	FOUNDATION COURSEI			

COURSE O	UTCOME :					
2. To	help them unders	ts to the overview of the Indian Society. stand the constitution of India. ith the socio-political problems of India.				
Note:	Revised FC (Foundation Course) Syllabus sanctioned vide Agenda Item No. 4.49 of AC. 6.6.2012 for the B.A. Sem-1 / B.Sc. Sem-1 of University of Mumbai. The BMM BoS has unanimously decided to follow the syllabus for BAMM for Semester -I.					
MODULE	Topics	COURSE OUTCOME:	Lectures			
Unit : 1 :	Overview of Indian Society:	Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference.	05			
Unit : 2 :	Concept of Disparity - 1:	Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities.	10			
Unit : 3 :	Concept of Disparity - 2 :	Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes and effects of conflicts arising out of regionalism and linguistic differences.	10			
Unit : 4 :	The Indian Constitution :	Philosophy of the Constitution as set out in the Preamble; The structure of the Constitution-the Preamble, Main Body and Schedules; Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society; Basic features of the Constitution.	10			
Unit : 5 :	Significant Aspects of Political Processes :	The party system in Indian politics; Local self- government in urban and rural areas; the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics.	10			

Unit : 6 :	Growing Social Problems in India :	<ul> <li>a. Substance abuse- impact on youth &amp; challenges for the future</li> <li>b. HIV/AIDS- awareness, prevention, treatment and services</li> <li>c. Problems of the elderly- causes, implications and response</li> <li>d. Issue of child labour- magnitude, causes, effects and response</li> </ul>	15
		effects and response e. Child abuse- effects and ways to prevent f. Trafficking of women- causes, effects and response.	
		Note: 15 lectures will be allotted for project guidance Unit Number 6 will not be assessed for the Semester End Exam	

03					
PROGRAM		M			
YEAR	FYB	ММ			
SEMESTER	I				
COURSE:	VISU	VISUAL COMMUNICATION			
COURSE CO	DDE BAN	MVC 103			
PAPER	3				
TOTAL MA	RKS 100	(75:25	)		
NO OF LEC	TURES 48				
	SEMESTER I				
<b>COURSE C</b>	ODE	CO	URSE NAME & DETAILED SYLLABUS	5	
BAMMVC	103	VISUAL COMMUNICATION			
<b>COURSE OU</b>	JTCOME				
1. To p	provide students with	tools that	t would help them visualize and commun	icate.	
2. Und	lerstanding Visual co	nmunicat	ion as part of Mass Communication		
3. To a	cquire basic knowle	dge to be	able to carry out a project in the field of v	risual	
com	munication				
4. To a	cquire basic knowle	dge in the	eories and languages of Visual Communication	ation	
<b>5.</b> The	ability to understand	and analy	yze visual communication from a critical	perspective	
MODULE	TOPICS	S DETAILS		LECTURES	
	DEVELO	PMENT O	F VISUAL COMMUNICATION		
I	INTRODUCTION T	) 1.		10	
	VISUAL	2.	Need and importance of visual		
	COMMUNICATION		communication		
		3.	Visual Communication as a process		

V	LANGUAGE AND Visual communication in the age of social media	<ol> <li>Folk &amp; Performing Arts , Theatre</li> <li>CULTURE IN THE AGE OF SOCIAL MEDIA         <ol> <li>Ethics</li> <li>Impact of Language and culture, Images and messages, Signs &amp; Symbols (GIF, etc.)</li> <li>Audience Behavior</li> </ol> </li> </ol>	08
	LANGUAGE AND	5. Folk & Performing Arts , Theatre	
		Animation & VFX 4. News Papers, Advertisements, Photo Journalism	
IV	CHANNE Tools/Mediums of Visual communication	LS OF VISUAL COMMUNICATION         1. Painting & Photography         2. Film & Television, Documentaries, Script writing & visualization         3. Comics & Cartoons, Digital Images,	12
III	Colors and Design in Visual Communication	<ol> <li>Color theory</li> <li>Psychological implications of color</li> <li>Colors and visual pleasure</li> <li>Elements of Design</li> </ol>	08
	PERCEPTUAL THEORIES	a) Semitics b) Cognitive IMPACT OF COLORS	
II	SENSUAL THEORIES	a) Gestalt b) Constructivism c) Ecological	10
		<ul> <li>and as an expression, Language and visual communication</li> <li>4. Visible concepts <ul> <li>Plans and organisational charts</li> <li>Maps</li> <li>Chronologies</li> </ul> </li> <li>5. Invisible Concepts <ul> <li>Generalisation Theories</li> <li>Feelings or attitudes</li> </ul> </li> </ul>	

- 1. ORAL & PRACTICAL PRESENTATIONS
- 2. PROJECTS / ASSIGNMENTS
- 3. DEBATES / GROUP DISCUSSION
- 4. OPEN BOOK TESTS
- 5. QUIZ

## **REFERENCE BOOKS**

- 1. HANDBOOK OF VISUAL COMMUNICATION EDITED BY KEN SMITH/SANDRA MORIARTY/GRETCHEN BARBATSIS & KEITH KENNY
- 2. VISUAL COMMUNICATION THEORY AND RESEARCH BY SHAHIRA FAHMY, MARY ANGELA BOCK & WAYNE WANTA
- 3. VISUAL COMMUNICATION BY RALPH E WILEMAN

04					
PROGRAM BAN			BAMM		
YEAR FYB			ВММ		
SEMESTER	1	I			
COURSE:		FUNDA	NDAMENTALS OF MASS COMMUNICATION		
COURSE CO	DDE	BAMMI	FMC	104	
PAPER		4 (COR	E-I)		
TOTAL MA	RKS	100 (7		25)	
NO OF LEC	TURES	48	_	- 1	
				SEMESTER I	
<b>COURSE CO</b>	DDE		C	OURSE NAME & DETAILED SYLLABUS	
BAMMFMC	2-104		FUNDAMENTALS OF MASS COMMUNICATION		
COURSE OU	TCOME :				
				istory, evolution and the development of	Mass
		n the world with special reference to India.			
				Media as an important social institution	•
				nt of Mass Communication models. nding of Mass Media.	
	-			New Media and Media Convergence and i	te
	lications.	e concep	50 01 1	tew metha and metha convergence and i	
F					
MODULE	TOPICS	5		DETAILS	LECTURES
Ι	Introduction	n and	1.	Meaning and importance of Mass	12
	overview		2	Communication	
			Ζ.	Forms of Communication: Intra Personal	
				Communication, Interpersonal Communication, Group Communication,	
				Mass Communication: Electronic,	
				Satellite, Interactive, Digital	
			3.	Communication etc.	
μ					

		4. Models of Communication: Gerber's Model, Sociological Model, Gatekeeping Model, Defleur's Model of the Taste- differentiated Audience Model, Hub Model, Sadharanikaran.	
II	History of Mass communication	<ol> <li>From oral to communication (kirtan, Davandi, Powada, Nagara)</li> <li>From Electric to Electronic communication, From electric to Digital communication, Contemporary scene in Indian communication landscape</li> </ol>	12
III	Major forms of mass media	<ol> <li>Traditional &amp; Folk Media:</li> <li>Print: Books, Newspapers, Magazines</li> <li>Broadcast: Television, Radio</li> <li>Films</li> <li>Internet</li> </ol>	12
IV	Impact of Mass Media on Society	<ul> <li>A. I. Social Impact (With social reformers who have successfully used mass communication)</li> <li>II. Political Impact (With political leaders who have successfully used mass communication)</li> <li>III Economic Impact (With how economic changes were brought about by mass communication)</li> <li>IV. Developmental Impact (With how the government has successfully used mass communication)</li> <li>B. Impact of mass media on -1 Education, 2. Children, 3. Women, 4. Culture, 5. Youth, 6. Development.</li> </ul>	12
V	The New Media and media convergence	<ol> <li>Elements and features of new media, Technologies used in new media,</li> <li>Major challenges to new media Acquisition-personal, social and national,</li> <li>Future prospects.</li> </ol>	12
1. NA 2. SA	<b>S DESIGNED BY</b> AVITA KULKARNI – CON AURABH DESHPANDE- M ASIKA SAWANT- MEMBE	EMBER	1

	NAL EVALUATION METHODOLOGY	
	vo to be selected- one individual and one group evaluation)	20 Marks
	ORAL & PRACTICAL PRESENTATIONS	
	PROJECTS / ASSIGNMENTS	
	DEBATES /GROUP DISCUSSION	
	OPEN BOOK TESTS	
5.	QUIZ	
REFER	ENCES:	
1.	Mass Communication Theory: Denis Mcquail	
2.	Mass Communication: Rowland Lorimer	
3.	The Media in Your Life: An Introduction to Mass Communication : Je	an Folkerts
	and Stephen Lacy (Pearson Education)	
4.	Mass Communication Effects: Joseph Klapper	
5.	Mass Communication & amp; Development: Dr. Baldev Raj Gupta	
6.	Mass Communication in India: Keval J Kumar	
7.	Mass Communication Journalism in India: D S Mehta	
8.	The Story of Mass Communication: Gurmeet Singh	
9.	Perspective Human Communication: Aubrey B Fisher.	
10	Communication Technology & amp; Development: I P Tiwari	
11	The Process of Communication: David K Berlo	
12	Cinema & amp; Television: Jacques Hermabon& amp; Kumar Shahan	
13	Mass Media Today: Subir Ghosh	
14	Mass Culture, Language & arts in India: Mahadev L Apte	
15	Communication Facts & amp; Ideas in Business: L. Brown (Prentice H	Iall).
16	India's Communication Revolution: ArvindSinghal and Everett Roge	rs.
17	The Myth of Mass Culture: Alan Swing wood	
18	Communication: C.S. Rayadu, (Himalaya Publishing House, Mumbai).	
19	Communication-concepts & amp; Process: Joseph A Devito	
20	Lectures on Mass Communication: S Ganesh.	

05	
PROGRAM	ВАММ
YEAR	FYBMM
SEMESTER	I
COURSE:	CURRENT AFFAIRS
COURSE CODE	BAMMCA 105
PAPER	5 (CORE-II)
TOTAL MARKS	100 (75 : 25)
NO OF LECTURES	48
	SEMESTER I
COURSE CODE	COURSE NAME & DETAILED SYLLABUS
BAMMCA 105	CURRENT AFFAIRS
COURSE OUTCOME	

- 1. To provide learners with overview on current developments in various fields.
- 2. To generate interest among the learners about burning issues covered in the media
- **3.** To equip them with basic understanding of politics, economics, environment and technology so that students can grasp the relevance of related news.
- **4.** Twenty minutes of newspaper reading and discussion is mandatory in every lecture

		Syllabus		
Modu	Iodule Details			
1	Current	Current National stories		
	1.	Three political stories of national importance.	04	
	2.	Political leaders : news makers of the season ( Brief profile of any three)	02	
	3.	One dominating economic /business news	02	
	4.	One dominating environment news stories	01	
	5.	One story of current importance from any other genre.	01	
2		d governance	08	
	1	Ministries of Government of India Autonomous government bodies	01	
	2.	Ministry of Home Affairs Enforcement Organizations Internal Security Police	01	
	3	<b>Communal tensions</b> Review of latest episodes of communal tensions	02	
	4.	<b>The tensions in J&amp;K</b> Background, Political players Update on the current situation	02	
	5.	Review of any three Central Government projects and policies	02	
3	Internatio	nal Affairs	10	
	1	Security Council Structure and role	01	
	2.	Issues that currently engage the SC	01	
	3	Role of United Nations ,General Assembly ,Other main organs of the UNO	2	
	4.	Issues that currently engage the UNO	2	

	5.		Four cor	nflicts/ issues of international importance	4	
	3.4	- l l. t T				
4	Maharashtra Issues			10		
	1.		Political p	parties reach and challenges, political leaders	02	
	2.		An update Maharash	e on the current political dynamics of ntra	02	
	3.		News rela	ating to the marginalized and displaced tribes	02	
	4.		The latest health iss	t news on floods and drought, unemployment, ues, etc	02	
	5.		Update tv	vo ongoing state projects	02	
5	T	echnology			10	
	1.	Mobile Applicatio n for Journalists	-	ops help in content creation s of Mobile apps used by journalists worldwide	02	
	2.	Artificial Intelligenc e & Content Automatio n Tools	Introduct	tion to AI and data science tion to Content Automation tools s of content automation tools in content	02	
	3.	Augmente d Reality& Virtual Reality in Media	Introduct Examples	tion to Augmented Reality tion to Virtual Reality of Augmented Reality games and apps of Virtual Reality news websites worldwide	02	
	4.	Digital Gaming Industry	Introduct	ion to Digital Gaming Industry	02	
	5.	Digital gaming in India	Overview	of Indian digital gaming	02	
Total Le	ctu	res			48	
				s of every lecture is devoted to vs stories of the day.		
Internal					0 Marks	
		ve of internal e nts across field		o help the learners cultivate an interest in news a	nd	
Sr no		Project/Assig	nment	Reason/Justification		

r						
01	Quiz on current affairs	This is an interesting way of engaging learners with news and personalities making news.				
02	Group Discussion on burning issues	Bouncing of ideas and opinions is an effective way of enhancing understanding on a subject				
03	Group presentations on any one current issue	This also gives the learners an opportunity to address the issues that come up in a team work and the ability to work through these. It also challenges their ability to collect relevant information and package effectively,				
SYLLABU	JS DESIGNED BY					
• R	enu Nauriyal – CONVENER	R				
• S	hridhar Naik- MEMBER					
• R	<b>ajat Bandopadhyay</b> - MEN	MBER				
Reference	e Books/Journals/Manu	als				
	ma Yearbook published by					
	tition Success Review					
	tition Master					
		Division, Ministry of Information and Broadcasting				
	rtual Reality Primer- Casey					
	cret of Viral Content Creat					
	1 , 5	g/top-30-social-media-automation-tools				
8. Unders	8. Understanding Augmented Reality: Concepts and Applications- Alan B Craig					
9. <u>https://www.forbes.com/sites/suparnadutt/2018/03/09/how-online-gaming-in-india-is-growing-fast-into-a-billion-dolla</u>						
https://w	ars in Indian politics and p ww.livemint.com/Politics// 7e8eddbd55b6	olicy 70-years-in-Indian-politics-and-policy.htr-				

06	
PROGRAM	ВАММ
YEAR	FYBMM
SEMESTER	Ι
COURSE:	HISTORY OF MEDIA
COURSE CODE	BAMMHM 106
PAPER	6 CORE III
TOTAL MARKS	100 (75:25)
NUMBER OF LECTURES	48
COURSE OUTCOME	

- 1. Learner will be able to understand Media history through key events in the cultural history
- 2. To enable the learner to understand the major developments in media history.
- 3. To understand the history and role of professionals in shaping communications.
- 4. To understand the values that shaped and continues to influence Indian mass media.
- 5. Learner will develop the ability to think and analyze about media.
- 6. To sharpen the reading, writing, speaking and listening skills that will help the students to understand the development of Media

MODULE	TOPIC	DETAILS	LECTURES
		INTRODUCTION	
Ι	EVOLUTION OF PRESS IN INDIA	a. Newspaper – the rise of the voice of India during British rule	10
		b. India's Freedom Struggle and Role of Media	
		<ul> <li>c. Independence and rise of Newspapers, Newspapers – a social aspect for</li> </ul>	
		freedom struggle, PRESS ACTS of India d. Press during the Emergency Period	
	I	ANGUAGE PRESS	
Ш	HISTORY OF INDIAN LANGUAGE PRESS IN INDIA	<b>a.</b> Rise of Hindi Language Newspapers (detailed report on vernacular press in India referring to newspapers)	10
		<ul> <li>b. Regional Press and its popularity of Indian regional languages in various regions</li> <li>c. Vernacular Press Act1876</li> </ul>	
	DOCL	IMENTARIES & FILMS	
III	HISTORY OF DOCUMENTARIES AND FILMS	<ul> <li>a. Genesis of documentaries and short films, (screening of few documentaries is essential- like <i>Hindustan Hamara, Zalzala, The</i> <i>Vanishing Tribe</i>)</li> <li>Role of Documentarians - P V Pathy, D G Tendulkar ,H S Hirlekar, Paul Zils and FaliBillimoria Anandpatwardhan,</li> <li>b. Evolution of film making in India - brief history, Photography to moving films</li> <li>c. Origin of Hindi cinema</li> <li>d. Origin of Short films to what it is today, role of you tube and WhatsApp</li> <li>e. Great masters of world cinema</li> </ul>	10
IV	HISTORY OF RADIO	a. Radio & Television as Mass Media	10
1 V			10

	AND TELEVISION IN INDIA	c. d. M	<ul> <li>Radio and Television Broadcasting <ul> <li>The beginning of Radio and Television</li> <li>Shows</li> <li>A New Era in Broadcasting in <ul> <li>India</li> <li>Satellite Television &amp; <ul> <li>Privatization in Broadcasting</li> <li>Advertising in India</li> </ul> </li> <li>Internet Protocol Television</li> </ul> </li> <li>IEDIA ICONS</li> </ul></li></ul>	
V	ROLE OF MEDIA ICONS IN THE HISTORY OF INDIAN MEDIA	2. 3. 4. 5. 6.	Raja Rammohan Roy Bal GangadharTilak M.K.Gandhi B.R. Ambedkar KP Kesava Menon K.C MammenMapillai Maulana Abdul Kalam Azad	08
2. DR. YAT 3. MR. MI	GIGNED BY ANI D'SOUZA(CONVEN TINDRA INGLE THUN PILLAI ALUATION METHODOI			
1.PROJEC2.ORAL &3.GROUP4.DEBATI5.QUIZ(Screen	TS/ ASSIGNMENTS PRACTICAL PRESENTA INTERACTIONS ES & DISCUSSIONS	ATIONS		<b>20 Marks</b> th history
REFERENCE BO	DOKS/JOURNALS/MAN	NUALS		
<ol> <li>JOURN.</li> <li>MEDIA</li> <li>COMMU</li> <li>INDIAN</li> <li>MAYA F</li> </ol>	ALISM IN INDIA: HISTO 'S SHIFTING TERRAIN: INICATES BY PAMELA I NEWS MEDIA: FROM C ANGANATHAN	RY, GR FIVE Y PHILIP )BSERV	APERBACK – BY KEVAL J. KUMAR ROWTH, DEVELOPMENT BY K. C. SHARM 'EARS THAT TRANSFORMED THE WAY 'OSE VER TO PARTICIPANT BY USHA M. ROD <u>AWAKEN</u> BY JAGMOHAN, PUBLICATION NFORMATION, GOVERNMENT OF INDIA	INDIA RIGUES & IS DIVISIONS

#### **SEMESTER II**

Semester II				
Course code	Course Name			
BAMMEC-201	Effective communication –II			
BAMMFC-202	Foundation course –II			
BAMMCW-203	Content Writing			
BAMMID-204	Introduction to Advertising			
BAMMIJ-205	Introduction to Journalism			
BAMMMGC-206	Media, Gender & Culture			

01	
PROGRAM	ВАММ
YEAR	FYBMM
SEMESTER	П
COURSE:	EFFECTIVE COMMUNICATION SKILLS -II
COURSE CODE	BAMMEC 201
PAPER	1
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48
	SEMESTER II
COURSE CODE	COURSE NAME & DETAILED SYLLABUS
BAMMEC-201	Effective Communication Skills-II

#### Learning Outcome: Total Lectures: 1. To make the students aware of use of language in media and organization. 48 hrs. 2. To equip or enhance students with structural and analytical reading, writing and thinking skills. **3.** To introduce key concepts of communications. Module Topics Details 1 Writing **1.Report writing** Report Writing (English, Hindi or Marathi) General report and News report writing - Basics and Format (Headline, Sub-headline, various type of report Organizational writing : (English, Hindi or 2. Organizational Marathi) Internal communication, E- mails writing Email E-mail Etiquette; Overcoming Problems in E-mail Communication, Stake holder communication Circulars- Guidelines for writing

a circular- Languages and writing style of a circular- Format of a circular; Notices- Purpose-Format- Important points to remember while

	writing a notice, Letters of complaint, claim and adjustment, Consumer grievance letters, Letters under the Right to Information Act, Press Release, Letter to the Editor.	
4. Writing for Publicity materials	Writing for Publicity materials (English, Hindi or Marathi) Headline, sub- headline, Body copy, Slogan, Jingle, Radio spot	
2 Editing		
Editing	<ul> <li>Editing: (English, Hindi and Marathi) Principles of editing (Punctuation, Substitution of words, Restructuring of sentences, Re-organizing sentence sequence in a paragraph, Use of link words,</li> <li>Principles of Coherence and Cohesion), writing</li> </ul>	
	synopsis, abstracts, précis writing, news paper	
3 Paraphrasing an	editing and magazine editing.	
1. Paraphra sing	Meaning , how to use paraphrase in communication, Paraphrase in plagiarism , Translation	
2. Summariz	zSummarizing content , the points and sub- points and the logical connection between the points	
4 Interpretation of	technical data	
Interpret technical data	Read graphs, maps, charts, Write content based on the data provided	
Total Lectures		48

### Internal evaluation methodology

25 Marks

1Clipping files on various current topics.2Publish letters to editors in news media.3Reporting of college events.	Sr no
	1
3 Reporting of college events	2
	3

#### **Bibliography:**

- Business Communication Rhoda A. Doctor and Aspi H. Doctor •
- Communication Skills in English Aspi Doctor ٠
- Teaching Thinking Edward De Bono De Bono's
- Thinking Course Edward De Bono Serious Creativity ٠
- Edward De Bono The Mind Map Book Buzan Tony •

- Becoming a Translator: An Introduction to the Theory and Practice of Translation by Douglas Robinson
- A Textbook of Translation by Peter Newmark, Newmark

#### Syllabus Designed by:

- Gajendra Deoda (Convenor)
- Smita Jain
- Deepak Kumar Tiwari (Subject expert).

02				
PROGRAM BAMM				
YEAR		FYBMM		
SEMEST	TER	II		
COURSE	3:	FOUNDATION COURSE		
COURSE	E CODE	BAMMFC 202		
PAPER		2		
TOTAL	MARKS	100 (75 : 25)		
NO OF L	ECTURES	48		
		SEMESTER II		
COURSE		COURSE NAME & DETAILED SYLLABUS		
BAMMFC-202		FOUNDATION COURSE		
	1. To help	<b>ne:</b> 1. To introduce students to the overview of the India them understand the constitution of India. naint them with the socio-political problems of India.	an Society.	
	Note : Revised FC (Foundation Course ) Syllabus sanctioned vide Agen4.49 of AC. 6.6.2012 for the B.A. Sem-1 / B.Sc. Sem-1 of University of MBMM BoS is unanimously decided to follow the same syllabus to BA inMultimedia and Mass Communication (BAMMC) Semester -II as it		umbai. The	
Module	Topics	Details	Lectures	
1	Globalisation and Indian Society	Understanding the concepts of liberalization, privatization and globalization; Growth of information technology and communication and its impact manifested in everyday life; Impact of globalization on industry: changes in employment and increasing migration; Changes in agrarian sector due to globalization; rise in corporate	07	

-			10
2	Human Rights	Concept of Human Rights; origin and evolution of the concept; The Universal Declaration of Human Rights; Human Rights constituents with special reference to Fundamental Rights stated in the Constitution.	10
3	Ecology	Importance of Environment Studies in the current developmental context; Understanding concepts of Environment, Ecology and their interconnectedness; Environment as natural capital and connection to quality of human life; Environmental Degradation- causes and impact on human life; Sustainable development- concept and components; poverty and environment.	10
4	Understanding Stress and Conflict	Causes of stress and conflict in individuals and society; Agents of socialization and the role played by them in developing the individual; Significance of values, ethics and prejudices in developing the individual; Stereotyping and prejudice as significant factors in causing conflicts in society. Aggression and violence as the public expression of conflict.	10
5	Managing Stress and Conflict in Contemporary Society	Types of conflicts and use of coping mechanisms for managing individual stress; Maslow's theory of self-actualisation; Different methods of responding to conflicts in society; Conflict-resolution and efforts towards building peace and harmony in society.	08
6	Contemporary Societal Challenges	<ul> <li>a. Increasing urbanization, problems of housing, health and sanitation;</li> <li>b. Changing lifestyles and impact on culture in a globalised world.</li> <li>c. Farmers' suicides and agrarian distress.</li> <li>d. Debate regarding Genetically Modified Crops.</li> <li>e. Development projects and Human Rights violations.</li> <li>f. Increasing crime/suicides among youth.</li> </ul>	15
		res will be allotted for project guidance Unit l not be assessed for the Semester End Exam.	

03	
PROGRAM	ВАММ
YEAR	FYBMM
SEMESTER	II
COURSE:	CONTENT WRITING
COURSE CODE	BAMMCW 203
PAPER	3

TOTAL MARKS	100 (75:25)
NO OF LECTURES	48
	SEMESTER II
COURSE CODE	COURSE NAME & DETAILED SYLLABUS
BAMMCW-203	CONTENT WRITING

#### Crisp writing is the challenge.

#### Learning Outcome:

#### Lectures: 48

- 1. To provide students with tools that would help them communicate effectively.
- 2. Understanding crisp writing as part of Mass Communication
- 3. The ability to draw the essence of situations and develop clarity of thought.

Syllabus			
Module	Topics	Details	Lectures
1	Foundation		8
	1.Grammar Refresher	With special emphasis on use of punctuations, prepositions, capital letters and lower case	02
	2.Vocabulary building	Meaning, usage of words , acronyms	02
	3.Common errors	Homophones and common errors in English usage.	02
	4. Essentials of good writing	With emphasis on writing with clarity, logic and structure	01
	5. Phrases and idioms	Creative usage of phrases and idioms.	01
2	Editing Skills		10
	1. Redundant words	Identifying redundant words and phrases and eliminating these.	01
	2.Editing sentences	Editing redundant words/ phases and replacing wrong words/punctuation/grammatical error	02
	3.Editing captions	Editing redundant words/ phases and replacing wrong words/punctuation/grammatical error	02
	4.Editing headlines	Editing redundant words/ phases and replacing wrong words/punctuation/grammatical error	02

	5.Editing copy	Structuring a story, Creating a flow, editing redundant words/ phases and replacing wrong words/punctuation/grammatical error	03
3	Writing Tips and	l Techniques	10
	1.Writing tickers/scrolls	For television news	01
	2.Writing social media post	Twitter and for other social networks	01
	3.Writing briefs/snippets	News briefs, Lifestyle and entertainment snippets	03
	4.Caption writing	Picture stories etc	02
	5.Writing headlines	News headlines and feature headlines	03
4	PRESENTATION	TOOLS AND TECHNIQUES	10
	1. Power Point Presentation	Use of Power Point tools Power Point to Pdf Power Point to self animated presentation Auto timing of Power Point presentation	02
	2. Info graphic	Colour selection Use of clip art Use of Power Point smart tools Minimalist animation for maximum impact	02
	3. Three minute presentatio n	Content for single slide Uses of phrases Effective word selection Effective presentation	02
	4. Google Advance search	How to select relevant information Locating authentic information How to gather information for domestic and international websites	02
	5. Plagiarism	How to do a plagiarism check Paraphrasing Citation and referencing style	02
5	Writing for the V	Veb	10
	1. Content is King	Importance of content	01
	2. Less is more	Writing for print media/ social media like Twitter, etc	02

3.Copy writing	Ad campaigns (creative, witty and attractive)	03
4.Realtime content	Difference in writing for print vs digital	02
5.Keywords	Designing keywords for Search Engine Optimization	02
Total Lectures		48
ternal exercise: 25		

The objective of internal exercise is to help the learner develop the skills of writing briefly and effectively.

Sr no	Project/Assignment	Reason/Justification
1	Writing Captions and Headlines	Simple writing is difficult. This assignment will help the learners to grasp the most essential aspect of a story and present these as headlines and captions
2	A three- minutes power point presentation	This assignment challenges the learners to draw the essence of elaborate reports, research papers and present in three minutes
3	Word Game/ Quiz	This is an exciting way to get learners engaged in vocabulary building

#### **Bibliography:**

- 1. The Editor's Toolbox by Buck Ryan and Michael O' Donnell, Surjeet Publication
- 2. Writing for the Mass Media by James Glen Stovall
- 3. A Handbook of Rhetorical Devices by Robert A Harris

#### The Team:

- 1. Renu Nauriyal
- 2. Jitendra Nayak
- 3. Shreya Bhandary

04	
PROGRAM	BAMM
YEAR	FYBMM
SEMESTER	II
COURSE:	INTRODUCTION TO ADVERTISING
COURSE CODE	BAMMID 204

PAPER	4	
TOTAL MARKS	100 (75 : 25)	
NO OF LECTURES	48	
	SEMESTER II	
COURSE CODE	COURSE NAME & DETAILED SYLLABUS	
BAMMID-204	INTRODUCTION TO ADVERTISING	
oarning Outcomo		Locturos, 19

**Learning Outcome:** 

#### Lectures: 48

- **1.** To provide the students with basic understanding of advertising, growth, importance and types.
- **2.** To understand an effective advertisement campaigns, tools, models etc.
- 3. To comprehend the role of advertising , various departments, careers and creativity
- **4.** To provide students with various advertising trends, and future.

	Syllabus			
Module	Topics	Details	Lectures	
1	Introduction to Adver	rtising	18	
	1. Introduction to advertising	Evolution , importance, Features , benefits , limitation , effects and 5M's of advertising	02	
	2. Types of advertising	Consumer, Industrial, Retail, Classified, Corporate ,Public service, ,Generic, National, Global, International, Social (CSR) and Advocacy	02	
	3. Ethics and Laws in Advertising	Puffery, Subliminal, Weasel claim, Surrogate, Shocking ads , Controversial , Comparative, Advertising code of ethics, Regulatory bodies, Laws and regulations	04	
	4. Social, Cultural and Economic impact of Advertising	Women and advertising, Children and advertising, Senior citizen and advertising , Pop Culture and advertising	04	
	5. Theories	Stimulus theory, AIDA, Hierarchy ,Means- End Theory	06	
2	Integrated marketing c	ommunication and tools	10	
	1. Integrated marketing communication	Emergence, Role, Tools, Communication process, The IMC Planning Process	02	
	2. Print Media and Out-of Home Media	Basic concepts, Types of Newspapers advertising , advantages and disadvantage of News paper advertising ,Magazines, Factors to consider for magazine advertising, Out-of- home Advertising, On- premise advertising , Transit advertising , Posters , Directory advertising	02	

		Broadcast Media Public Relation	Radio advertising Advantages and Disadvantages of Radio advertising , Television advertising <b>and its</b> Advantages and Disadvantages, Film advertising and Product placement - Advantages and Disadvantages Meaning of Public Relations, Types of public relations Difference between public relations	02
			and advertising, Difference between Publicity and Advertising, , Advantages and Disadvantages of Public Relations, Advantages and Disadvantages of Publicity	
	5.	Sales Promotion and Direct marketing	Growth and Types of Sales promotion, Advantages and Disadvantages Growth of Direct marketing and its tools Advantages and disadvantages	02
3	Creat	ivity in advertisi	ng	14
	1.	Introduction to Creativity	Importance of creative process, Creative strategy development Determining message theme, Big idea, positioning strategies, Types of appeals	06
	2.	Role of different elements in ads	Logo, Jingle, Company signature, Slogan, tagline, illustration, Creating Radio commercial –Words, sounds, clarity, coherence etc.	06
	3.	Elements of copy	Headline, Sub headline , Layout , Body copy , Types of copy and slogan , creating story board	02
4		es of advertising s in advertising	agency, department, careers and latest	06
		Types of advertising agency	Full service, Creative boutique, Media buying agency, In- house agency, Specialized Agencies and others	02
	2.	Various departments in an agency	Account handling, Production, Art, Copy, Media, Public relation, Human resources, Finance and others	02
	3.	Latest trends	Rural advertising ,Ambush advertising, Internet advertising , email advertising Advertainment, advertorial, mobile advertising	02
Total Le	ectures			48

Internal evaluation methodology 25 Marks		
Sr no	Project/Assignment	
1	Individual/ group project should be given to develop an advertising strategy on any product or service	
2	Write a story board/ types of copy.	

#### **Bibliography:**

- 1) 1. Advertising Principles and Practices (7<sup>th</sup> Edition) William D. Wells, John Burnett, Sandra Moriarty
- 2) Adland: Global History of advertising by mark Tungate
- 3) Copy paste : How advertising recycle ideas by Joe La Pompe
- 4) Indian Advertising: Laughter & Tears by Arun Chaudhuri
- 5) Adkatha The Story Of Indian Advertising by Halve Anand
- 6) Pandeymonium by Piyush Pandey
- 7) Introduction to Advertising Amita Shankar
- 8) Contemporary Advertising Loudon & Britta
- 9) Advertising Pearson Education

10) <u>www.afaqs.com</u>

11) www.exchange4media.com

12) www.adweek.com

#### **Syllabus Designed by:**

- Shobha Venkatesh ( Convenor )
- Dr. Hanif Lakdawala (Subject expert)
- Kiran R. Dalani (Subject expert)

05	
PROGRAM	BAMM
YEAR	FYBMM
SEMESTER	II
COURSE:	INTRODUCTION TO JOURNALISM
COURSE CODE	BAMMIJ 205
PAPER	5
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48
	SEMESTER II
<b>COURSE CODE</b>	COURSE NAME & DETAILED SYLLABUS
BAMMIJ-205	INTRODUCTION TO JOURNALISM

#### **Course outcome:**

To help media students to acquaint themselves with an influential medium of journalism that holds the key to opinion formation & to create awareness.

	Syllabus		
Module	Topics	Details	Lectures
1		History of Journalism in India	
		Changing face of journalism from Guttenberg to new	
		media	
		Journalism in India:	
		Earliest publications	
		The rise of nationalist press ,Post 1947	
		The emergency 1975 ,Post Emergency	
		Post liberalization of the economy boom in magazines	
		niche journalism	
		How technology advancement has helped media	
		New media with special reference to rise the Citizen Journalism	
2		News and is process	
2			
		Definition of News ,	
		The news process from the event to the reader	
		What makes a good story	
		Anatomy of a news story	
		Types of Beats- Crime, Environmental, Entertainment,	
		Educational, Agricultural, Sports etc	
3		Principles and format	
		What makes a great journalist: Objectivity, Accuracy,	
		Without fear or favour Balance Proximity	
		Difference between a PR and a journalist	
		Criteria for news worthiness	
		Hard News / Soft News and blend of the two	
		News Reports, Features Editorials	
4		Career in journalism	
		Reporter, Feature Writer, Mojo, Data journalist, Real time	
		journalist, investigative journalist, rural journalist, In-	
		depth journalist , lifestyle journalist	
5		Covering an event ( flip class)	
		Background research	
		Finding a news angle	
		Capturing the right pictures for a photo feature	
		Writing Headline, captions and lead	

#### **Suggested readings**

1. Writing and Reporting News by Carole Rich; Thomson Wadsworth

- 2. Journalism: Principles and Practice by Tony Harcup, Sage Publication, 2011 edition
- 3. Recommended reading Nalin Mehta on Indian TV
- 4. M V Kamath: 'Behind the by-line' journalist's Handbook, Professional Journalism.

- 5. Introduction to Journalism: Essential Technique Richard Rudin
- 6. Introduction to Journalism: Carole Fleming
- 7. Introduction to Journalism: James glen stowal

#### Syllabus Designed by:

- 1. Dr. Navita Kulkarni Convener
- 2. Renu Nauriyal
- 3. Gajendra Deoda

06	
PROGRAM	BAMM
YEAR	FYBMM
SEMESTER	II
COURSE:	MEDIA GENDER & CULTURE
COURSE CODE	BAMMMGC 206
PAPER	6
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48
	SEMESTER II
COURSE CODE	COURSE NAME & DETAILED SYLLABUS
BAMMMGC-206	MEDIA GENDER & CULTURE

#### **COURSE OUTCOME**

- To discuss the significance of culture and the media industry.
- To understand the association between the media, gender and culture in the society.
- To stress on the changing perspectives of media, gender and culture in the globalised era.

MODULE	TOPICS	TOPICS	LECTURES
		INTRODUCTION TO CULTURAL STUDIES	
I	EVOLUTION, NEED, CONCEPTS AND THEORIES	Evolution, features of cultural studies, Need and significance of cultural studies and media <b>Concepts related to culture-</b>	(12)
		Acculturation, enculturation, ethnocentrism, cultural relativism, cultural shock and its relevance in media	

		Theories:	
		<ul> <li>Stuart Hall : encoding and decoding, Circuit of culture</li> <li>John Fiske: culture and industry</li> <li>Feminism and Post feminism</li> <li>Techno culture and risk – Ulrich Beck</li> </ul>	(12)
II	CONSTRUCTIO N, COMMODIFICA TION, IMPACT AND RECENT TRNDS	<ol> <li>Construction of culture- social, economic, political, religion and technology</li> <li>Culture, industry and media- commodification, memes, representation, articulation, popular culture, power, cyber culture</li> <li>Media and its impact on the cultural aspect of the society.</li> <li>Culture industry and communication - with reference, to film, TV, social media, advertisements etc.,</li> <li>Recent trends in Culture consumption: Changing values, Ideologies &amp; its Relevance in the Contemporary society.</li> </ol>	(12)
		GENDER AND MEDIA CULTURE	
III	ROLE AND INFLUENCE OF MEDIA	<ol> <li>The influence of media on views of gender (theme, under representation, stereotypes, women and men, stereotype images, roles etc.)</li> <li>Role of media in social construction of gender, Changing attitudes &amp; behaviour for empowerment of women : Movements of change</li> <li>Gender equality and media</li> <li>Hegemonic masculinity in media</li> <li>Gender issues in news media (TV, radio, newspapers &amp; online news)</li> </ol>	(12)
		GLOBALISATION AND MEDIA CULTURE	
IV	GLOBAL, LOCAL, CONSUMER AND THE RECENT TRENDS	<ol> <li>Media imperialism</li> <li>Globalisation and Local culture- Issues and Perspectives, threat to regional and local identities, Impact of global culture and its relevance in media and gender</li> <li>Consumer culture and media in the era</li> </ol>	(12)

		glocalization, creolization, globalization & power.	
SYLLAB	<b>US DESIGNED BY:-</b>		
1. P	ADMAJA ARVIND(CON	VENOR)	
2. R	ANI D'SOUZA		
3. R	UMINA RAI		
INTERNA	AL EVALUATION METH	HODOLOGY	
6. C	ONTINUOUS ASSIGNM	ENTS	
7. 0	RAL & PRACTICAL PRE	ESENTATIONS	
8. G	ROUP/INDIVIDUAL PR	OJECTS	
9. C	9. CLASS TEST		
10. 0	10. OPEN BOOK TEST		
11. G	ROUP INTERACTIONS		
12. Q	UIZ		
REFERE	NCE		
1. 1	MEDIA AND CULTURAL	. STUDIES: MEENAKSHI GIGI DURHAM AND DOUGLAS	
]	M.KELLNER		
2.	CULTURAL STUDIES- T	HEORY AND PRACTICE – CHRIS BARKER	
3.	3. AN INTRODUCTION TO CULTURAL STUDIES- PROMOD K. NAYAR		
4.	CULTURE CHANGE IN II	NDIA- IDENITITY AND GLOBALISATION – YOGENDRA SINGH	
5.	NDIAN MEDIA IN A GL	OBALISED WORLD- MAYA RANGANATHAN USHA M.	
]	RODGRIGUES		
6.	MEDIA GENDER AND P	OPULAR CULTURE IN INDIA- TRACKING CHANGE AND	
	CONTINIUTY – SANJUK	THE- DASGUPTA	

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